

Donald J. Peurach

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08/21/2026

EDUCATION

Ph.D. 2005. University of Michigan, School of Education. Educational Foundations and Policy. Dissertation: *Designing and managing comprehensive school reform: The case of Success for All*. Committee: David K. Cohen (chair), Annemarie Palincsar, Jeffrey Mirel, and Michael D. Cohen (cognate)

Teacher's Certificate. 1991. Wayne State University. Secondary education. Majors: Computer science and mathematics. Minors: Political science and economics.

M.P.P. 1987. University of Michigan, Gerald R. Ford School of Public Policy. Concentration: Education policy.

B.A. (High Distinction). 1983. Wayne State University. Major: Computer science. Minor: Political science.

FACULTY EXPERIENCE

Professor. September, 2020-present. University of Michigan, School of Education, Department of Educational Studies.

Associate Professor. September, 2015-September, 2020. University of Michigan, School of Education, Department of Educational Studies.

Assistant Professor. September, 2011-August, 2015. University of Michigan, School of Education, Department of Educational Studies.

Assistant Professor. August, 2007-August, 2011. Michigan State University, College of Education, Department of Educational Administration.

Assistant Professor. August, 2006-August, 2007. Eastern Michigan University, College of Education, Department of Leadership and Counseling.

PROFESSIONAL AFFILIATIONS

2024-present. Co-Director – Improvement Scholars Network. Peabody College of Education and Human Development, Vanderbilt University.

2016-2025. Senior Fellow – Carnegie Foundation for the Advancement of Teaching.

2016-present. Faculty Affiliate – Center for Positive Organizations. Ross School of Business, University of Michigan.

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PROFESSIONAL AFFILIATIONS (continued)

2016-2021. Faculty Affiliate– Friends of Evidence Working Group. Center for the Study of Social Policy.

2011-present. Senior Research Specialist; Leadership and Management Committee. Consortium for Policy Research in Education, University of Pennsylvania.

RESEARCH EXPERIENCE

Senior Research Area Specialist. September, 2005-August, 2006. Study of Instructional Improvement. University of Michigan, School of Education..

Research Associate. August, 1998-September, 2005. Study of Instructional Improvement. University of Michigan, School of Education.

Graduate Student Research Assistant. August, 1996-August, 1998. Capacity Project. University of Michigan, School of Education.

Graduate Student Research Assistant. September, 1994-August, 1996. Mathematics and Teaching through Hypermedia Project. University of Michigan, School of Education.

EMPLOYMENT HISTORY

Secondary Teacher, Mathematics and Computer Science. September, 1991-August, 1994. Ypsilanti Public Schools, Ypsilanti, MI.

Student/Substitute Teacher, Mathematics and Computer Science. January, 1991-June, 1991. Ferndale Public Schools. Ferndale, MI.

Systems Analyst, Engineering Information Systems. January, 1988-January, 1991. Cap Gemini America. Livonia, MI. Contract analyst for the Ford Motor Company.

Programmer/Analyst, Financial Applications and Database Administration. June, 1984-January, 1988. University of Michigan Hospitals. Ann Arbor, MI.

Programmer/Analyst, Financial Applications. January, 1984-June, 1984. Pontiac Motor Division, General Motors Corporation. Pontiac, MI.

Programmer, Enrollment Systems. July, 1981-December, 1983, Wayne State University. Detroit, MI.

AWARDS AND HONORS

2025 Inaugural Field Building Award, American Educational Research Association, Improvement Science Special Interest Group.

2024 Nominee for the Emmy Award in Program Promotion (National Academy of Television Arts and Sciences, Michigan Chapter), *Transforming Education in an Interconnected World*.

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AWARDS AND HONORS (continued)

2024 Outstanding Reviewer Award, *Educational Researcher*.

2022 Public Faculty Engagement Fellow, University of Michigan.

2020 Finalist for the edX Prize for Exceptional Contributions to Online Teaching and Learning.

2020 Outstanding Reviewer Award, *AERA Open*.

2018 Outstanding Mentor Award, Program Evaluation and Improvement Research Program. University of Michigan, School of Education.

2017 Outstanding Reviewer Award, *Educational Researcher*.

2015-2016 Outstanding Reviewer Award, *Educational Administration Quarterly*.

2013 Evan G. and Helen G. Pattishall Junior Faculty Research Award, University of Michigan, School of Education.

2011 Paula Silver Case Award of the University Council of Educational Administration for the most outstanding case published in the 2010 volume of the *Journal of Cases in Educational Leadership*, one of three peer-reviewed journals published by UCEA. Reference: Peurach, D. J. & Marx, G. E. (2010). Leading systemic improvement: Confronting complexity in turnaround schools. *Journal of Cases in Educational Leadership*, 13 (3), 26-36.

EDITORIAL BOARDS

AERA Open: September, 2014-June, 2019.

American Educational Research Journal: February, 2020-present

Educational Administration Quarterly: October, 2011-present.

Educational Evaluation and Policy Analysis: December, 2025-present.

GRANTS

Peurach, D. J. (2024). *Improvement Scholars Network*. \$370,622 subaward (OSA00000303) from Vanderbilt University to support the establishment, operations, and research of the Improvement Scholars Network (prime award from the Bill & Melinda Gates Foundation, \$1,500,000, INV-059693, Jennifer Lin Russell, principal investigator). Grant period: January 2024 – December 2027.

Peurach, D. J. (2024). *Rackham Recruitment Grant*. \$5,000 to support the Graduate Preparation Experience as an innovative approach to increasing graduate applications, acceptances, and matriculations in masters degree programs in the University of Michigan Marsal Family School of Education. Grant Period (proposed): August 2024 – May 2025.

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GRANTS (continued)

Peurach, D. J., Coolican, M. & Adams-Santos, M. (2023). *Academic Innovation Fund Award*. \$80,000 to support market research for a Master of Arts in Leading Educational Transformation. Grant Period: November 2023 – April 2024.

Peurach, D. J. (2023). *Transforming Education in an Interconnected World – Improvement Scholars Network Design Team*. \$15,000 from the University of Michigan Center for Academic Innovation to support cross-institutional, early career collaboration in the development of a four-course MOOC series. Grant Period: January, 2023 – August, 2023.

Spillane, J. P., Peurach, D. J., Datnow, A., & Park, V. (2023). *Education system (re)building for equitable access to quality teaching and learning: A global dialogue*. \$70,700 from the Spencer Foundation to host two virtual, global convenings of leading scholars exploring the intersections of systems transformation, social justice, and equity. Grant period: April 2023 – August, 2023

Peurach, D. J. (2022). *Transforming Education in an Interconnected World*. \$25,000 from the University of Michigan Center for Academic Innovation to develop a four-course MOOC series. Grant Period: May, 2022 – August, 2023.

Peurach, D. J., & Davis, E. (2021). *Supplement: Next Generation Science Standards (NGSS) and designing school system educational infrastructure to support elementary school science instruction*. \$125,000 supplement from the National Science Foundation to support continued participation for postdoctoral researchers whose development was disrupted by the COVID-19 pandemic. Grant period: August, 2021-August, 2023.

Spillane, J. P., Peurach, D. J., & Davis, E. (2018). *Next Generation Science Standards (NGSS) and designing school system educational infrastructure to support elementary school science instruction*. \$2,500,000 Level 3 synthesis grant targeting fundamental research on STEM Learning and Learning Environments, submitted under NSF 15-509 EHR Core Research -- Fundamental Research in Science, Technology, Engineering and Mathematics (STEM) Education. Grant period: September, 2018-August, 2023.

Peurach, D. J. (2018). *Leading Educational Innovation and Improvement*. \$500 from the University of Michigan's Center for Research on Teaching and Learning's *Instructional Development Fund* to support the 2018 Winter Cohort of the School of Education's MicroMasters Program. Grant Period: January, 2018-April, 2018.

Peurach, D. J. (2017). *A Comparative Study of School Systems*. \$545 from University of Michigan's Office of Research, Faculty Grants and Awards, for travel in support of a study of six leading school systems. Grant Period: June, 2017.

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GRANTS (continued)

Peurach, D. J. and Moje, E. (2016). *Change Leadership: Leading Ambitious Teaching and Learning*. \$274,721 from Microsoft/EdX (through the University of Michigan's Office of the Provost – Digital Education and Innovation) to develop a massive open online course on leading ambitious teaching and learning. Grant period: July, 2016-June, 2019.

Spillane, J. P. and Peurach, D. J. (2016). *A Comparative Study of School Systems: Infrastructure, Practice, and Instructional Improvement*. \$1,000,000 from the Spencer Foundation's inaugural Lyle Spencer Award competition to compare the design, management, and improvement of instruction in six leading school systems. Grant period: January, 2016-August, 2018.

Peurach, D. J. (2015). *Leading and managing i3 funded projects: New perspectives on the "practice of educational reform"*. \$25,000 from the William T. Grant Foundation to report on participant-observation in the i3 Learning Community co-sponsored by the William T. Grant Foundation and the Spencer Foundation. Grant period: January, 2015-August, 2015.

Peurach, D. J. (2012). *Collaborative learning in school improvement works*. \$40,000 from the Spencer Foundation for the developmental evaluation of Michigan's Integrated Behavior and Learning Support Initiative. Grant period: January, 2013-August, 2014.

Markle, B., Printy, S., Smith, B.A., & Peurach, D. J. (2010). *Building capacity for instructional leadership*. \$4,596,244 from the Michigan Department of Education to support the Michigan Principals Fellowship, a component of Michigan's state system of support for underperforming schools. Grant period: October, 2010-September, 2011.

Peurach, D. J. (2009). *Nongovernmental support for school improvement: Executive-level practices, capabilities, and learning*. \$8,536 from the Michigan State University College of Education to support the initiation of a study of large-scale school improvement networks in Michigan. Grant period: January, 2010-June, 2010.

Peurach, D. J. (2006). *Extending the Study of Instructional Improvement*. \$65,000 sub-grant from the National Science Foundation (0129241) to support continued data collection, analysis, and reporting for the Study of Instructional Improvement at the University of Michigan. Grant period: September, 2006-August, 2007.

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BOOKS

- Peurach, D. J., Russell, J. L., Cohen-Vogel, L., & Penuel, W. P. (2022). *The foundational handbook on improvement research in education*. Lanham, MD: Rowman & Littlefield.
- Cohen, D. K., Peurach, D. J., Glazer, J. L., Gates, K., & Goldin, S. (2014). *Improvement by design: The promise of better schools*. Chicago, IL: University of Chicago Press.
- Peurach, D. J. (2011). *Seeing complexity in public education: Problems, possibilities, and Success for All*. New York, New York: Oxford University Press.

JOURNAL ARTICLES -- PEER REVIEWED

- Park, V., Peurach, D. J., Datnow, A., & Spillane, J. P. (In press). A systematic review of cross-national research on building equitable education systems: Exploring perspectives, theories of action, and strategies. *Review of Research in Education*, 49.
- Peurach, D. J., Jones, E. S., Duff, M., Sherer, J. Z., & Matthis, C. S. (In Press). Producing and managing knowledge in local educational communities: The emerging practice of epistemic leadership. *AERA Open*.
- Davis, E. A., Spillane, J. P., Haverly, C., & Peurach, D. J. (2025). It's about time: Conceptions of time in decision-making about elementary science improvement. *Elementary School Journal*, 126 (1), 1-31.
- Peurach, D. J., Jones, E. S., Duff, M., Sherer, J. Z., & Matthis, C. S. (2025). The practice and contexts of hub and district leadership: New directions in research on educational improvement networks. *Peabody Journal of Education*, 100 (1), 117-132.
- Russell, J. L., Bryk, A. S., Peurach, D. J., Sherer, D., Sherer, J. Z., Duff, M., & Matthis, C. W. (2025). Catalyzing scientific professional learning communities: A framework for assessing the health and development of improvement networks. *Peabody Journal of Education*, 100 (1), 7-27.
- Russell, J. L., Peurach, D. J., & Bryk, A. S. (2025). Introduction – Special issue: Educational improvement networks -- exploring the development of scientific-professional learning communities. *Peabody Journal of Education*, 100 (1), 1-6.
- Popa, N., Anderson, E. R., Denner, J., McKenney, S., & Peurach, D. J. (2023). Belonging to a research-practice partnership: Lessons from 15 think-pieces about the COVID-19 pandemic and a call for action. *Journal of the Learning Sciences*, 32(4-5), 682-704.
- Yurkofsky, M. M. and Peurach, D. J. (2023). The paradox of leading amidst uncertainty: maintaining balance on an unstable beam. *Journal of Educational Administration*, 61 (3), 185-204. <https://doi.org/10.1108/JEA-09-2022-0168>

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JOURNAL ARTICLES -- PEER REVIEWED (continued)

- Haverly, C., Lyle, A., Spillane, J. P., Davis, E. A., & Peurach, D. J. (2022). Leading instructional improvement in elementary science: State science coordinators' sense-making about the Next Generation Science Standards. *Journal of Research in Science Teaching*, 59 (9), 1575-1606. <https://doi.org/10.1002/tea.21767>
- Lyle, A. M. & Peurach, D. J. (2022). Changing notions of teacher professionalism: New perspectives on teacher autonomy and instructional improvement in the US. *Research in Education*. <https://doi.org/10.1177/00345237211055843>
- Spillane, J. P., Blaushild, N., Neumerski, C., Seelig, J., & Peurach, D. J. (2022). Striving for coherence, struggling with incoherence: A comparative study of six educational systems organizing for instruction. *Educational Evaluation and Policy Analysis*. doi:10.3102/01623737221093382.
- Penuel, W. R., Riedy, R., Barber, M. S., Peurach, D. J., LeBouef, W.A., & Clark, T. (2020). Principles of collaborative education research with stakeholders: Toward requirements for a new research and development infrastructure. *Review of Educational Research*, 90 (5), 627-674.
- Peurach, D. J., Yurkofsky, M. M., Sutherland, D. H., Blaushild, N., & Spillane, J. P. (2020). Analyzing instructionally focused education systems: Exploring the coordinated use of complementary frameworks. *Peabody Journal of Education*, 95 (4), 336-355.
- Peurach, D. J., Cohen, D. K., & Spillane, J. P. (2019). Governments, markets, and instruction: Considerations for cross-national research. *Journal of Educational Administration*. DOI 10.1108/JEA-09-2018-0172
- Peurach, D. J., Cohen, D. K., Yurkofsky, M., & Spillane, J. P. (2019). From mass schooling to educational systems: Changing patterns in the organization and management of instruction. *Review of Research in Education*, 43, 32-67.
- Peurach, D. J., Yurkofsky, M. M., & Sutherland, D. H. (2019). Organizing and managing for excellence and equity: The work and dilemmas of instructionally-focused education systems. *Educational Policy*, 33 (6), 812-845.
- Spillane, J. P., Peurach, D. J., & Cohen, D. K. (2019). Comparatively studying educational system (re)building cross-nationally: A new agenda for cross-national educational research. *Educational Policy*, 33 (6), 916-945.

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JOURNAL ARTICLES -- PEER REVIEWED (continued)

- Spillane, J. P., Seelig, J. L., Blaushild, N., Cohen, D. K., & Peurach, D. J. (2019). Educational system building in a changing educational sector: Environment, organization, and the technical Core. *Educational Policy*, 33 (6), 846-881.
- Cohen, D. K., Spillane, J. P., & Peurach, D. J. (2018). The dilemmas of educational reform. *Educational Researcher*, 47 (3), 204-212.
- Peurach, D. J. (2016). Innovating at the nexus of impact and improvement: Leading educational improvement networks. *Educational Researcher*, 45 (7), 421-429.
- Peurach, D. J. & Glazer, J. L. (2016). Reading Recovery as an epistemic community: A case of occupational control in education. *Journal of Education for Students Placed At Risk*, 21 (1), 1-9.
- Peurach, D. J., Glazer, J. L., & Lenhoff, S. W. (2016). The developmental evaluation of school improvement networks. *Educational Policy*, 30 (4), 606-648.
- Peurach D. J., & Lenhoff, S. W., & Glazer, J. L. (2016). Large scale high school reform through school improvement networks: Examining possibilities for "developmental evaluation." *Teachers College Record (Yearbook)*, 118 (13), 1-28.
- Glazer, J. L. & Peurach, D. P. (2015). Occupational control in education: The logic and leverage of epistemic communities. *Harvard Educational Review*, 85 (2), 172-202.
- Peurach, D. J. & Neumerski, C. M. (2015). Mixing metaphors: Building infrastructure for large scale school turnaround. *Journal of Educational Change*, 16 (4), 379-420.
- Glazer, J. L. & Peurach, D. P. (2013). School improvement networks as a strategy for large-scale education reform: The role of environments. *Educational Policy*, 27(4), 676-710.
- Peurach, D. J. & Glazer, J. L. (2012). Reconsidering replication: New perspectives on large-scale school improvement. *Journal of Educational Change*, 13 (2), 155-190.
- Peurach, D. J. & Gumus, E. (2011). Executive leadership in school improvement networks: A conceptual framework and agenda for research. *Current Issues in Education*, 14 (3), 1-17.
- Peurach, D. J. & Marx, G. E. (2010). Leading systemic improvement: Confronting complexity in turnaround schools. *Journal of Cases in Educational Leadership*, 13 (3), 26-36

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JOURNAL ISSUES EDITED

Guest Editor. (2025). *Improvement networks: Moving from theory to action (Special issue of the Peabody Journal of Education)*. (With Jennifer Lin Russell and Anthony S. Bryk.)

Guest Editor. (2019). *Educational Policy, 33 (6). Educational System Building in the United States*. (With James P. Spillane and David K. Cohen.)

Guest Editor. (2016). *Journal of Education for Students Placed At Risk, 21 (1)*. Special issue -- Advances in research on Reading Recovery. (With Joshua L. Glazer.)

ARTICLES – POLICY AND PRACTICE JOURNALS

Russell, J. L., Peurach, D. J., & Sherer, J. Z. (2026). How state leaders can support local innovation and improvement. *State Education Standard (National Association of State Boards of Education)*.

Peurach, D. J. & Yurkofsky, M. (2018). *Organizing and managing instruction in US public school districts: Considerations for families, communities, and states*. Boulder, CO: National Education Policy Center.

Peurach, D. J., Glazer, J. L., & Lenhoff, S. W. (2012). Make or buy? That's really not the question. *Phi Delta Kappan, 93 (7)*, 51-55.

BOOK CHAPTERS

Peurach, D. J., Jerald, A. & Aguinaga, J. M. (2026). Supporting local educational innovation through collaborative, continuous improvement: Self-directed/community-supported learning in MOOCs. In K. C. Wilcox, E. Zumpe, & D. H. Eddy-Spicer (Eds.), *Teaching and learning for collaborative continuous improvement in education: Challenges and possibilities across the educational system* (pp. 291-312). Gorham, ME: Myers Education Press.

Cohen-Vogel, L., Rutledge, S. A., Peurach, D. J., Russell, J. L., Hinnant-Crawford, B., & Harrison, C. (2025). Improvement research in education: Charting a policy pathway to a deeper research enterprise. In L. Cohen-Vogel, J. Scott, & P. Youngs (Eds.), *Handbook of Education Policy Research, 2nd Edition* (pp. 397-416). Washington, D.C. American Educational Research Association.

Peurach, D. J. & Russell, J. L. (2024). Developing, implementing, and institutionalizing complex educational innovations: Considerations for balanced assessment systems. In S. Marion and J. Pellegrino (Eds.), *Reimagining balanced assessment systems* (pp. 237-272). Washington, D.C.: National Academy of Education.

Datnow, A. & Peurach, D. J. (2022). Section II introduction: Context of improvement research in education. In D. J. Peurach, J. L. Russell, L. Cohen-Vogel, & W. R. Penuel, *The foundational handbook on improvement research in education*, pp. 131-132. Lanham, MD: Rowman and Littlefield.

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BOOK CHAPTERS (continued)

- Peurach, D. J., Foster, A. T., Lyle, A. M., & Seeber, E. R. (2022). Democratizing educational innovation and improvement: The policy contexts of improvement research in education. In D. J. Peurach, J. L. Russell, L. Cohen-Vogel, & W. R. Penuel, *The foundational handbook on improvement research in education*, pp. 211-240. Lanham, MD: Rowman and Littlefield.
- Peurach, D. J. & Cohen-Vogel, L. (2022). Conclusion: Building the field of improvement research in education. In D. J. Peurach, J. L. Russell, L. Cohen-Vogel, & W. R. Penuel, *The foundational handbook on improvement research in education.*, pp. 487-506. Lanham, MD: Rowman and Littlefield.
- Quintana, R., Hearn, C., Peurach, D. J., & Gabriele, K. R. (2020). Self-Directed/Community-Supported Learning in practice: A case of elevated support. In L. Wilton & C. Brett (Eds.), *Handbook of Research on Online Discussion-Based Teaching*. Hershey, PA: IGI Global.
- Peurach, D. J. & Foster, A. T. (2020). The policy context of United States educational innovation and improvement. In A. Hynds (Ed.), *Oxford Bibliographies in Education*. New York, NY: Oxford University Press.
- Peurach, D. J., Penuel, W. R., and Russell, J. L. (2018). Beyond ritualized rationality: Organizational dynamics of instructionally-focused continuous improvement. In C. James, D. E. Spicer, M. Connolly, & S. D. Kruse (Eds.), *The Sage handbook of school organization* (pp. 465-488). Thousand Oaks, CA: Sage.
- Peurach, D. J. (2015). Intelligently partnering for Common Core implementation. In J. A. Supovitz and J. P. Spillane (Eds.). *Challenging standards: navigating conflict and building capacity in the era of the Common Core* (pp. 113-122). Lanham, MD: Rowman & Littlefield.
- Peurach, D. J. & Scott, J. (2012). Has allowing and encouraging private corporations to participate in public education positively affected school governance? In R. C. Hunter, F. Brown, & S. Donahoo (Eds.), *Debating Issues in American Education, Volume 7: School Governance* (pp. 165-186). Thousand Oaks, CA: Sage.

COMMENTARIES AND BLOGS

- Peurach, D. J. (2025, March 4). Empowerment, agency, and improvement in education. <https://www.linkedin.com/pulse/empowerment-agency-improvement-education-donald-peurach-iq4oc/?trackingId=scClIyFQTveaAcQ%2BV6QqSA%3D%3D>
- Peurach, D. J. (2023, November 6). Collaborative, continuous improvement: Reimagining educational innovation in local contexts. <https://www.linkedin.com/pulse/collaborative-continuous-improvement-reimagining-local-donald-peurach-nosdc/?trackingId=nrVa0deVin3d4MdAoxGHCw%3D%3D>

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COMMENTARIES AND BLOGS (continued)

- Datnow, A., Park, V., Peurach, D. J., & Spillane, J. P. (2022, September 13). Transforming education for holistic student development. <https://www.brookings.edu/research/transforming-education-for-holistic-student-development/>
- Henrick, E. & Peurach, D. J. (2020, April 7). What is the role of education research-practice partnerships amidst the COVID-19 pandemic? <https://dandelionseedoutlier.tumblr.com/post/614754604796821504/what-is-the-role-of-education-research-practice>
- Peurach, D. J. (2019, October 4). On the Matter of Small Changes and Big Differences. <https://ai.umich.edu/blog/on-the-matter-of-small-changes-and-big-differences/>
- Peurach, D. J. (2019, September 11). Reflections on Two Modes of “Academic Innovation”. <http://ai.umich.edu/celebrating-leading-educational-innovation-and-improvement/>
- Peurach, D. J. (2018, January 19). Celebrating Leading Educational Innovation and Improvement! <http://ai.umich.edu/celebrating-leading-educational-innovation-and-improvement/>
- Peurach, D. J. (2017, December 01). Join us in Leading Educational Innovation and Improvement. <http://ai.umich.edu/join-us-in-leading-educational-innovation-and-improvement/>
- Peurach, D. J. (2017, January 23). In pursuit of ambitious instruction: Leading for deeper learning. *Education Week – EdTech Researcher Blog*. http://blogs.edweek.org/edweek/edtechresearcher/2017/01/in_pursuit_of_ambitious_instruction_leading_for_deeper_learning.html
- LeMahieu, P. & Peurach, D. J. (2017, January 5). Acceptable failure. *Carnegie Foundation for the Advancement of Teaching*. <https://www.carnegiefoundation.org/blog/acceptable-failure/>
- Peurach, D. J. & DeVaney, J. (2016, December 8). Improving classrooms, schools, and educational systems: Leading Educational Innovation and Improvement MicroMasters. *edX Blog*. <http://blog.edx.org/byline/donald-peurach/>
- Peurach, D. J. (2016, March 03). Orienting in and orienting out: The political context of leading and managing NICs. *Carnegie Foundation for the Advancement of Teaching*. <http://www.carnegiefoundation.org/blog/political-context-of-leading-and-managing-nics/>

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COMMENTARIES AND BLOGS (continued)

- Peurach, D. J. (2016, February 25). Excitement and challenge on the cutting edge of reform: An observer's perspective on NIC initiation. *Carnegie Foundation for the Advancement of Teaching*. <http://www.carnegiefoundation.org/blog/excitement-and-challenge-on-the-cutting-edge-of-reform-an-observers-perspective-on-nic-initiation/>
- Peurach, D. J. (2014, January 16). Lessons from innovators: Calibrating expectations for i3 evaluation results. *Huffington Post*. http://www.huffingtonpost.com/robert-e-slavin/lessons-from-innovators-c_b_4609088.html.
- Peurach, D. J. (2012, February 29). Improving the practice of large-scale school reform. *Education Week*, 31 (22), 20-21.
- Peurach, D. J. (2011, December 12). Seeing complexity in US public education. *OUPBlog -- Oxford University Press*. <http://blog.oup.com/2011/12/public-education/>.

BOOK REVIEWS

- Peurach, D. J. (2015, February 16). *Reimagining educational reform and innovation*. [Review of the book *Reimagining educational reform and innovation*, by M. Lynch (ed.)]. *Teachers College Record*.

PROCEEDINGS AND BRIEFS

- Peurach, D. J. (2009). *Comments: International Workshop for Ministry of Education Directors-General*. Van Leer Jerusalem Institute: Jerusalem, Israel.
- Peurach, D. J., Glazer, J. L., & Gates, K. (2004). *Supporting instructional improvement: Teacher learning in comprehensive school reform*. National Clearinghouse on Comprehensive School Reform: Washington, DC.

RESEARCH REPORTS

- Alternative Credentials Planning Group. (2025). *Alternative credentials at the University of Michigan: Strategic and operational recommendations*. University of Michigan, Center for Academic Innovation.
- Lyle, A. M., Haverly, C., Foster, A. T., Davis, E. A., Peurach, D. P., Seeber, E., Spillane, J. P. (2023). *Research report: Building systems for elementary science instruction*. Northwestern University & the University of Michigan.
- Datnow, A., Park, V., Peurach, D. J., & Spillane, J. P. (2022). *Transforming education for holistic student development: Learning from education system (re)building around the world*. Washington, D. C.: Brookings Institution.
- Datnow, A., Park, V., Peurach, D. J., & Spillane, J. P. (2022). *Research foundations: Transforming education for holistic student development -- learning from education system (re)building around the world*. Washington, D. C.: Brookings Institution.

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RESEARCH REPORTS (continued)

- Peurach, D. J., Foster, A. T., Lyle, A. M., & Seeber, E. R. (2021). *Democratizing educational innovation and improvement: The policy contexts of improvement research in education*. Philadelphia, PA: Consortium for Policy Research in Education. Retrieved from https://repository.upenn.edu/cpre_workingpapers/27.
- Russell, J. L., Bryk, A. S., Peurach, D. J., Khachatryan, E., LeMahieu, P., Sherer, J., & Hannan, M. (2021). The social structure of networked improvement communities: Cultivating the emergence of a scientific professional learning community. Palo Alto, CA: Carnegie Foundation for the Advancement of Teaching. Retrieved from https://www.carnegiefoundation.org/wp-content/uploads/2021/05/The_Social_Structure_of_Networked_Improvement_Communities.pdf
- Peurach, D. J., Lyle, A. M., Yurkofsky, M. M., & Angeliri, S. J. (2020). *Setting positive trajectories amidst profound turbulence: Transforming districts as instructionally focused education systems*. Ann Arbor, MI: University of Michigan.
- Peurach, D. J., Russell, J. L., Sherer, J. Z., McMahon, K., Parkerson, E. (2020). *The work and complications of hub leadership in educational improvement networks*. Palo Alto, CA: Carnegie Foundation for the Advancement of Teaching. (Preparing for submission to *Educational Administration Quarterly*.)
- Sherer, D. G. , Norman, J., Bryk, A. S., Peurach, D. J., Vasudeva, A., & McMahon, K. (2019). *Evidence for improvement: An integrated approach to supporting networks in education*. Stanford, CA: Carnegie Foundation for the Advancement of Teaching.
- Glazer, J. L. & Peurach, D. J. (2018). *The California Standards Technical Assistance Network: Supporting the Professional Learning of Network Leaders -- Results from Year 2*. San Francisco, CA: WestEd.
- Peurach, D. J. & Glazer, J. L. (2017). *The California Standards Technical Assistance Network: Supporting the Professional Learning of Network Leaders -- Taking stock of year 1 and transitioning to year 2*. San Francisco, CA: WestEd.
- Penuel, W. R., Peurach, D. J., LeBoeuf, W. A., Riedy, R., Barber, M., Clark, T., & Gabriele, K. (2017). *Defining collaborative problem solving research: Common values and distinctive approaches*. Chicago, IL: Spencer Foundation.
- Peurach, D. J. (2016). Building an improvement infrastructure. *William T. Grant Foundation: Evidence at the Crossroads*. <http://wtgrantfoundation.org/evidence-at-the-crossroads-pt-8-building-an-improvement-infrastructure>
- Peurach, D. J. (2005). *Designing and managing comprehensive school reform: The case of Success for All*. Unpublished doctoral dissertation. Ann Arbor, MI: University of Michigan.

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RESEARCH REPORTS (continued)

Peurach, D. J. (2001). *Information and the management of instructional improvement*. Ann Arbor, MI: University of Michigan.

Peurach, D. J. & Rowan, B. (2001). *Organization, management, and instructional improvement: Theoretical trends in the field of educational administration*. Ann Arbor, MI: University of Michigan.

Peurach, D. J. (1997). *A conceptual framework for the comparative analysis of educational interventions*. Ann Arbor, MI: University of Michigan.

Peurach, D. J. (1996). *Of pioneers and personal computers: A case study of developing multimedia classroom investigation tools*. Ann Arbor, MI: University of Michigan.

MANUSCRIPTS IN PREPARATION OR UNDER CONTRACT/REVIEW

Jones, E. S., & Peurach, D. J. (Under review). *Reflections on engaging in and developing a transformative research preparation program*. Poster proposed to the 2027 Annual Meeting of American Educational Research Association, Improvement Science Special Interest Group.

Lyle, A. M., Marks, D. Z., Peurach, D. J., & Russell, J. L. (Under review). *The Practice of improvement research in education: A comparative analysis of improvement methodologies in local contexts*. Ann Arbor, MI: University of Michigan. (Under review: *American Educational Research Journal*)

Peurach, D. J. (Under review). *Exploring epistemic leadership: New frontiers in transforming education systems*. Symposium proposed to the 2027 Annual Meeting of American Educational Research Association, Division A.

Peurach, D. J., Datnow, A., Park, V., & Spillane, D. C. (Under contract). *The Oxford Handbook on Systems Transformation in Education*. Oxford University Press.

Peurach, D. J., Jones, E. S., Duff, M., Sherer, J. Z., & Matthis, C. S. *Popularizing educational improvement networks: Exploring the interdependence of the fields of educational research and leadership*. Paper proposed to the 2027 Annual Meeting of American Educational Research Association, Division L.

Peurach, D. J. & Russell, J. L. (2026). *Knowledge production for educational improvement: Considerations for reimagining the national-level research-and-development infrastructure*. Ann Arbor, MI: University of Michigan. (Target: *Educational Researcher*)

Peurach, D. J. & Russell, J. L. (Under review). *What's changed in educational change? Reflections on producing, managing, and using knowledge for educational improvement*. Ann Arbor, MI: University of Michigan. (Under review: *Journal of Educational Change*)

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CONFERENCE PRESENTATIONS -- REFEREED

- Peurach, D. J., Jones, E. S., Duff, M., Sherer, J. Z., & Matthis, C. S. (2027). *Producing and managing knowledge in local educational communities: The emerging practice of epistemic leadership*. Paper accepted for presentation at the 2027 Annual Meeting of the International Congress for School Effectiveness and Improvement. Doha, Qatar: January 2026.
- Lyle, A. M., Marks, D. Z., Peurach, D. J., & Russell, J. L. (2026). *The Practice of improvement research in education: A comparative analysis of improvement methodologies in local contexts*. Paper presented at the 2026 annual meeting of the American Educational Research Association. Los Angeles, CA: April, 2026.
- Peurach, D. J., Jerald, A., & Aguinaga, J. M. (2026). *Supporting local educational innovation through collaborative, continuous improvement: Self-directed/community-supported learning in MOOCs*. Poster presented at the 2026 annual meeting of the American Educational Research Association. Los Angeles, CA: April, 2026.
- Peurach, D. J., Jones, E. S., Duff, M., Sherer, J. Z., & Matthis, C. S. (2026). *Contextualizing the evaluations of the NSI Initiative: Perspectives on hub Leadership in educational improvement networks*. Paper presented at the 2026 annual meeting of the American Educational Research Association. Los Angeles, CA: April, 2026.
- Spillane, J. S., Park, V., Peurach, D. J., & Datnow, A. (2026). *A systematic review of cross-national research on building equitable education systems: Exploring perspectives and approaches*. Paper presented at the 2026 Annual Meeting of the International Congress for School Effectiveness and Improvement. Doha, Qatar: January 2026.
- Viano, S., Anderson, E., Yurkofsky, M., & Peurach, D. J. (2026). *The “introduction to improvement” syllabus project*. Paper presented at the 2026 National Center for School-University Partnerships Improvement Summit. Chicago, IL: November, 2026.
- Peurach, D. J. (2025). *The “grammar” of improvement research*. Poster presented at the 2025 Annual Meeting of the American Educational Research Association. Denver, CO: April, 2025.
- Peurach, D. J., Duff, M., Sherer, J. Z., Matthis, C. S., & Jones, E.S. (2025). *The structure and distribution of leadership in the hub organizations of improvement networks*. Paper presented at the 2025 Annual Meeting of the American Educational Research Association. Denver, CO: April, 2025.
- Peurach, D. J. & Jerald, A. (2025). *Developing capabilities for local educational innovation and improvement through open access professional learning*. Paper presented at the 2025 Annual Meeting of the Comparative and International Education Society. Chicago, IL: March, 2025.

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CONFERENCE PRESENTATIONS – REFEREED (continued)

- Peurach, D. J., Jones, E. S., Duff, M., Sherer, J. Z., & Matthis, C. S. (2025). *The practice and contexts of hub and district leadership: New directions in research on educational improvement networks*. Paper presented at the 2025 Annual Meeting of the International Congress for School Effectiveness and Improvement. February, 2025: Melbourne, Australia.
- Peurach, D. J. & Russell, J. L. (2024). *Developing, implementing, and institutionalizing complex educational innovations: Considerations for balanced assessment systems*. Paper presented at the National Council on Measurement in Education Classroom Assessment Conference. Chicago, IL: September, 2024.
- Oskui-Tabrizi, N., LaFosse, R., & Peurach, D. J. (2024). *Alternative Credentials Planning Group: Initial Perspectives and Progress*. Enriching Scholarship Conference 2024, University of Michigan, May, 2024.
- Davis, E. A., Spillane, J. P., Haverly, C., & Peurach, D. J. (2024). *Time for science: Teachers' and leaders' conceptions of time in elementary science*. Poster presented at the annual meeting of the American Educational Research Association. Philadelphia, PA: April, 2024.
- Peurach, D. J. (2024). *Policy and organizational dynamics of science education reform: Prospects for the Next Generation Science Standards*. Poster presented at the annual meeting of the American Educational Research Association. Philadelphia, PA: April, 2024.
- Peurach, D. J. (2024). *Scaling capabilities for collaborative, continuous improvement: Exploring possibilities for open access professional learning*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA: April, 2024.
- Peurach, D. J. (2024). *Scaling capabilities for collaborative, continuous improvement: Exploring new possibilities for open access professional learning*. Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement. Dublin, Ireland: January, 2024.
- Peurach, D. J. & Russell, J. L. (2024). *Developing, implementing, and institutionalizing complex educational innovations: Considerations for balanced assessment systems*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA: April, 2024.
- Datnow, A., Park, V., Peurach, D. J., & Spillane, J. P. (2023). *Transforming education for holistic student development: Learning from case studies around the world*. Annual meeting of the Comparative and International Education Society. Washington, D. C.: February, 2023.

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CONFERENCE PRESENTATIONS – REFEREED (continued)

- Datnow, A., Park, V., Peurach, D. J., & Spillane, J. P. (2023). *Transforming education for holistic student development: Learning from case studies around the world*. Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement. Viña del Mar, Chile: January, 2023.
- Peurach, D. J., (2023). *Historical perspectives on science education reform: From school systems to education systems to learning systems*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL: April, 2023.
- Peurach, D. J., Russell, J. L., Sherer, J. Z., Duff, M., Jones, E., McMahon, K., & Mathis, C. (2023). *Developing, managing, and sustaining improvement networks: Inside the black box of hub leadership*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL: April, 2023.
- Peurach, D. J., Lyle, A. M., Haverly, C. M., & Foster, A. T. (2022). *Introduction: The study of system-building for elementary science instruction*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA: April, 2022.
- Peurach, D. J., Russell, J. L., Sherer, J. Z., McMahon, K., Parkerson, E. (2020). *The work and complications of hub leadership in educational improvement networks*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA: April, 2022.
- Lawlor, J. A., Lagoze, C., Hyynh, M., Moss, P., Peurach, D. J., & Hammond, J. W. (2021). *Topic modeling and bibliometric network analysis to explore the structure and content of improvement research in education*. Networks 2021 Conference. July, 2021 (virtual).
- Lyle, A. M. & Peurach, D. J. (2021). *Reframing notions of teacher professionalism: New perspectives on teacher autonomy and instructional improvement in the US*. Annual Meeting of the American Education Research Association. April, 2021 (virtual).
- Haverly, C., Lyle, A., Peurach, D. J., Spillane, S. P., & Davis, E. A. (2020). *Toward a theoretical framework for elementary science education reform*. Paper accepted for the Annual Meeting of the American Educational Research Association. San Francisco, CA: April, 2020. (Conference cancelled due to COVID-19.)
- Lyle, A., Haverly, C., Peurach, D. J., Spillane, S. P., & Davis, E. A. (2020). *Using standards to drive instructional improvement in elementary science: State policy contexts and the Next Generation Science Standards*. Paper accepted for the Annual Meeting of the American Educational Research Association. San Francisco, CA: April, 2020. (Conference cancelled due to COVID-19.)

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CONFERENCE PRESENTATIONS – REFEREED (continued)

- Peurach, D. J., Spillane, J. P., Yurkofsky, M. M., & Sutherland, D. H. (2019). *Reconsidering “coupling”: Building instructionally focused education systems*. Paper presented at the International Congress for School Effectiveness and Improvement. Marrakech, Morocco: January, 2020. Peurach, D. J., Yurkofsky, M. M., & Sutherland, D. H. (2019). *Organizing and managing for excellence and equity: The work and dilemmas of instructionally-focused education systems*. Paper presented at the Annual Meeting of the American Educational Research Association: Toronto, Ontario, Canada: April, 2019.
- Russell, J. L., Bryk, A. S., Khachatryan, E., LeMahieu, P., Peurach, D. J., Sherer, J., & Hannan, M. (2019). *The social organization of networked improvement communities*. Paper presented at the Annual Meeting of the American Educational Research Association: Toronto, Ontario, Canada: April, 2019.
- Peurach, D. J., Yurkofsky, M., Spillane, J. P., & Cohen, D. K. (2018). *Designing and creating educational systems: A review of research*. Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY: April, 2018.
- Spillane, J. P., Peurach, D. J., & Cohen, D. K. (2017). *Studying education systems comparatively: Sketching and justifying a cross-national component*. Paper presented at the Annual Meeting of the World Education Research Association. Hong Kong: December, 2017.
- Allen, A. & Peurach, D. J. (2013). *The work of charter and education management organizations: A review of research*. Paper presented at the 2013 Meeting of the American Educational Research Association: San Francisco, CA: April, 2013.
- Peurach, D. J., Lenhoff, S. W., & Glazer, J. L. (2012). *Large scale high school reform through school improvement networks: Examining possibilities for "developmental evaluation"*. Paper presented at the 2012 Conference of the National Center on Scaling Up Effective Schools. Nashville, TN: June, 2012.
- Peurach, D. J. & Glazer, J.L. (2011). *The structure and function of school improvement networks*. Paper presented at the 2011 Meeting of the American Educational Research Association: New Orleans, LA: April, 2011.
- Peurach, D. J. & Gumus, E. (2010). *Executive leadership in school improvement networks: A conceptual framework*. Paper presented at the 2010 Meeting of the University Council on Educational Administration. New Orleans, LA: October, 2010.
- Peurach, D. J. & Glazer, J.L. (2010). *Make or buy? Alternative strategies for improving chronically-underperforming schools*. Paper presented at the 2010 Meeting of the American Educational Research Association. Denver, Colorado: April/May, 2010.

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CONFERENCE PRESENTATIONS – REFEREED (continued)

Glazer, J.L. & Peurach, D. J. (2010). *30 Years of Effective Schools: The end of a paradigm*. Paper presented at the 2010 Meeting of the American Educational Research Association. Denver, Colorado: April/May, 2010.

Peurach, D. J., Holmstrom, K., & Glazer, J. L. (2008). *Teacher leadership for systemic improvement: Designs, supports, and challenges*. Paper presented at the 2008 Meeting of the American Educational Research Association. New York, New York: March 2008.

Glazer, J. L. & Peurach, D. J. (2008). *Beyond comprehensive school reform: Managing and mediating environments to support systemic, school-level improvement*. Paper presented at the 2008 Meeting of the American Educational Research Association. New York, New York: March 2008.

Peurach, D. J. & Marx, G. (2007). *Developing environmental capabilities to support systemic improvement*. Paper presented at the Annual Meeting of the University Council for Educational Administration. Alexandria, VA: November 2007.

Peurach, D. J. (2007). *Large scale improvement via organizational replication: Theoretical and practical perspectives*. Paper presented at the 2007 Meeting of the American Educational Research Association. Chicago, IL: April 2007.

Peurach, D. J. (2006). *Large scale reform of school-level leadership: Managerial leadership in Success for All*. Paper presented at the Annual Meeting of the University Council for Educational Administration. San Antonio, TX: November 2006.

Peurach, D. J. & Rowan, B. (1999). *Organizational perspectives on instructional improvement*. Paper presented at the Annual Meeting of the American Educational Research Association. Montreal, Quebec, Canada: April 1999.

Behre, W., Briggs, C., Ford, D., Gelpi, G., Glazer, J., Margerum-Leys, J., Palincsar, A., Peurach, D. J., & Talsma, V. (1997). *Acculturation and innovation in the preparation of educational researchers: A seminar on preparing to become educational researchers*. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.: April, 1997.

SYMPOSIA, SPECIAL SESSIONS, AND PROFESSIONAL MEETINGS

Russell, J. L., Peurach, D. J., Resch, A., & Higgins, E. (2026). *Building trust in using research to inform school improvement: Integrating impact evaluation and improvement research*. Organized symposium conducted at the Annual Meeting of the Society for Research on Educational Effectiveness. Baltimore, MD: September, 2026.

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- Sherer, J. Z., Bryk, A. S., & Peurach, D. J. (2026). *High-performing networks: Evidence from the field*. Symposium and panel discussion conducted at the 2026 National Center for School-University Partnerships Improvement Summit. Chicago, IL: November, 2026.
- Datnow, A., Hatch, T., Kwek, D., Peterson, A., Peurach, D. J., Prøitz, T., Spillane, J. P., Walsh, T., & Park, V. (2024). *Building and rebuilding education systems for equitable teaching and learning: What we can learn from comparing across the globe*. Organized symposium conducted at the Annual Meeting of the International Congress for School Effectiveness and Improvement. Dublin, Ireland: January, 2024.
- Spillane, J. S., Peurach, D. P., Datnow, A. & Park, J. (2023). *Education system (re)building for equitable access to quality teaching and learning: A global dialogue – Session 02*. Virtual convening: June 15, 2023.
- Spillane, J. S., Peurach, D. P., Datnow, A. & Park, J. (2023). *Education system (re)building for equitable access to quality teaching and learning: A global dialogue – Session 01*. Virtual convening: May 22, 2023.
- Datnow, A., Park, V., Peurach, D. J., & Spillane, J. P. (2023). *Transforming education for holistic student development: Learning from case studies around the world*. Organized symposium conducted at the Annual Meeting of the American Educational Research Association. Chicago, IL: April, 2023.
- Spillane, J. P., Peurach, D. J., Davis, E. A., Haverly, C. M., and Lyle, A. M. (2022). *System-building to improve access, quality, and equity in elementary science*. Organized symposium conducted at the Annual Meeting of the American Educational Research Association. San Diego, CA: April, 2022.
- Peurach, D. P. & Russell, J. L. (2020). *Improvement Scholars Network Workshop: Handbook on Improvement-Focused Educational Research*. Co-organized a workshop in which 30+ colleagues workshopped chapter drafts for the forthcoming *Handbook on Improvement-Focused Educational Research*. Carnegie Virtual Summit on Improvement in Education. San Francisco, CA: April, 2020.
- Cohen-Vogel, L., Peurach, D. J., & Russell, J. L. (2019). *AERA Division L Vice Presidential Session: Developments in education policy research: Building a scholarship of improvement*. Co-organized (and served as panelist) for a special session at the 2019 Meeting of the American Educational Research Association. Toronto, Ontario, Canada: April, 2019.
- Russell, J. L. & Peurach, D. J. (2019). *The scholarship of improvement: Building community around an emerging tradition of practice-focused educational research*. Co-organized (and served as chair) of structured poster session at the 2019 Meeting of the American Educational Research Association. Toronto, Ontario, Canada: April, 2019.

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SYMPOSIA, SPECIAL SESSIONS, AND PROFESSIONAL MEETINGS (continued)

- Peurach, D. P. & Russell, J. L. (2019). *Improvement Scholars Network Workshop*. Co-organized a workshop in which 30+ colleagues designed the table of contents for the forthcoming *Handbook on Improvement-Focused Educational Research*. Carnegie Summit on Improvement in Education. San Francisco, CA: April, 2019.
- Cohen, D. K., Spillane, J. P., & Peurach, D. J. (2018). *AERA Presidential Session: Educational reform as system building: Infrastructure, coupling, and instructional improvement*. Co-organized (and presented in) special session at the 2018 Meeting of the American Educational Research Association. New York, NY: April, 2018.
- Peurach, D. P. & Russell, J. L. (2018). *Academic Symposium: Exploring the "Scholarship of Improvement"*. Co-organized a workshop with 30+ colleagues to explore possibilities for organizing researchers and educational professionals advancing improvement-focused educational research. Carnegie Summit on Improvement in Education. San Francisco, CA: April, 2018.
- Penuel, W. R. & Peurach, D. J. (2017). *Spencer Meeting on Continuous Improvement Models*. Co-organized and co-facilitated a workshop with 15+ improvement researchers from four traditions to elaborate shared values and standards for practice and research. Boulder, CO: September, 2017.
- Peurach, D. J. & Vasudeva, A. (2017). *Expert Convening: Network Leaders for Learning*. Co-organized and lead a retreat for 25+ executive leaders of network-based improvement initiatives to explore possibilities and designs for practice-based professional learning. Carnegie Foundation for the Advancement of Teaching. Stanford, CA: March, 2017.
- Easton, J. Q., Peurach, D. J., & Barber, M. (2016). *Spencer Meeting on Continuous Improvement Research in Education*. Co-organizer and co-facilitated an initial workshop of 10+ improvement researchers to explore possibilities for build a coherent field of improvement-focused educational research. Chicago, IL: September, 2016.
- Firestone, W. A. & Peurach, D. J. (2012). *AERA Division L Vice Presidential Session on Social Entrepreneurship*. Co-organized (and served as discussant) for a special session at the 2012 Meeting of the American Educational Research Association. Vancouver, British Columbia, Canada: April, 2012.
- Glazer, J. L. & Peurach, D. J. (2011). *Innovations in the design and implementation of school improvement networks: Evidence from the field*. Organized symposium conducted at the 2011 Meeting of the American Educational Research Association. New Orleans, LA: April, 2011.

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CONFERENCES – DISCUSSANT AND CHAIR

Discussant. April, 2026. *Reforming pedagogies and creating powerful knowledge in Singapore: Examining system rebuilding over two decades*. Annual Meeting of the American Educational Research Association, Los Angeles, CA: April, 2026.

Chair. April, 2025. *Mapping the landscape of improvement research: Representing diverse approaches using a common grammar*. Annual Meeting of the American Educational Research Association, Denver, CO: April, 2026.

Discussant. November, 2024. *Symposium – Networks for school improvement evaluation*. Annual Meeting of the Association for Public Policy Analysis and Management, Washington, DC: November, 2024.

Chair. April, 2024. *Symposium -- At the nexus of continuous improvement and school district Research: Possibilities, dilemmas, and provocations*. Annual Meeting of the American Educational Research Association, Philadelphia, PA: April, 2024.

Discussant. April, 2024. *Symposium -- Equity and Educational Transformation in a Cross-National Perspective*. Annual Meeting of the American Educational Research Association, Philadelphia, PA: April, 2024.

Chair. April, 2022. *Centering equity and practice considerations in improvement scholarship*. Annual Meeting of the American Educational Research Association, San Diego, CA: April, 2022.

Chair. April, 2021. *Spotlight Session: Network for College Success*. Carnegie Foundation for the Advancement of Teaching Virtual Improvement Summit. April, 2021 (virtual).

Discussant. April, 2021. *Better together: District-university partnerships responding to educational emergencies*. Annual Meeting of the American Educational Research Association. April, 2021 (virtual).

Discussant. April, 2020. *Moving knowledge around within and between schools: The role of national contexts and institutional environments..* Annual Meeting of the American Educational Research Association. San Francisco, CA: April, 2020. (Conference canceled due to COVID-19.)

Chair. April, 2020. *Spotlight Session: Northwest Regional Education Service District*. Carnegie Foundation for the Advancement of Teaching Improvement Summit. San Francisco, CA: April, 2020. (Conference canceled due to COVID-19.)

Chair. April, 2019. *Social organization of networked improvement communities: A conceptual framework and empirical studies of its dimensions*. Annual Meeting of the American Educational Research Association. Toronto, Ontario, Canada: April, 2019.

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CONFERENCES – DISCUSSANT AND CHAIR (continued)

Chair. April, 2019. *Spotlight Session: A Partnership Between the National Implementation Research Network and the Kentucky State Department of Education*. Carnegie Foundation for the Advancement of Teaching Improvement Summit. San Francisco, CA: April, 2019.

Discussant. April, 2019. *Problem-focused and place-based leadership development: The Improvement Leadership Education and Development (iLEAD) Research-Practice Preparation Partnership*. Annual Meeting of the American Educational Research Association. Toronto, Ontario, Canada: April, 2019.

Discussant. April, 2019. *Preparing leaders for continuous improvement: Addressing systemic educational inequities through preparation partnerships*. Annual Meeting of the American Educational Research Association. Toronto, Ontario, Canada: April, 2019.

Chair. April, 2018. *Addressing complex educational problems through systemic improvement*. Annual Meeting of the American Educational Research Association. New York, NY: April, 2018.

Discussant. April, 2018. *Symposium: Research-practice partnerships for implementation and scale up*. Annual Meeting of the American Educational Research Association. New York, NY: April, 2018.

Discussant. April, 2018. *Strategies for turning around underperforming schools: Have we learned anything new?* Annual Meeting of the American Educational Research Association. New York, NY: April, 2018.

Discussant. April, 2018. *Network Leadership*. Carnegie Foundation for the Advancement of Teaching Improvement Summit. San Francisco, CA: April, 2018.

Discussant. November, 2017. *Symposium: Continuous improvement in university, district, and school contexts: Promises and challenges, iteration after iteration*. Annual Meeting of the University Council of Educational Administration. Denver, CO: November, 2017.

Chair. April, 2017. *Panel Discussion: District-Led Improvement Efforts*. Carnegie Foundation for the Advancement of Teaching Improvement Summit. San Francisco, CA: April, 2017.

Discussant. April, 2016. *Symposium -- Scaling up digital media innovations*. Annual Meeting of the American Educational Research Association. Washington, DC: April, 2016.

Discussant. October, 2015. *Conference of the National Center on Scaling Up Effective Schools*. Nashville, TN: October, 2015.

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CONFERENCES – DISCUSSANT AND CHAIR (continued)

Discussant. April, 2015. *Symposium -- Catalyzing a Social Structure for Educational Improvement: Initiating Networked Improvement Communities*. Annual Meeting of the American Educational Research Association. Chicago, IL: April, 2015.

Discussant. January, 2015. Symposium -- Challenges in Developing, Validating, and Scaling Evidence-Based Interventions: Lessons Learned from the i3 Program. Annual Meeting of the International Congress for School Effectiveness & Improvement. Cincinnati, OH: January, 2015.

Discussant. April, 2013. Symposium -- Effective High Schools: Insights from the National Center on Scaling Up. Annual Meeting of the American Educational Research Association. San Francisco, CA: April, 2013.

Discussant. June, 2012. *Conference of the National Center on Scaling Up Effective Schools*. Nashville, TN: June, 2012

INVITED PRESENTATIONS

Peurach, D. J. (2026). *The Remick leadership program in historical context: Reflections on producing, managing, and using knowledge for educational improvement*. Keynote presentation at the 2026 Remick Leadership Conference. University of Notre Dame, South Bend, Indiana: July 9, 2026.

Peurach, D. J. (2025). *Panelist and commentator. Schoolteacher at 50: Celebrating Dan Lortie*. Washington, D.C.: October 30 & 31, 2025.

Peurach, D. J. & Russell, J. L. (2025). *Knowledge production for school improvement: Political and policy considerations for the United States and other countries*. Paper presented at the 4th International Conference on School Improvement Research (SIR): Concepts, Designs, and Methods. Rostock, Germany: June 30 – July 1, 2025.

Peurach, D. J. (2025). *Learnings -- Transforming Education series*. Research & Analytics Showcase, Center for Academic Innovation, University of Michigan. May, 2025.

Peurach, D. J. (2025). *Keynote address: Empowerment, agency, and improvement in education*. Sharjah International Summit on Improvement in Education, Sharjah Education Academy, United Arab Emirates. February, 2024

Peurach, D. J., Sherer, J. Z., and McMahon, K. (2025). *Supporting network leaders: Unpacking the work and challenges of hub leadership*. Summit on Improvement in Education, National Coalition for Improvement in Education. San Diego, CA: April, 2025.

Peurach, D. J. (2024). *Keynote -- Transforming Education in an Interconnected World*. Sharjah International Summit on Improvement in Education, Sharjah Education Academy, United Arab Emirates. February 25, 2024 (virtual).

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INVITED PRESENTATIONS (continued)

- Peurach, D. J. & Russell, J. L. (2024). *Implementing Balanced Assessment Systems: Considerations for State Leaders*. Council for Chief State School Officers -- (Winter Virtual Collaborative Meeting on Technical Issues in Large Scale Assessment. Washington, D.C.: February 28, 2024 (virtual).
- Peurach, D. J. (2023). *Keynote – Collaborative, Continuous Improvement: Reimagining local educational innovation*. International Seminar – Learning to Implement Better Education: An Improvement Problem. Santiago, Chile: Universidad Diego Portales, October 10, 2023.
- Peurach, D. J. (2023). *Panelist, research and evaluation of standards*. National Academies of Sciences, Engineering, and Medicine, Conversations about Science Standards Series. Washington, D.C.: June, 2023.
- Russell, J. L. & Peurach, D. J., (2024). *The Improvement Scholars Network: Join Us in Bridging Research and Practice*. Carnegie Summit on Improvement in Education. San Diego, CA: April, 2024.
- Datnow, A., Park, V., Peurach, D. J., & Spillane, J. P. (2023). *Transforming education for holistic student development -- learning from education system (re)building around the world*. Brookings Institution Center for Universal Education Symposium. Washington, D. C.: February 2023.
- Moss, P. A., Hammond, J. W., Hyun, M., & Peurach, D. J. (2023). *Developing a digital knowledge commons for improvement research in education*. Carnegie Summit on Improvement in Education. San Diego, CA: April, 2023.
- Peurach, D. J. (2023). *Panelist, 15th Annual Susan B. Meister Lecture in Child Health Policy*. Ann Arbor, MI: March 2023.
- Peurach, D. J., Hinnant-Crawford, B., Dolle, J., Russell, J. R., & Sandoval, C. (2023). *AERA Improvement Science Special Interest Group – Business Meeting*. Annual Meeting of the American Educational Research Association. April, 2023.
- Peurach, D. J., & Russell, J. L., (2023). *Building bridges, building the field: The Improvement Scholars Network*. Carnegie Summit on Improvement in Education. San Diego, CA: April, 2023.
- Dolle, J., Peurach, D. P., Russell, J. R., Stein, M. L., & Sandoval, C. (2022). *AERA Improvement Science Special Interest Group – Business Meeting*. Annual Meeting of the American Educational Research Association. April, 2022 (virtual).
- Peurach, D. J., Foster, A. T., Moss, P. A., & Hammond, J. W. (2022). *Building the field of improvement research in education*. Ann Arbor, MI: Learning Health Systems Collaboratory.

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INVITED PRESENTATIONS (continued)

- Peurach, D. J. (2022). *Innovative Teaching Methods in the Social Science*. United Arab Emirates Ministry of Education/U.S. Department of State. March, 2022 (virtual).
- Peurach, D. J., Russell, J. L., Imig, D., & Grunow, A. (2022). *Collaborating to build the field of educational improvement*. Carnegie Summit on Improvement in Education. San Diego, CA: April, 2022.
- Peurach, D. J. & Quintana, R. (2021). *From content to community: An emerging framework for re-creating learning experiences for a digital world*. Michigan Online Visionary Educator Series. University of Michigan, Center for Academic Innovation.
- Cohen-Vogel, L. Peurach, D. J., Russell, J. L., & Rutledge, S. A. (2021). *Roundtable – Handbook on Policy Research in Education, 2nd edition*. Meeting of the American Education Research Association. April, 2021 (virtual).
- Peurach, D. J., Lyle, A. M., Foster, A. T., & Seeber, E. M. (2021). *Overview – Study of Systems Design for Ambitious Elementary Science Instruction*. Michigan Science Professional Learning Network (virtual).
- Peurach, D. P. & Russell, J. L., Cohen-Vogel, L. C., Penuel, W. R., Eddy-Spicer, D., Datnow, A., Cannata, M. A., & Daly, J. (2021). *Introducing the Foundational Handbook on Improvement Research in Education*. Carnegie Summit on Improvement in Education. April, 2021 (virtual).
- Dolle, J., Peurach, D. P., Russell, J. R., Stein, M. L., & Sandoval, C. (2021). *AERA Improvement Science Special Interest Group – Business Meeting*. Annual Meeting of the American Educational Research Association. April, 2021 (virtual).
- Peurach, D. J. (2020). *Contemporary challenges for Catholic School Leadership: Organizing and managing for excellence and equity*. South Bend, IN: University of Notre Dame. June, 2020 (virtual).
- Peurach, D. J. (2020). *Opportunities and challenges for ambitious online workforce development*. Kuwait Ministry of Youth/U.S. Department of State. June, 2020 (virtual).
- Peurach, D. J., Russell, J. L., Sherer, J. Z., McMahon, K., & Parkerson, E. (2020). *Understanding hub leadership: A workshop to strengthen a Carnegie framework for the field*. Carnegie Summit on Improvement in Education. San Francisco, CA: April, 2020. (Cancelled due to COVID-19.)
- Peurach, D. J. (2020). *Understanding and supporting new dynamics among education policy, research, and practice*. Ann Arbor, MI: University of Michigan Educational Studies Colloquium, January, 2020.

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INVITED PRESENTATIONS (continued)

- Peurach, D. J. (2019). *The policy contexts of improvement-focused educational research*. Newark, DE: University of Delaware, October, 2019.
- Peurach, D. J. & Yurkofsky, M. M. (2019). *Exploring access-oriented mass public schooling and instructionally focused education systems*. Ann Arbor, MI: University of Michigan Educational TeachingWorks Journal Club, September, 2019.
- Peurach, D. J., Cohen, D. K., & Spillane, J. P. (2019). *Governments, markets, and instruction: Considerations for cross-national research*. Paper presented at the International Workshop on Third Sector Engagement in Public Education. Freie Universität Berlin, Berlin, Germany: May, 2019.
- Peurach, D. J. (2018). *Changing perspectives on large-scale educational innovation and improvement*. National Institute of Education, Singapore: October, 2018.
- Peurach, D. J. (2018). *Exploring challenges to network-based continuous improvement*. Guest lecture – University of Southern California, *Institutions, Organizations, and Inequality*. Los Angeles, CA: June, 2018.
- Peurach, D. J., Hall, D., & Spillane, J. P. (2018). *From coupling to use: Analyzing relationships between educational infrastructure and instructional practice*. Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY: April, 2018.
- Peurach, D. J. (2018). *From Mass Public Schooling to Educational Systems: Changing Patterns in the Organization, Management, and Improvement of Instruction*. University of Virginia -- UCEA/Cooper Lecture. Charlottesville, VA. March, 2018.
- Peurach, D. J. (2017). *School improvement networks and large-scale education reform*. Conference on Educational Innovation: The Role of Innovation Networks. Joachim Herz Foundation. Hamburg, Germany. June, 2017.
- Peurach, D. J. (2016). *Comprehensive School Reform: Past, Present, and Future*. Michigan State University Proseminar on Educational Policy. East Lansing, MI: February, 11, 2016.
- Peurach, D. J. (2015). *Educational innovation and problems of improvement: Aligning politics, policies, and practice*. Paper presented at the 2015 Conference of the National Center on Scaling Up Effective Schools. Nashville, TN: October, 2015.
- Peurach, D. J. (2015). *Intelligently Partnering for Leadership Development: Considerations for State Boards of Education*. National Association of State Boards of Education: May 12, 2015.

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INVITED PRESENTATIONS (continued)

- Peurach, D. J. (2014). *Improving the practice of educational reform: The developmental evaluation of school improvement networks*. Pattishall Lecture , University of Michigan, School of Education: March 19, 2014.
- Peurach, D. J. (2013). *A "developmental perspective" on scaling up RtI and PBIS*. Michigan's Integrated Behavior and Learning Support Initiative -- HELP Conference: Lansing, MI: August 15, 2013.
- Peurach, D. J. (2013). *The intersection of cultural relevance and educator effectiveness*. Michigan Department of Education Achievement Gap Summit: Lansing, MI: June 5, 2013.
- Peurach, D. J. (2013). *Socially responsible educational entrepreneurship*. University of Michigan, Ross School of Business, EduPreneurship Summit. Ann Arbor, MI: March, 2013
- Peurach, D. J. (2012). *Payoffs and challenges in implementing a multi-tiered system of supports*. Eaton Rapids Public Schools. Eaton Rapids, MI: October, 2012.
- Peurach, D. J. (2012). *Network-based strategies for large scale education reform*. University of Pennsylvania, The Wharton School, Seminar on the Evolution of Organizations and Industries. Philadelphia, PA: April, 2012.
- Peurach, D. J. (2012). *Know your market, know your competitors: Advice for educational entrepreneurs*. University of Michigan, Ross School of Business, EduPreneurship; Summit. Ann Arbor, MI: March, 2012.
- Peurach, D. J. (2012). *Fidelity and adaptation in scaling educational innovations*. W.T Grant Foundation/Spencer Foundation, Meeting of the i3 Learning Community. Washington, DC: March, 2012.
- Peurach, D.J. (2011). *Why is fixing schools so darned hard? Organizational perspectives on large-scale education reform*. University of Michigan, Interdisciplinary Committee on Organizational Studies, Ann Arbor, MI: October, 2011.
- Peurach, D. J. (2011). *Leveraging the power of networks*. New Tech Network Annual Conference. Grand Rapids, MI: July, 2011.
- Peurach, D. J. (2010). *Stretching and connecting: Understanding the problems and possibilities of school improvement*. Conference Celebrating the Career of David K. Cohen. University of Michigan: November, 2010.
- Peurach, D. J. (2010). *Book talk: "Seeing complexity in U.S. public education"*. Success for All Foundation Experienced Coaches Institute. Hunt Valley, MD: May, 2010.

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INVITED PRESENTATIONS (continued)

Peurach, D. J. (2010). *The Study of Instructional Improvement: Considerations for district leaders*. Success for All Foundation Experienced Sites Conference. Nashville, TN: January, 2010.

Peurach, D. J. (2009). *The Study of Instructional Improvement: Summary of findings*. Success for All Foundation. Towson, MD: October, 2010.

Peurach, D. J. (2009). *Building an infrastructure for large-scale instructional improvement*. Van Leer Education Conference: From Vision and Policy to Implementation. Jerusalem, Israel: May, 2009.

Peurach, D. J. (2009). *Building system-level capabilities to support school-level improvement*. Van Leer Education Conference: From Vision and Policy to Implementation. Jerusalem, Israel: May, 2009.

COURSES

EDUC 551: *School Organization and the Policy Environment*. M.A. course -- educational leadership and policy.

EDUC 552: *Instructional Leadership in Schools*. University of Michigan. M.A. course -- educational leadership and policy.

EDUC 570: *Professional Development Seminar*. M.A. course -- program evaluation and improvement research.

EDUC 638. *Leadership Internship and Field Experience*. University of Michigan. M.A. course -- educational leadership and policy.

EDUC 639. *Leading Educational Innovation and Improvement*. University of Michigan. M.A. course -- educational leadership and policy.

EDUC 639. *Workshop -- Transforming Education in an Interconnected World*. University of Michigan. M.A. course -- research and educational improvement.

EDUC 649: *Foundations of Educational Reform*. University of Michigan. M.A. course -- educational leadership and policy.

EDUC 695. *Research and Educational Practice*. University of Michigan. M.A. course -- Woodrow Wilson Fellowship Program.

EDUC 737: *Contemporary issues in educational evaluation and improvement*. M.A. course -- educational leadership and policy.

EDUC 737: *Planned Educational Change: Policy, Innovation, and Large-Scale School Improvement*. PhD course -- educational policy, leadership, and innovation.

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COURSES

EDUC 737. *Organizing, Managing, and Improving Instruction*. University of Michigan. PhD course -- educational administration and policy.

EDUC 737. *Topics in Educational Leadership*. University of Michigan. PhD course -- educational administration and policy.

EDUC 790. *Foundations of Schooling*. University of Michigan. PhD course – Educational Studies.

EAD 800a. *Proseminar in educational leadership*. Michigan State University. M.A. course -- educational leadership.

EAD 807. *Perspectives on schools as organizations*. Michigan State University. M.A. course -- educational leadership.

EAD 811/854. *Inquiry and analysis of teaching and learning*. Michigan State University. M.A. course -- educational leadership.

EAD 812/855. *Inquiry and analysis of school organizations*. Michigan State University. M.A. course -- educational leadership.

EAD 991A. *Improving schools in turbulent environments*. Michigan State University. M.A./Ed.S/Ph.D. course -- educational leadership.

EAD 940. *Organizational analysis of education*. Michigan State University. Ph.D. course -- educational leadership.

EDLD 510/514: *Organization and leadership of K-12 schools*. Eastern Michigan University, College of Education. M.A. course -- educational leadership.

EDLD 740: *Organization theory*. Eastern Michigan University, College of Education. Ed.D. course -- educational leadership.

MASSIVE OPEN ONLINE COURSES

LeadEd501x: Leading ambitious teaching and learning. edX platform. (Developed in collaboration with U-M professors Deborah Ball, Nell Duke, Liz Colb, Elizabeth Moje, and Gretchen Spreitzer.)

LeadEd502x: Designing and leading Learning Systems. edX platform.

LeadEd503x: Introduction to improvement science. edX platform. (Developed in collaboration with the Carnegie Foundation for the Advancement of Teaching.)

LeadEd504x: Case studies in continuous improvement. edX platform. (Developed in collaboration with the Carnegie Foundation for the Advancement of Teaching.)

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MASSIVE OPEN ONLINE COURSES (continued)

LeadEd505x: Leading educational innovation and improvement capstone. edX platform.

Transforming Education 01: Series Orientation. Coursera platform.

Transforming Education 02: Envisioning educational transformation. (Developed with support from the Improvement Scholars Network.)

Transforming Education 03: Reimagining educational innovation. Coursera platform. (Developed with support from the Improvement Scholars Network.)

Transforming Education 04: Practicing collaborative, continuous improvement. Coursera platform. (Developed in collaboration with the Improvement Scholars Network.)

DISSERTATIONS

Chair:

Allen, Amina, University of Michigan (2018)
Foster, Anna, University of Michigan (2024)
Lyle, Angela, University of Michigan (2019)
Martin, Eleanor, University of Michigan (2025)

Co-Chair:

Berger, Daniel, University of Michigan (2022)
Beuche, Blair, University of Michigan (2019)
Della Rovere, Jeffrey, University of Michigan (2020)
Hegseth, Whitney, University of Michigan (2021)
2022 Dissertation of the Year, AERA Systems Thinking SIG.
Kuck, Rachel, University of Michigan (2022)
Lenhoff, Sarah Winchell, Michigan State University (2013)
Mrachko, Jean, University of Michigan (2015)
Reinish, Annie, University of Michigan (2020)

Committee Member:

Alvarez Smith, Kristin, University of Michigan (2016)
Bhatt, Monica, University of Michigan (2017)
Candal, Monica, University of Michigan (2016)
Chen, Sisi, University of Michigan (2016)
Dixon, Christina, University of Virginia (2019)
Ford, Timothy, Michigan State University (2010)
Fulton, Amy, University of Michigan (2020)
Grogan, Erin, Michigan State University (2011)
Hirano, Kunisuke, University of Michigan (2021)
Johnson, Megan, University of Michigan (2020)
Lee, Christopher, University of Michigan (2017)
Massara, Gregory, University at Albany, SUNY (2026)
McMahon, Kelly, University of Michigan (2015)

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DISSERTATIONS

Committee Member:

Mormon, Katelyn, University of Michigan (2024)
Morrison Thomas, Christie, Michigan State University (2022)
Muttaqin, Sabilil (External Examiner), Flinders University (2020)
O'Neill, Michaela Krug, University of Michigan (2017)
Orlowski, Nicholas, University of Michigan (2018)
Truwit, Matthew, University of Michigan (2025)
VanGronigen, Bryan, University of Virginia (2019)
Wong, Lok-Sze, University of Michigan (2015)

SERVICE ACTIVITIES – PROGRAM DEVELOPMENT

Lead Developer/Program Lead – *Transforming Education in an Interconnected World*. November, 2021-March, 2024. Lead developer and program lead of an open access professional learning series consisting of four online courses on the Coursera platform. Developed in collaboration with the UM EdHub for Community and Professional Learning, the UM Center for Academic Innovation, and the Improvement Scholars Network.

Co-Chair. December, 2022 – October 2023. Online Master of Arts Design Committee. University of Michigan, School of Education.

Member. June, 2020-May, 2021. School of Education, Department of Educational Studies – PhD Program Redesign Initiative.

Lead Developer/Program Lead – *Leading Educational Innovation and Improvement*. May, 2016-November 2023. Designer and administrator of a MicroMasters program consisted of five massive open online courses on the edX platform. Developed in collaboration with the School of Education, the Ross School of Business, the Provost's Office of Academic Innovation, and the Carnegie Foundation for the Advancement of Teaching, with support from the Microsoft Corporation.

Faculty Lead, Education Leadership and Policy -- TEAC Program Accreditation. January, 2012-October, 2015. University of Michigan, School of Education.

Faculty Lead, Education Leadership and Policy – Application for Associate Membership in the University Council for Educational Administration. July, 2013-September, 2013. University of Michigan, School of Education.

Faculty Lead, Education Leadership and Policy -- MDE Program Approval. January, 2012-September, 2013. University of Michigan, School of Education.

Chair, Education Leadership and Policy -- MA/PhD Program Redesign. October, 2011-August, 2015. University of Michigan, School of Education.

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SERVICE ACTIVITIES – PROGRAM DEVELOPMENT (continued)

Co-Chair, Doctorate in Education Design Team. September, 2010-August, 2011. Design of new Doctorate in Education Program in K-12 Educational Administration. Michigan State University, College of Education, Department of Educational Administration.

Co-Chair, Education Specialist Redesign Team. September, 2007-August, 2008. Redesign of the Educational Specialist degree in K-12 Educational Administration. Michigan State University, College of Education, Department of Educational Administration.

Co-Chair, Masters Program Redesign Team. September, 2007-August, 2009. Redesign of the Master of Arts in K-12 Educational Administration. Michigan State University, College of Education, Department of Educational Administration.

SERVICE ACTIVITIES – PROGRAM/UNIT LEADERSHIP

Co-Chair. September 2023 – June 2024. Alternative Credentials Planning Group. University of Michigan, Office of the Provost.

Faculty Director. October, 2020-October 2025. University of Michigan, Marsal Family School of Education – EdHub for Community and Professional Learning.

Program Lead. August, 2019-present. School of Education, Department of Educational Studies – MA in Program Evaluation and Improvement Research.

Chair. September, May, 2018-May 2021. Faculty Committee on Massive Open Online Courses. University of Michigan, Office of Academic Innovation.

Unit Coordinator -- Foundations, Administration, Research, and Policy. September, 2014-May, 2016. University of Michigan, School of Education.

Faculty Lead, Education Leadership and Policy -- MDE School-Level Leadership Certification. January, 2012-December, 2015. University of Michigan, School of Education.

"Plus 18" Building Leadership Certificate Program Coordinator. May, 2010-August, 2011. Manage certification program for post-MA applicants seeking school-level administrative certification in MI.

SERVICE ACTIVITIES – SEARCH COMMITTEES

Member, Search Committee. March, 2024. Assistant Professor, Educational Studies. University of Michigan, School of Education.

Chair, Search Committee. May, 2023. Assistant Professor, Learning Sciences. University of Michigan, School of Education.

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SERVICE ACTIVITIES – SEARCH COMMITTEES (continued)

Co-Chair, Search Committee. May, 2021-January, 2022. Professor of Educational Leadership and Policy, two positions, open rank. University of Michigan, School of Education.

Member, Dean's Search Advisory Committee. May, 2015 -- December, 2015. University of Michigan, Office of the Provost.

Co-Chair, Search Committee. July, 2013-March, 2014. Clinical Assistant Professor of Educational Leadership and Policy. University of Michigan, School of Education.

Member, Search Committee. September, 2010-March, 2011. Tenure-Track Faculty in Educational Leadership. Michigan State University, College of Education, Department of Educational Administration.

Member, Search Committee. September, 2007-March, 2008. Clinical Faculty in Educational Leadership. Michigan State University, College of Education, Department of Educational Administration.

SERVICE ACTIVITIES -- PROGRAM/SCHOOL

Member. May, 2021. Educational Studies Program Manager interview team. University of Michigan, School of Education.

Member. August, 2021 -- 2022. Alumni Award Review Committee. University of Michigan, School of Education.

Panelist. June, 2021. *SOE Centennial Conversation – How can we seize the moment?* University of Michigan School of Education.

Representative. July, 2019-June 2020. School of Education Faculty Grievance Hearing Panel.

Representative. November, 2018. *edX Global Forum*. Boston, MA. November, 2018.

Member, School of Education Online Learning Committee. April, 2017 – March, 2019.

Representative. November, 2016. *edX Global Forum*. Paris, France: The Sorbonne. November, 2016.

Faculty Discussant -- University of Michigan Graduate Student Research Conference. March, 2012.

Qualitative Research Methods Task Force. September, 2011-June, 2012. University of Michigan, School of Education.

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SERVICE ACTIVITIES -- PROGRAM/SCHOOL (continued)

Faculty Advisory Committee. September, 2010-August, 2011. Center for Teaching and Technology. Michigan State University, College of Education.

Department Committee on Faculty Affairs. September, 2009-August, 2011. Michigan State University, College of Education, Department of Educational Administration.

Review Committee. January, 2010-March, 2011. Graduate Endowed Fellowships. Michigan State University, College of Education.

Selection Committee. January, 2009. Excellence and Innovation in Teaching Awards. Michigan State University, College of Education.

SERVICE ACTIVITIES – UNIVERSITY

Faculty Budget Engagement Committee. September 2026 – August 2028. University of Michigan, Office of the Senior Vice Provost for Academic and Budgetary Affairs.

Faculty Advisor. December 2022 – June 2023. Diplomacy Lab. University of Michigan, Ford School of Public Policy, Weiser Diplomacy Center.

Advisory Council. August, 2021-November, 2023. Research, Innovation, Scholarship, and Education (RISE) Initiative. University of Michigan Medical School.

Program Review -- External Masters Program in Educational Leadership. June, 2021. University of Michigan, Office of the Provost.

Mentoring Committee. May, 2020-Present. Andrew Krumm, Assistant Professor of Learning Health Sciences. University of Michigan School of Medicine.

Mentoring Committee, March, 2020-August, 2021. Marcus Shermann, PhD student. University of Michigan School of Medicine, Computational Medicine and Bioinformatics.

Steering Committee. June, 2019-present. Learning Health Systems Collaboratory. University of Michigan Medical School, Department of Learning Health Sciences.

Advisory Board Member. May, 2018-May, 2021. Academic Innovation Advisory Committee. University of Michigan, Office of the Vice Provost for Academic Innovation.

Participant. September, 2017 – June, 2019. Learning Health System Collaboratory. University of Michigan, Medical School, Department of Learning Health Sciences.

Advisory Board Member. September, 2016 – May, 2018. Digital Education & Innovation Lab (DEIL). University of Michigan, Office of Academic Innovation.

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SERVICE ACTIVITIES – UNIVERSITY (continued)

Professional Development. May, 2016. UM/edX Workshop -- MOOC Experiences, Opportunities, and Insights. University of Michigan, Office of the Provost -- Digital Education and Innovation.

Faculty Discussant, Impact Challenge. September, 2013. University of Michigan, Ross School of Business, Ross Leadership Initiative

Faculty Co-Sponsor and Mentor, Dare to Dream/EDUpreneurship Summit. Winter, 2013. University of Michigan, Ross School of Business, Samuel Zell & Robert H. Lurie for Entrepreneurial Studies.

Faculty Collaborator, Social Impact Challenge -- Developing a Growth Strategy for *Education Pioneers*. Winter, 2013. University of Michigan Nonprofit and Public Management Center.

Faculty Affiliate -- University of Michigan Nonprofit and Public Management Center. March, 2012 – May, 2020.

Program Review -- External Doctoral Program in Educational Leadership. March, 2012. University of Michigan, Office of the Provost.

University Graduate Council. September, 2006-August, 2007. Eastern Michigan University.

Educational Leadership Instructional Committee. September, 2006-August, 2007. Eastern Michigan University, College of Education.

Spencer Steering Committee. September, 1997-August, 1999. University of Michigan, School of Education.

SERVICE ACTIVITIES – PROFESSIONAL

Member. March 2024-Present. Alliance for Learning Innovation. Shaping the Future of Federal R&D Taskforce.

Core Committee Member. June 2024-Present. National Coalition on Improvement in Education.

Immediate Past Chair. April 2023-March 2024. Improvement Science in Education Special Interest Group. American Educational Research Association.

Chair. April 2022-March 2023. Improvement Science in Education Special Interest Group. American Educational Research Association.

Panelist. February, 2021-August, 2021. *OpenSciEd Research Agenda Working Group*, Digital Promise.

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SERVICE ACTIVITIES – PROFESSIONAL

Panelist. April, 2021. *Ednovation Conference –Panel on the Shifting Landscape of Higher Education*. University of Michigan: Ross School of Business (virtual).

Panel Member. March, 2021 – August, 2021. *Curriculum Working Group*. OpenSciEd.

Panelist. August, 2020. *Moderated Discussion – District Policies and Leadership in Elementary Schools*. The National Academies of Sciences, Engineering, and Medicine, Enhancing Science and Engineering in Prekindergarten through Fifth Grades. August, 2020 (virtual).

Plenary Representative. January, 2020-September, 2024. University Council of Educational Administration -- University of Michigan.

Moderator. November, 2020. *Reflections on Learning to Improve: Foundational ideas, observations from practice, and building a field*. Ann Arbor, MI: Learning Health Systems Collaboratory. November, 2020 (virtual).

Advisory Board. September, 2020–2022. Institute for Learning Innovation – Learning Solutions Initiative. Beaverton, OR: Oregon State University.

Panelist. August, 2020. *Committee on Enhancing Science and Engineering in Prekindergarten through Fifth Grade – Meeting on Leadership and Policy*. The National Academies of Sciences, Engineering and Medicine. August, 2020 (virtual).

Panelist. August, 2020. *How Research-Practice Partnerships are Pivoting in COVID-19*. American Youth Policy Forum. August, 2020 (virtual).

Secretary/Treasurer. July, 2019-April 2022. Improvement Science in Education Special Interest Group. American Educational Research Association.

Participant. May, 2019 – August, 2020. *Networks for School Improvement Summative Design Charrette Workshops*. Seattle, WA: Bill and Melinda Gates Foundation.

Series Co-Editor (with Jennifer Lin Russell). July, 2018–August, 2021. Book series on continuous improvement in education. Lanham, MD: Rowman & Littlefield.

Series Editor. May, 2018–present. *Oxford series on improvement-focused educational research*. Oxford Bibliographies in Education. New York, NY: Oxford University Press.

Co-organizer (with Jennifer Lin Russell). May, 2018-December 2023. *Improvement Scholars Network*. Palo Alto, CA: Carnegie Foundation for the Advancement of Teaching.

Donald J. Peurach

SERVICE ACTIVITIES – PROFESSIONAL (continued)

Participant. June, 2018. *Convening of the Friends of Evidence Group: A discussion hosted by the Center for the Study of Social Policy*. Washington, DC: April, 2018.

Participant. January, 2018. *Collaboratively Creating the Future: RPP Movement Retreat*. Santa Fe, NM: January, 2018.

Panelist. November, 2017. *What Do We Mean by Systems Change in Education? An Historical Approach & Research-Based Analysis*. Quarterly Meeting of the Education Funders Strategy Group. Washington, DC: November, 2017.

Panelist. November, 2017. *Grant Writing Workshop: Guidance from Funded Faculty*. Annual Meeting of the University Council of Educational Administration. Denver, CO: November, 2017.

Panelist. November, 2017. *GSC Programming - Funding Your Dissertation*. Annual Meeting of the University Council of Educational Administration. Denver, CO: November, 2017.

Co-designer. August, 2017 – July, 2018. *iLEAD Initiative -- Improvement Leadership Education and Development*. Carnegie Foundation for the Advancement of Teaching. Stanford, CA: August, 2017 – July, 2018.

Participant. April, 2017. *Expert Convening – Higher Education Network*. Carnegie Foundation for the Advancement of Teaching. Stanford, CA: March, 2017

Proposal Reviewer. December, 2016. Use of Research and Evidence Program. *William T. Grant Foundation*.

Panelist. November, 2016. *Panel Discussion: From Positivist to Critical – Paradigms and Perspectives in Educational Research*. Annual Meeting of the University Council for Educational Administration. Detroit, MI: November, 2016.

Participant. November, 2016 – January, 2017. *Cyber-Social Learning Systems Workshop*. Computer Community Consortium.

Participant. November, 2016. *Building a Culture of Evidence: Meeting of Innovators hosted by the Center for the Study of Social Policy*. Washington, DC: November, 2016.

Member, National Educational Leadership Preparation Program Assessments and Review Committee. October, 2016 – April, 2017. University Council for Educational Administration.

Participant. August, 2016. *Tennessee Early Literacy Network: Expert Convening*. Nashville, TN: August, 2016.

Donald J. Peurach

ACTIVITIES – PROFESSIONAL (continued)

Participant. June, 2016. *Convening of the "Friends of Evidence" Group: A discussion hosted by the Center for the Study of Social Policy.* Washington, DC: June, 2016.

Participant. April, 2016. *The Next Generation of Tiered Evidence Initiatives in Education: A discussion hosted by the William T. Grant Foundation.* New York, NY: April, 2016.

Proposal Reviewer. March, 2016-March, 2018. *Spencer Foundation -- Small Grants Program.*

Participant. January, 2016. *Carnegie Foundation for the Advancement of Teaching: Network Analytics Expert Convening.* Palo Alto, CA: January, 2016.

Participant. May, 2015. *Spencer Foundation -- Common Core State Standards Initiative Discussion Group.* Chicago, IL: May, 2015.

Representative, University Council on Educational Administration. April, 2015. 8th Convening of the Wallace Foundation's Principal Pipeline Initiative PLC/Education Leaders Network. New York, NY: April, 2015.

Selection Committee Member. March, 2015. *Educational Administration Quarterly* "Davis Award" for the year's best article.

Member, Standards Review and Revision Committee. December, 2014-June, 2015. University Council for Educational Administration.

Peer Review Panel, Institute of Education Sciences. January, 2014-March, 2015. U.S. Department of Education.

Participant, AERA Research Conference -- Politics and Policy of the Common Core. November, 2013 -- November, 2014. Philadelphia, PA: Consortium for Policy Research in Education.

Member, Annual Meeting Policies and Procedures Committee. September, 2013-April, 2014. American Educational Research Association.

Plenary Representative. September, 2013-May, 2016. University Council of Educational Administration -- University of Michigan.

Advisory Board. May, 2013-2015. National Center on Scaling Up Effective Schools.

Committee Member. September, 2012-December, 2014. *Michigan Department of Education Leadership Standards Stakeholder Group.* Lansing, MI.

Donald J. Peurach

SERVICE ACTIVITIES – PROFESSIONAL (continued)

Section Chair. March, 2010-April, 2012. American Educational Research Association, Division L (Educational Policy and Politics), Section 3 (Curriculum, Testing, and Instructional Practice).

SERVICE ACTIVITIES – PROMOTION AND TENURE REVIEWS

August, 2026. University of Virginia, School of Education and Human Development.
September, 2025. Nanyang Technological University, National Institute of Education, Singapore.
August, 2025. University of Pittsburgh.
May, 2025. University of Southern California.
August, 2024. Indiana University.
August, 2024. University of Virginia
May, 2024. Boston University.
May, 2024. University of California, Davis.
March, 2024. University of Iowa, College of Education
September, 2023. George Mason University, College of Education and Human Development.
August, 2023. University of California, Los Angeles, School of Education and Information Studies
August, 2023. University of Connecticut, Neag School of Education.
July, 2023. University of Texas at Austin, College of Education.
May, 2023. University of California, Berkeley, School of Education.
March, 2023. Fordham University, Graduate School of Education.
October, 2022. Ball State University, Teachers College.
October, 2022. Vanderbilt University, Peabody School of Education.
August, 2022. University of Pittsburgh, School of Education.
August, 2022. University of Delaware, College of Education and Human Development.
November, 2021. Vanderbilt University, Peabody School of Education.
September, 2021. Harvard University Graduate School of Education.
September, 2021. George Washington University, Graduate School of Education and Human Development.
August, 2021. University of Connecticut, Neag School of Education.
August, 2021. Pennsylvania State University, College of Education.
February, 2021. University of Texas at Austin, College of Education.
July, 2019. University of Virginia, Curry School of Education.
July, 2018. University of Connecticut, Neag School of Education.
December, 2016. Columbia University, Teachers College.

SERVICE ACTIVITIES -- REVIEWER

AERA Division L: Educational Policy and Politics

- 2010; 2011; 2016

AERA Handbook of Education Policy Research

- 2007

AERA Improvement Science SIG

- 2024

SERVICE ACTIVITIES – REVIEWER (continued)

AERA Open

- 2015-2022

AERA Politics of Education SIG

- 2007

AERA Volume on Systems Thinking and District Review

- 2014

American Educational Research Journal

- 2017-2021; 2023-2026

American Journal of Education

- 2019-2021

Bloomsbury Press

- 2022

British Educational Research Journal

- 2025-2026

Corwin Press

- 2009

Current Issues in Education

- 2011-2014; 2016

Educational Administration Quarterly

- 2010-2018; 2021-2022

Educational Evaluation and Policy Analysis

- 2012; 2023

Educational Policy

- 2013; 2020-2022

Educational Researcher

- 2015-2017; 2019-2025

Elementary School Journal

- 2011

German-Israeli Foundation for Scientific Research and Development

- 2025

Harvard Education Press

- 2016; 2021-2022; 2024

Info Age Publishing

- 2019

International Society of the Learning Sciences

- 2020-2022

Journal of Educational Change

- 2020, 2024-2026

Journal of Educational Administration

- 2024

Journal of Research in Mathematics Education

- 2021-2023

Leadership and Policy in Schools

- 2023

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SERVICE ACTIVITIES – REVIEWER (continued)

Myers Education Press

- 2025

National Association of Professors of Educational Administration

- 2013

National Center for Research on Education Access and Choice

- 2023

National Education Policy Center

- 2022

Oxford University Press

- 2008; 2011; 2021; 2025

Palgrave Macmillan

- 2013

Review of Education Research

- 2023-2025

Review of Education

- 2022

Routledge

- 2021-2022, 2025

Rowman and Littlefield

- 2022

Sociology of Education

- 2021; 2023-2024

Teachers College Press

- 2024

University Council of Educational Administration

- 2007; 2010

University of Chicago Press

- 2024

SERVICE ACTIVITIES -- PROFESSIONAL DEVELOPMENT

Improvement Science SIG. January, 2022. Graduate Student Mentoring Webinar.

Improvement Science SIG. September, 2021. Early Career Mentoring Webinar.

Co-designer and co-presenter. June, 2018. *Leading Educational Innovation and Improvement*. Bosch BE3ST Conference. Ann Arbor, MI: University of Michigan.

Co-designer and co-presenter. April, 2018. *Introduction to Network Leadership*. Carnegie Foundation for the Advancement of Teaching Improvement Summit. San Francisco, CA: April, 2018.

Faculty Mentor. April, 2017. *William L. Boyd National Education Policy Workshop*. Sponsored by the Politics of Education Association, the University Council for Educational Administration, and the American Educational Research Association Division L at the 2017 Annual Meeting of AERA in San Antonio, TX: April, 2017.

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SERVICE ACTIVITIES -- PROFESSIONAL DEVELOPMENT (continued)

Faculty Mentor. November, 2013. *Graduate Student Breakfast: Publishing 101*. Sponsored by the University Council for Educational Administration and the American Educational Research Association Divisions A and L at the 2013 Annual Meeting of UCEA in Indianapolis, IN: November, 2013.

Faculty Mentor. November, 2012. *UCEA Graduate Student Summit*. Sponsored by the University Council for Educational Administration at the 2012 Annual Meeting in Denver, CO: November, 2012.

Co-Organizer, AERA Division L Representative, and Faculty Scholar. April, 2012. *David L. Clark Graduate Student Research Seminar*. Co-sponsored by Divisions A and L of the American Educational Research Association and the University Council for Educational Administration at the 2012 Meeting of the American Educational Research Association, Vancouver, British Columbia, Canada: April, 2012.

Developer and Presenter. September, 2008 - July, 2011. *Michigan Principals Fellowship*. Michigan State University, Office of K-12 Outreach. Michigan Department of Education-funded initiative to provide ongoing professional development for leadership teams in underperforming schools in Michigan.

SERVICE ACTIVITIES -- LOCAL/NATIONAL/INTERNATIONAL OUTREACH

Co-facilitator (with Angela M. Lyle). May, 2025. *Organizing and Managing Ambitious Teaching and Learning: The Role of School Culture in Instructionally-Focused Education Systems*. Oakland Intermediate School District, Waterford, MI.

Consultancy – Building the field of improvement. April, 2024. Sharjah Education Academy and Sharjah Private Education Authority, United Arab Emirates.

Consultancy – Continuous improvement in networks contexts. October, 2023. Ministry of Education, Education Quality Agency, & National Directorate for Public Education, Santiago, Chile.

Board of Directors. October, 2021-June, 2025. Center for Leadership and Educational Equity, Providence, Rhode Island.

Lead Designer and Moderator. April, 2022 (virtual). *EdHub Town Hall – The Teacher Shortage in Michigan – Framing Challenges, Envisioning Solutions*.

Technical Advisor. May, 2019. University of Zurich, Institute of Education – Study on Regulation in the Context of School Improvement.

Facilitator – Board Retreat. November, 2019. Loyola High School. Detroit, MI.

Advisor. October, 2019. *Improving Education through Networks and Partnerships*. National Institute of Education. Singapore.

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SERVICE ACTIVITIES -- OUTREACH (continued)

Advisor. October, 2017-September 2019. *Networks for School Improvement*. Bill and Melinda Gates Foundation. Seattle, WA.

Board of Directors. May, 2018-June, 2025. Washtenaw Technical Middle College, Ann Arbor, Michigan.

Virtual Keynote Session. October, 2017. *MOOC Camp: Launching Leading Ambitious Teaching and Learning*. U.S. State Department, Philippines Embassy.

Advisory Board. February, 2016-February, 2021. Balancing Voices -- Constitution for Effective Schools. East Lansing, MI: Michigan State University.

Member. January, 2016-present. Academic Excellence Committee. Detroit, MI: Archdiocese of Detroit Catholic Schools Council.

Participant. January, 2016. Learning Forward Michigan/Michigan ASCD Critical Friends Group: Blueprint for a school-based inquiry approach. Holt, MI: January 28, 2016.

Advisory Board. June, 2013-May, 2024. Southeast Michigan Stewardship Coalition. Ypsilanti, MI: Eastern Michigan University.

Faculty Collaborator, Spring 2012-September, 2014. i3 Learning Community, co-sponsored by the W. T. Grant Foundation and the Spencer Foundation.

Research Partner. June, 2012-April, 2015. Michigan's Integrated Behavior and Learning Support Initiative -- Higher Education Learning Partnership (HELP). Michigan Department of Education, Office of Special Education, Lansing, MI.

Advisor. September 2011-April 2012. Excellent Schools Detroit, Skillman Foundation, Detroit, MI.

Developmental Evaluator. September, 2010-August, 2012. New Tech Network Leadership Development. Washtenaw Intermediate School District, Washtenaw County, MI.

Advisory Council. April, 2012-August, 2013. Detroit School Leadership Academy.

Advisory Committee. March, 2010. Technical assistance to the Michigan Department of Education in preparing the "Accelerate Michigan Plan," Michigan's application to the second round of the federal Race to the Top grant competition. Michigan State University, College of Education.

Discussant/Commentator. May, 2009. The International Workshop for Directors-General of Ministries of Education. Van Leer Education Conference: From Vision and Policy to Implementation. Jerusalem, Israel.

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SERVICE ACTIVITIES -- OUTREACH (continued)

Technical Advisor -- Educational Programs. May, 2009. Yad Hanadiv Foundation.
Jerusalem, Israel.

Reviewer. December, 2008. Good Schools Program. Skillman Foundation, Detroit MI.

Action Researcher. September, 2006 - June, 2009. Targeted Services Initiative. Oakland
Intermediate School District, Oakland County, Michigan.

Action Researcher. September, 2006 - June, 2007. Collaborative Leadership Project.
Eastern Michigan University and the Ypsilanti Public Schools, Ypsilanti MI.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association.

University Council of Educational Administration.

International Congress for School Effectiveness and Improvement.

Association for Supervision and Curriculum Development.

Michigan Association of Professors of Educational Leadership.

Association for Public Policy and Management.

ACADEMIC HONORS

Spencer Fellowship. 1994-1999. University of Michigan, School of Education.

Phi Beta Kappa. 1983. Wayne State University.

Merit Scholar. 1980-1983. Wayne State University.