

Mindy M. Gold

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EDUCATION

Ed.D., Educational Leadership and Organizational Development, College of Education and Human Development, University of Louisville, 2025
Dissertation: “Preparing for Inevitable Uncertainty: Collaborative Sensemaking of Assets and Barriers to Becoming a Jewish Supplementary School Educator”
Committee: Mary Brydon-Miller (chair), Miriam Raider-Roth, Brad Shuck, and Douglas Stevens
Certificate in Jewish Education, College of Education, Criminal Justice, and Human Services, University of Cincinnati, 2017
MAT, Elementary Education, National-Louis University, 2000
BS, Biology, Emory University, 1998

PROFESSIONAL APPOINTMENTS

2026-present Assistant Professor of Educational Practice, University of Michigan, Department of Educational Studies, Ann Arbor, MI
2025-2026 Program Lead and Instructor, Certificate in Jewish Educational Leadership, Hebrew Union College, School of Education
2022-present Faculty, Education Leaders as Designers, Mandel Teacher Educator Institute, Cleveland, OH

RESEARCH INTERESTS

Educational Leadership, Shared Leadership, Participatory Action Research, Arts-based Research, Teacher Recruitment, Professional Development, Educational Technology, Instructional Design

PUBLICATIONS

Peer-Reviewed Journals

Kroeger, S., Ortiz Aragón, A., **Gold, M. M.**, Raider-Roth, M., & Brydon-Miller, M. (2025). Participatory action researchers looking for a home at ICQI: The (Re) emergence of the (p)AR special interest group. *International Review of Qualitative Research*, 0(0).
<https://doi.org/10.1177/19408447251388002>

Gold, M. M., & Schwartz, K. (2025). Using photovoice to collaboratively make sense of the role of a teacher. *The Educational Forum*, 89(3), 346–365.
<https://doi.org/10.1080/00131725.2025.2501908>

- Gold, M.** & Stone, A. (2024). Elevating teachers' voices on staff diversity: A case study in teacher-informed recruitment policy. *Journal of Cases in Educational Leadership*, 28(1), 106-120, <https://doi.org/10.1177/15554589231222967>
- Raider-Roth, M., **Gold, M.**, Dorph, G., Berwin, M., Clarkson, S., Gelemovich, I., & Rosetti, M. (2023). Bringing utopian visioning to educational leadership: Participatory action research as professional learning. *Educational Action Research*, 32(5), 903–919, <https://doi.org/10.1080/09650792.2023.2260845>
- Gold, M.** (2023). Podcast review: The action research podcast. *Educational Action Research*, 31(4), 839-841, <https://doi.org/10.1080/09650792.2022.2106261>
- Gold, M.**, Raider-Roth, M., Holzer, E. (2022). Teachers learn and learners teach: Enacting presence in online havruta text study. *Journal of Jewish Education*, 87(4). pp. 332-364. <https://doi.org/10.1080/15244113.2021.2002090>
- Raider-Roth, M., **Gold, M.**, Brydon-Miller, M., & Dorph, G. Z. (2021). Moving toward a utopian future one step at a time: Taking our future creating workshop online. *Journal of Participatory Research Methods*, 2(1). <https://doi.org/10.35844/001c.18689>
- Gold, M.** (2019). Relational learning as a foundation for professional development in technology integration for Jewish educators. *Journal of Jewish Education* 85(2), pp. 164-186. <https://doi.org/10.1080/15244113.2019.1599233>

Other Publications

- Gold, M.** (2025, June 27). *To sustain part-time Jewish education, invest in leaders at the local level.* <https://ejewishphilanthropy.com/to-sustain-part-time-jewish-education-invest-in-leaders-at-the-local-level/>
- Gold, M.** (2024). Mapping assets to rethink recruitment. *HaYidion: The Prizmah Journal*. <https://prizmah.org/hayidion/jewish-educator-pipeline/mapping-assets-rethink-recruitment>
- Sheanin, D. & **Gold, M.** (2022, Jan. 28). Reducing our fear of heights: Embracing the view from the balcony (Part 2). *Jewish LearningWorks*. <https://jewishlearning.works/2022/01/reducing-our-fear-of-heights-part-2-of-2/>
- Sheanin, D. & **Gold, M.** (2021, Dec. 14). Reducing our fear of heights: Embracing the view from the balcony (Part 1). *Jewish LearningWorks*. <https://jewishlearning.works/2021/12/reducing-our-fear-of-heights-embracing-the-view-from-the-balcony-part-1-of-2/>
- Gold, M.**, Novak Winer, L., Hammerman, S., Abramovitz, J., Kahn, R., Klein, L., & Kopelowitz, S. (Summer 2021). Professional learning in digital spaces. *Jewish Educational Leadership* 19(3). <https://www.lookstein.org/journal-article/learning-from-covid/professional-learning-in-digital-spaces/>

Gold, M. (2019, August 22). *From lead administrator to lead educator.*

<https://ejewishphilanthropy.com/from-lead-administrator-to-lead-educator/>

Rank, E. & **Gold, M.** (2019, July 31). *Helping educators thrive: An online experiment in cross-network learning and collaboration.*

<https://ejewishphilanthropy.com/helping-educators-thrive-an-online-experiment-in-cross-network-learning-and-collaboration/>

Gold, M. (2019, May 31). *The power of action research: Naming, noticing, and navigating for change.*

<https://ejewishphilanthropy.com/the-power-of-action-research-naming-noticing-and-navigating-for-change/>

Braginsky, J. & **Gold, M.** (2017, August 3). *Building a professional learning community to unlock the power of edtech.*

<https://ejewishphilanthropy.com/building-a-professional-learning-community-to-unlock-the-power-of-edtech/>

GRANTS, AWARDS, AND FELLOWSHIPS

2026 Rekindle Fellowship, Rekindle Foundation, Cleveland, OH

2025 Blake Haselton Community Change Agent Award, College of Education and Human Development, University of Louisville, Louisville, KY

2024 Harold Wechsler Award for Emerging Scholars, Network for Research in Jewish Education, Coral Springs, FL

2023 Ignition Grant, Collaborative for Applied Studies in Jewish Education, in partnership with Jewish LearningWorks, Washington, DC

2023 Jewish Wisdom Fellowship, Hadar Institute, New York, NY

2017 Action Research Initiative Grant, Jewish Educators Assembly, Long Beach, CA

INVITED TALKS

Gold, M. (February 25, 2026). *The Steady Heart of Leadership.* Fellowships Alumni Lunch and Learn, Jewish LearningWorks, San Francisco, CA.

Gold M. (February 26, 2026). *Stronger Together: An Asset-based Approach to Building a Collaborative Culture* [Keynote]. Third Annual Early Childhood Directors' Retreat, Jewish LearningWorks, San Francisco, CA.

Gold, M. (January 21-23, 2026). *Joyful Leadership through Partnership: A Deep Look at Shared Leadership* [Keynote-Intensive series]. Early Childhood Educators of Reform Judaism Conference, Philadelphia, PA.

Gold, M. (January 22-24, 2025). *Building With, Not For: Creating A Culture of Collaboration to Meet Careholder Needs* [Keynote-Intensive series]. Association of Reform Jewish Educators/Early Childhood Educators of Reform Judaism Conference, Evanston, IL.

CONFERENCE ACTIVITY

Conferences Organized

- 2022 *There is Moral Meaning in the Work We Do*. Mandel Teacher Educator Institute Graduate Gathering (December 11-14)
- 2021 *Mandel Teacher Educator Institute CoLab – Collaboration Laboratory* [online]. Mandel Teacher Educator Institute Graduate Gathering. (December 12)

Papers Presented

- Gold, M.,** Boone, G., Cohn, B., Werbow, M., & Raider-Roth, M. (2026). *Four windows into inquiry: Practitioner action research as a catalyst for shifts in Jewish educational leadership*, [Accepted for Paper Session]. Network for Research in Jewish Education Conference, Baltimore, MD.
- Gerker, H. **Gold, M.,** & Raider-Roth, M. (2026). *Teaching Group-Level Assessment: Learnings from an Explanatory Sequential Mixed Methods Study*, [Roundtable Session]. AERA Annual Meeting, Los Angeles, CA.
- Gold, M.** (2025). *Using Arts-Based Participatory Research to Make Sense of Desired Teacher Capacities* [Paper Session]. 2025 NRJE Annual Conference, Berkeley, CA.
- Gold, M.** (2025). *Sensemaking of Community Assets through Photovoice: A New Approach to Teacher Recruitment in Jewish Supplementary Schools* [Paper Session]. 2025 NRJE Annual Conference, Berkeley, CA.
- Raider-Roth, M. & **Gold, M.** (2025). *Unpacking Group Level Assessment: Exploring Adaptations and Outcomes of a Participatory Research Process Across Jewish Educational Settings* [Consultant Session]. 2025 Network for Research in Jewish Education Annual Conference, Berkeley, CA.
- Gold, M.** (2025). *Leveraging Community Assets to Address Teacher Recruitment Challenges in Supplementary Education* [Conference presentation]. 2025 Spring Research Conference, University of Cincinnati, University of Kentucky, and University of Louisville Colleges of Education, Lexington, KY.
- Gold, M.** & Schwartz, K. (2024). *Using photovoice to collaboratively define the role of a Jewish educator* [Paper Session]. Network for Research in Jewish Education Conference, Philadelphia, PA.
- Ortiz Aragon, A., Brydon-Miller, B., Raider-Roth, M., Kroeger, S. & **Gold, M.** (2024). *(p)AR-SIG (un)Panel: Participatory action researchers looking for a home at ICQI: The (re)emergence of the (p)AR special interest group* [Online conference presentation]. 20th International Congress of Qualitative Inquiry.

- Raider-Roth, M., **Gold, M.**, Dorph, G., Berwin, M., Clarkson, S., Gelemovich, I., & Rosetti, M. (2023). *Bringing utopian visioning to educational leadership: Participatory action research as professional learning* [Paper Session]. Network for Research in Jewish Education Conference, Waltham, MA.
- Raider-Roth, M., Ortiz Aragon, A., & **Gold, M.** (2022). *PAR SIG: (re)Launch symposium: Participatory action research for a critical utopia* [Online conference presentation]. 18th International Congress of Qualitative Inquiry.
- Raider-Roth, M., **Gold, M.**, Dorph, G., Berwin, M., Clarkson, S., & Gelemovich, I. (2022). *Participatory action research as educational leadership: Bringing utopian leadership to educational contexts* [Online panel]. 18th International Congress of Qualitative Inquiry.
- Raider-Roth, M., **Gold, M.**, Brydon-Miller, M., & Dorph, G. Z. (2021). *Building an online relational learning community for educational leaders: A future creating workshop*. [Online conference presentation]. 17th International Congress of Qualitative Inquiry.
- Gold, M.**, Raider-Roth, M., Holzer, E. (2021). *Teachers learn and learners teach: Enacting presence in online havruta study* [Online Paper Session]. Network for Research in Jewish Education Conference.
- Raider-Roth, M.B., **Gold, M.** & Dorph, G.Z. (2020) *Building an online relational learning community for educational leaders: An action research inquiry* [Online Paper session]. AERA Annual Meeting San Francisco <http://tinyurl.com/wnl8qw8> (Conference Canceled).
- Raider-Roth, M., Weikel, A., **Gold, M.**, & Altman-Shafer, T. (2019). *Group level assessment – participatory action research in Jewish education: Promises and challenges* [Spotlight Session]. Network for Research in Jewish Education Conference, Chicago, IL.
- Gold, M.** (2019). *Engaging educators in online, asynchronous conversations for professional learning* [Session]. Illinois Computing Educators Conference, Schaumburg, IL.
- Raider-Roth, M., Carlson, S., **Gold, M.** & Weikel, A. (2017). *Understanding Jewish professional development from a relational-inquiry perspective* [Panel Discussion]. Network for Research in Jewish Education Conference, Boston, MA.

INVITED GUEST LECTURES

- Gold, M. (March 17, 2025). *Liberating Structures to Support Organizational Change*. Leading Change in Jewish Education (EDU 583), Hebrew Union College, School of Education, Los Angeles, CA.
- Gold, M. (February 6, 2025). *Teaching in the Digital Age*. Teaching for Our Times (EDU 586). Hebrew Union College, School of Education, Los Angeles, CA.

Gold, M. (March 27, 2023). *Liberating Structures*. Leading Change in Jewish Education (EDU 583), Hebrew Union College, School of Education, Los Angeles, CA.

COURSES TAUGHT

University of Michigan, Marsal Family School of Education

Summer 2026	Action Research: Online, Asynchronous (MA)
Winter 2026	
Fall 2025	
Spring 2026	Data-Driven Decision Making: Online, Asynchronous (MA)

Hebrew Union College, School of Education

Spring 2026	Leading Change in Jewish Education: Online (MA)
Fall 2025	Organizational Systems and Change: Online (MA)
Fall 2025	Practitioner Research II: Online
Summer 2025	Practitioner Research I: Online
Spring 2025	Professional Learning: Online
Spring 2025, Fall 2024	Clinical Mentoring: Online
Fall 2024	Teaching and Learning: Online

Gratz College, NEXT: The Professional Learning Program for Supplementary School Teachers

Spring 2018	Social Media for Tweens and Teens: Marvel or Menace: Online, Asynchronous
Fall 2017	Balancing Text and Tech: 21st Century Text Study: Online, Asynchronous

PRESENTATIONS AND WORKSHOPS

Gold, M. (2026). *An Asset-based Approach to Teacher Recruitment*. Jewish Federation of Greater Atlanta, Atlanta, GA.

Gold, M. (2026). *Leading Joyfully Together: An Introduction to Shared Leadership*. Early Childhood Educators of Reform Judaism Conference, Philadelphia, PA.

Gold, M. & Stanzler, J. (2026, 2024). *Education Leaders as Designers: Talking Pictures*. Mandel Teacher Educator Institute, Skokie, IL.

Gold, M. (2026, 2024, 2022). *Making Mighty Connections: A Mighty Networks Online Scavenger Hunt*. Mandel Teacher Educator Institute, Skokie, IL.

- Gold, M. & Stanzler, J.** (2026, 2024, 2022). *Group Level Assessment: A Participatory Process for Honoring Our Individuality and Our Community*. Mandel Teacher Educator Institute, Skokie, IL.
- Gold, M.** (2025). *An Asset-Based Approach to Change in Educational Settings*. Association of Reform Jewish Educators/Early Childhood Educators of Reform Judaism, Evanston, IL.
- Gold, M.** (2025). *Nuances of Group Level Assessment Facilitation*. Mandel Teacher Educator Institute, Skokie, IL.
- Gold, M. & Stanzler, J.** (2025, 2023). *Investigating Our Professional Growth*. Mandel Teacher Educator Institute, Skokie, IL.
- Gold, M. & Stanzler, J.** (2025, 2023). *Design Thinking Feedback Fair*. Mandel Teacher Educator Institute, Skokie, IL.
- Gold, M. & Stanzler, J.** (2025, 2023). *Education Leaders as Designers, Parts 1 and 2*. Mandel Teacher Educator Institute, Skokie, IL.
- Gold, M. & Stanzler, J.** (2025, 2023). *Unpacking Your Learning*. Mandel Teacher Educator Institute, Skokie, IL.
- Gold, M. & Stanzler, J.** (2024, 2022). *“Getting Inside”: Simulation as Practice for an Empathic Orientation*. Mandel Teacher Educator Institute, Skokie, IL.
- Gold, M. & Stanzler, J.** (2024). *Navigating the Nuances of Bringing MTEI Home*. Mandel Teacher Educator Institute, Skokie, IL.
- Gold, M.** (2023). *Taking the Conference Home*. Program and Engagement Professionals of Reform Judaism Conference. Nashville, TN.
- Gold, M. & Stanzler, J.** (2022). *Future Creating Workshop*. Mandel Teacher Educator Institute, Skokie, IL.
- Gold, M. & Stanzler, J.** (2022). *Leading Innovative Experiences: Playful Learning*. Mandel Teacher Educator Institute, Skokie, IL.
- Gold, M.** (2022). *Teaching Onsite and Online with Blended Learning*. Education Directors’ Group of Middlesex and Monmouth Counties, NJ.
- Gold, M., Stanzler, J., and Lester, A.** (2022). *Our Connections as Leaders: Group Level Understanding*. Mandel Teacher Educator Institute, Skokie, IL.
- Gold, M.** (2021). *Four Part Series: Connecting as a Community; Crafting a Safe and Welcoming Space; Framing Learning and Fostering Reflection; Improving Teaching Practice through Collaborative Inquiry*, HaMaqom – The Place, Berkely, CA.

- Gold, M. & Raider-Roth, M. (2021).** *Looking at Student Work*. Mandel Teacher Educator Institute, Skokie, IL.
- Gold, M. (2021).** *Creating Community by Being Truly Present*, Rothschild Foundation Hanadiv Europe, London, United Kingdom.
- Gold, M. (2021).** *Relationship-centered Online Learning*. Jewish Federation of Palm Beach County, West Palm Beach, FL.
- Gold M. (2020).** *Three-part series: Connecting as a Community; Crafting a Welcoming and Safe Space; Cultivating Active Participation and Collaboration*, Adat Shalom Synagogue, Farmington Hills, MI.
- Gold, M. (2020).** *Blended Learning: A Flexible Framework for Multiple Learning Modalities*, New Director Institute, The United Synagogue of Conservative Judaism, New York, NY.
- Gold, M. (2020).** *Online Learning*. Spertus Institute for Learning and Leadership. Chicago, IL.
- Gold, M. (2020).** *Relationship-centered Online Learning*. Jewish Federation of Greater Washington, North Bethesda, MD.
- Gold, M. (2020).** *Relationship-centered Online Learning*. Beth El Synagogue Center, New Rochelle, NY.
- Gold, M. (2020).** *Relationship-centered Online Learning*. Community Synagogue of Rye, Rye, NY.
- Gold, M. (2020).** *Relationship-centered Online Learning*. Temple De Hirsch Sinai, Seattle, WA.
- Gold, M. (2020).** *Relationship-centered Online Learning*. Shaarei Tikvah, Scarsdale, NY.
- Gold, M. (2020).** *Relationship-centered Online Learning*. Pelham Jewish Center, Pelham Manor, NY.
- Gold, M. (2020).** *Relationship-centered Online Learning*. Jewish Community Center of Harrison, Harrison, NY.
- Gold, M. (2020).** *Attuning the Arc of Online Learning*. Jewish Federation of Broward County, Davie, FL.
- Gold, M. (2020).** *Attuning the Arc of Online Learning*. Center for the Advancement of Jewish Education, Miami, FL.
- Gold, M. (2020).** *Understanding Hybrid Learning and Clarifying Goals and Roles*. Congregation Kol Shofar, Tiburon, CA

Gold, M. (2017). *Online Learning: A Unique Opportunity for Connection*. Florence Melton School of Adult Learning, Northbrook, IL.

Gold, M. (2017). *Four Part Program: Planning for Inquiry-based Learning, Addressing Teaching Challenges through Data and Reflective Practice, Technology's Place in the Classroom*, Center for Jewish Learning, St. Louis, MO.

CONSULTING PROJECTS

National Projects

2024-2025	Assessment of Organization Needs, Design Thinking, and Leadership Coaching, Association of Reform Jewish Educators (ARJE), National
2022-2023	Design Thinking Program Design for Early Career Non-profit Professionals' Professional Development, JPRO in Partnership with Rosov Consulting, National
2021-2022	Scholar-in-Residence, Bonnie Tenenbaum Digital Learning Initiative, Jewish LearningWorks, San Francisco, CA
2019	Instructional Design for Online Learning Modules, Florence Melton School of Adult Learning, Northbrook, IL
2019	Instructional Coach, B'nai Brith Youth Organization, Washington, DC
2019	Online Course Development and Instructional Design for Asynchronous Training Module, Mayyim Hayyim, Newton, MA
2018, 2021	Instructional Design for Online Learning Modules, Shalom Learning, Newton Centre, MA

Localized Projects

2024-2025	Group Needs Assessment and Design Thinking, Jewish Education Center, Cleveland, OH
2023-2024	Research Consultant, Jewish LearningWorks, San Francisco, CA
2022-2023	Instructional and Leadership Coach, Jewish LearningWorks, San Francisco, CA
2021	Zoom Facilitation, Immaculate Conception Monastery, Jamaica, NY
2020-2021	Professional Learning Consultant & Workshop Facilitator, Project REALM, Sterling Heights, MI
2020-2021	Social, Cognitive, and Teaching Presence Professional Development, Jewish Education Project, New York, NY
2020	Online Instructional Design, University of Louisville, Louisville, KY
2020	Leadership and Instructional Design Coach, The Wexner Foundation, New Albany, OH
2019-2024	Leadership Coach, Temple Ahavat Achim, Gloucester, MA
2019-2024	Professional Development Workshops and Instructional Coaching, Forest Hills Jewish Center, Forest Hills, NY
2019-2021	Leadership Coach, Congregation Ohr Shalom – Summit JCC, Summit, NJ.
2018-2021	Leadership Coach, Temple Judea, Coral Gables, FL
2017-2020	Professional Development Workshops and Instructional Coaching, Jewish Federation of Greater Houston, Houston, TX

2017-2019	Jewish Educator Technology Initiative Professional Development Sessions and Instructional Coaching, Congregation Beth Judea, Long Grove, IL
2017-2018	Reimagining School Model and Instructional Design, Congregation Or Shalom, Vernon Hills, IL
2017	Project-based Learning Program and Professional Development, North Shore Congregation Israel, Glencoe, IL
2017	Experiential Online Learning and Instructional Coach, Brooklyn Heights Synagogue, Brooklyn, NY
2016-2021	Professional Development Workshops, Milwaukee Jewish Federation, Milwaukee, WI
2016-2019	Teen programming, Digital Technologies Consultations, Leadership Coaching, Moriah Congregation, Deerfield, IL
2016-2017	Digital Badge Program Creation, Am Yisrael Conservative Congregation, Northfield, IL

OTHER PROFESSIONAL EXPERIENCE

2015-present	Founder & Principal Consultant, Gold Learning Solutions, Nashville, TN
2022-present	Instructional Designer, Mandel Teacher Educator Institute, Cleveland, OH
2019-2024	Coach, Certificate in Jewish Leadership for Educators Program, Spertus Institute for Jewish Learning and Leadership, Chicago, IL
2018-2023	Graduate Program Leader, Mandel Teacher Educator Institute, Cleveland, OH
2013-2015	Instructional Technology/Curriculum Consultant, Marshall Jewish Learning Center/Board of Jewish Education of Metropolitan Chicago, Northbrook, IL
2011-2013	Teacher, Grade 2, Congregation Beth Judea, Long Grove, IL
2008-2011	Teacher, Grade 1, Congregation Beth Judea, Long Grove, IL
2000-2003	Teacher, Grade 4, Sunset Ridge School District No. 29, Northfield, IL

COMMUNITY INVOLVEMENT

2024-2025	Community Mentor, NowGen Mentoring Event
2023-2026	Advisory Committee Member, The Temple Preschool, Nashville, TN

ADVISING & MENTORING

Dissertation Committee

Tesha Livingston, (EdD, expected 2026) - *All Black Girls Matter: The Underrepresentation of Black Girls in the Secondary Education Setting*, Department of Leadership, Evaluation, and Development, University of Louisville.

SERVICE TO PROFESSION

2026-present	Reviewer, <i>Educational Action Research</i>
2025-present	Associate Editor, Practitioner Research Portfolio, <i>Journal of Jewish Education</i>
2024-present	Reviewer, <i>Journal of Jewish Education</i>
2023-present	Board Member, Network for Research in Jewish Education

PROFESSIONAL MEMBERSHIPS

2025-present Mid-West Educational Research Association (MWERA)
2020-present American Educational Research Association (AERA)
2019-present Network for Research in Jewish Education (NRJE)
2017-present ISTE+ASCD
2017-present Learning Forward