

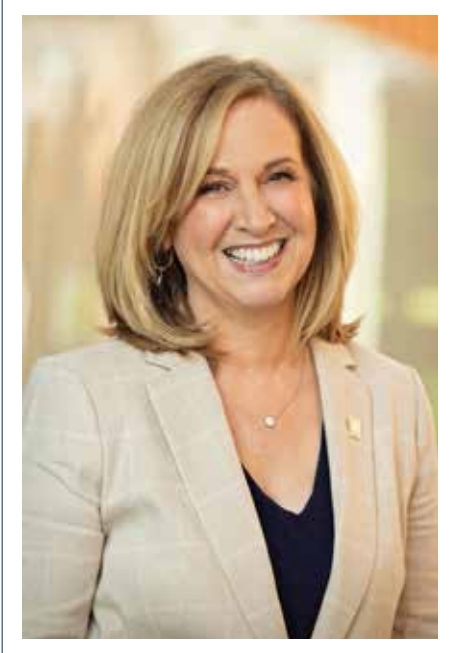


Spring
COMMENCEMENT

SATURDAY, MAY 2, 2026

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From the Dean

Dear 2026 graduates of the Marsal Family School of Education:

On behalf of the faculty and staff, it is my honor to congratulate you on the completion of your degree at the University of Michigan.

Your family, friends, and colleagues join us in celebrating this wonderful achievement and wishing you success in the next phase of your career. I hope that you are as proud of your accomplishments as we are. Through hard work and commitment, you have earned your degree from one of the finest universities in the world. The University of Michigan, as a public

institution, exemplifies society's commitment to education for the common good, making your degree even more powerful.

Thank you for your many contributions to our community during your time at Marsal Education. Just as you have shaped our school with the ideas, perspectives, and skills you brought with you into this community, you now take all that you are and all you have become at the University of Michigan out into other communities around the world.

How will you transform the world using your education? How will you transform the world through education? We use a phrase to describe the contributions of our alumni: *infinite impact*. This means that in every obstacle you face head on, and in every opportunity that you create, you have limitless potential. Each of you will contribute infinitely to making the world a better place.

May you always remember that you are not alone in your endeavors. Today, we welcome you into an alumni family of over 42,000 graduates. Generations of teachers, scholars, policymakers, and leaders in both corporate and non-profit enterprise have shaped education in this country and around the world. You will follow in their footsteps even as you blaze new trails.

Please keep in touch with us. We are here to support you and we look forward with great anticipation and pride to hearing of your work. **GO BLUE!**

Sincerely,

A handwritten signature in black ink that reads "Elizabeth Birr Moje". The signature is fluid and cursive.

Elizabeth Birr Moje

Dean, George Herbert Mead Collegiate Professor,
and Arthur F. Thurnau Professor

Order of Exercises

Prelude and Processional	Nicole Keller University Organist and Assistant Professor of Music Prelude: "Toccatina in F, BWV 540," Johann Sebastian Bach Processional: "Pomp and Circumstance," Sir Edward Elgar
	Detroit School of Arts Concert Choir Julian Goods Conductor "The Star Spangled Banner" <i>Please remain standing</i> "Lift Every Voice and Sing," arr. Roland Carter
Welcome	Elizabeth Birr Moje Dean
Student's Remarks	Eric L. Veal Jr. Bachelor of Arts in Education
Commencement Address	Aisha Bowe BSE '08, MSE '09 Former NASA Rocket Scientist, Entrepreneur, and Blue Origin Astronaut <i>Before You're Ready</i>
Conferring of Degrees	Elizabeth Birr Moje Dean
Laudation	Detroit School of Arts Concert Choir "Twa Tanbou (Three Drums)," Sydney Guillaume
Dean's Remarks	Elizabeth Birr Moje Dean
The Alma Mater	Detroit School of Arts Concert Choir and Audience "The Yellow and Blue" <i>Lyrics on page 18</i>
Michigan Fight Song	Audience "The Victors" <i>Lyrics on page 19</i>
Recessional	Nicole Keller University Organist and Assistant Professor of Music "Allegro maestoso e vivace," from Sonata VI, Op.65, Felix Mendelssohn
Reception	Ingalls Mall for graduates, families, and friends <i>Ingalls Mall is outdoors, adjacent to Hill Auditorium</i>

PLEASE REMAIN SEATED until the platform guests have left the auditorium.

Platform Guests

Commencement Speaker

Aisha Bowe BSE '08, MSE '09
Former NASA Rocket Scientist, Entrepreneur, and Blue Origin Astronaut

Student Speaker

Eric L. Veal Jr. Bachelor of Arts in Education

Alumni, Advisors, and Representatives

Ann Austin AM '82, PHD '84, University Distinguished Professor of Education, Michigan State University

Jeffrey Austin AB '04, AM '13, Literacy Consultant, Wayne RESA

Ché Carter Principal, Huron High School

Samantha Cucu Principal, Mitchell Elementary School

Carin Levine Ehrenberg AB '88, Clinical Psychologist, Member, Dean's Advisory Council

Wendy Lewis Jackson AB '87, MSW '89, Managing Director of the Detroit Program, The Kresge Foundation, Member, Dean's Advisory Council

Curtis Lewis Founder and CEO, Boldly Moving Education Ahead

Rajesh Mangrulkar BS '89, Marguerite S. Roll Professor of Medical Education

Rosalyn Shahid Literacy Consultant, Wayne RESA

Gerald Vazquez AB '89, Principal, Scarlett Middle School

Lisa Williams Principal, The School at Marygrove

Leadership of the Marsal Family School of Education

Michael Bastedo Associate Dean for Research and Graduate Studies

Angela Calabrese Barton Chair, Educational Studies

Matthew Diemer Chair, Combined Program in Education and Psychology

Kara Finnigan Associate Dean for Faculty and Student Development

Barry Fishman Chair, Learning, Equity, and Problem Solving for the Public Good (LEAPS)

Kendra Hearn Associate Dean for Undergraduate Education and Educator Preparation

Debi Khasnabis Chair, Educator Preparation Programs

Lisa Lattuca Director, Center for the Study of Higher and Postsecondary Education

Henry Meares Assistant Dean for K-12 Recruitment and Special Projects

Elizabeth Birr Moje Dean

Ebony Elizabeth Thomas Chair, Joint Program in English and Education

Faculty, Lecturers, and Research Scientists

Batoul Abdallah	Charles H.F. Davis III	Mark Hoover	Carla O'Connor
Jungsoo Ahn	Elizabeth A. Davis	Kristal Jaaskelainen	Maren Oberman
Diane Aretz	Erika Davis	Alaina Jackson	Rosemary Perez
Susan Atkins	Natalie R. Davis	Brian Jacob	Jaye Peterson
Bob Bain	Matthew Diemer	Robin Jacob	Donald J. Peurach
April Baker-Bell	Nhu Do	Jamon Jordan	Chris Quintana
Hyman Bass	Greg Dooley	Aileen Kennison	Rebecca Quintana
Michael N. Bastedo	Thomas Drake Jr.	Debi Khasnabis	Jennifer Randall
Jesse Beal	Nell K. Duke	Rachel	Deborah Rivas-Drake
Michelle J. Bellino	Angela Ebreo	Rennie Klingelhofer	Katrin O. Robertson
Lucian Bessmer	Walter Ecton	Tonya Kneff-Chang	Matthew Ronfeldt
Nathaniel Betts	James Ellis	Elizabeth Kolb	Allison M. Ryan
Victoria Bigelow	Julie Erma	Brian Lampman	Priti Shah
Merrie Lynn Blunk	Cynthia Finelli	Lisa R. Lattuca	Victoria Shaw
Timothy Boerst	Kara Finnigan	Janelle Lie	Edward A. Silver
Phillip J. Bowman	Barry J. Fishman	Deborah	Elliot Soloway
Amanda Brown	Erin Elizabeth Flynn	Loewenberg Ball	Amy Jo Slick-Ewing
Michael Brown	Kathleen Fortini	Vanessa Louis	Kevin Stange
Shelley E. Bruder	Rodney Franchi	Bridget Maher	Darin Stockdill
W. Carson Byrd	Nicole Garcia	Lindsay Mann	Melissa Kathleen Stull
Angela	Maisie Gholson	Malinda Matney	Casey Swanson
Calabrese Barton	Emily Gochis	Jamaal	Kathryn Thiroff
Isabelle M. Carduner	David Gold	Sharif Matthews	Ebony
Rona Carter	Mindy Gold	Brian P. McCall	Elizabeth Thomas
Gina N. Cervetti	Nikhil Gupta	Timothy A. McKay	Chris Torres
Tabbye M. Chavous	Mark Guzdial	Henry Meares	Beth Vonck
Angela Chea	Sharim	Vilma Mesa	Jon Wargo
Kevin Cokley	Hannegan-Martinez	Patrick Mies	Christina Weiland
Maria J. Coolican	Nathan Harris	Jon D. Miller	Camille M. Wilson
Jill Cressman Coultas	Kendra Hearn	Kevin F. Miller	Tanya Wright
Anne Craig	Justin Heinze	Elizabeth Birr Moje	Jeremy Wright-Kim
Ashley Cureton	Patricio Herbst	Chauncey Monte-Sano	Michaela Zint
Anne Curzan	Leslie	Demetri Morgan	
Evelyn Daugherty	Rupert Herrenkohl	Pamela Moss	
	Laurie Hochrein	Chelsea Noble	



Commencement Speaker

Aisha Bowe BSE '08, MSE '09

Aisha Bowe is an aerospace engineer, CEO, and citizen astronaut shaping the future of science, business, and culture. She creates mission-driven companies and inspires global audiences to imagine what's possible.

In 2025, Aisha flew aboard Blue Origin's NS-31 mission as part of a historic all-female crew, and the first of its kind since Valentina Tereshkova's solo mission in 1963. Aboard the New Shepard rocket, she conducted a NASA-backed biomedical experiment, supported an HBCU-led plant biology study, and flew flight-qualified hardware designed to enable future science missions on New Shepard. She also carried the Apollo 12 moon mission flag of astronaut Pete Conrad symbolizing her commitment to honoring legacy while building new pathways. A former NASA engineer, Aisha made history not only in space but on the ground by raising the funding for her own seat and proving that access to space can be created, not just granted.

Aisha is the founder and CEO of STEMBoard, an Inc. 5000-ranked tech company that provides exclusive advisory services to premier federal and commercial organizations. She also created LINGO, a hands-on coding kit with a mission to equip one million students worldwide with real-world tech skills. One of fewer than 2% of women founders to raise over \$2 million in venture capital, Aisha has built mission-driven companies that are nearly 50% women and 51% veteran-led—intentionally designed to reflect the inclusive future she's helping to build.

Recognized for her technical excellence and commitment to equity, Aisha has received NASA's Equal Employment Opportunity Medal and the Department of Defense's Nunn-Perry Award for outstanding achievement in small business contracting. She holds degrees in Aerospace Engineering and Space Systems Engineering from the University of Michigan.

A dynamic global voice, Aisha has delivered invited keynotes in nearly a dozen countries including India, South Africa, and Egypt as a U.S. State Department Global Speaker. She also hosted *Inc.* magazine's "Your Next Move," where she interviewed top business leaders on building purpose-driven careers. Her story has been featured in *Entrepreneur*, ABC, CBS, Amazon Prime, and a BBC StoryWorks documentary supported by Logitech.

Whether mentoring students or sharing the stage with heads of state, Aisha represents a new kind of leader, one who bridges science, entrepreneurship, and culture.

Vision Award

The vision of the Marsal Family School of Education is to build the society in which we all want to live, a society where everyone can thrive. We strive to achieve this vision by advancing our mission and by holding true to our values, both of which highlight the transformative power of high-quality education and the myriad ways in which education has the potential to contribute to human flourishing.

This award recognizes individuals who have demonstrated these commitments in all aspects of their professional work. They contribute with purpose and passion to our school, the university, and beyond in ways that enable everyone to thrive. We are pleased to honor these members of our community who advance the Marsal Family School of Education and serve as an inspiration to those with whom they interact.

2025–26 Award Recipients

Student

Catherine Ventura
Joint Program in
English and Education

Faculty

**Sharim
Hannegan-Martinez**
Assistant Professor

Staff

Laura-Ann Jacobs
Instructional Support
and Professional
Learning Specialist

Patricia A. Natalie Staff Award for Excellence

This award was established to honor the memory of Pat Natalie, a beloved colleague, mentor, friend, and long-time member of the Marsal Family School of Education community who passed away in 2008. The award is presented annually to a staff member who demonstrates dedication, is committed to excellence, and is a strong team contributor.

2025–26 Award Recipient

Jessica Mason
School Registrar

The Dean's Award for Excellence

These Marsal Family School of Education seniors have attained academic distinction by establishing the highest grade-point averages and overall excellence among all Marsal Family School of Education undergraduate degree recipients for the 2025-2026 academic year. These students are signified in the academic procession by the wearing of a light blue and gold braid.

2026 Award Recipients

Sydney Reese Campbell Troy, MI

Blake Diemond Boyne City, MI

Elise Lauren Dobrzynski Orland Park, IL

Molly Maher Dwan Bay City, MI

Anna Elizabeth Hullet Boulder, CO

Helena Anne Kerns Rockwood, MI

Meredith Maeve Knight Plymouth, MI

Brynne Morgan Scully Pleasant Ridge, MI

Serafin June Taber Plainwell, MI

Leilani Grace Wetterau Arcadia, CA

Dimond Dissertation Award

The Stanley E. and Ruth B. Dimond Best Dissertation Award was established to give recognition to the premier doctoral dissertation completed in each of the four doctoral programs in the school in the prior year. The award was created in honor of Stanley E. Dimond, who joined the faculty in 1950, was named distinguished professor in 1966, and, upon his retirement in 1972, became professor emeritus. Together with his wife, Ruth Bullis Dimond, Dr. Dimond encouraged several generations of students to persevere and excel in their chosen fields of inquiry and service.

Dimond Award Recipients 2026

COMBINED PROGRAM IN EDUCATION AND PSYCHOLOGY

Sarai Blanco Martinez

"This is a Healing Space": Cultivating Latinx Immigrant-Origin Youth's Radical Healing Practices

Chairs: Deborah Rivas-Drake and Fernanda Lima Cross

EDUCATIONAL STUDIES

Mara Danielle Johnson

"We Just Want to Live Our Fullest Lives": Black Queer Youth Agency in and Beyond School

Chair: Michelle Bellino

CENTER FOR THE STUDY OF HIGHER AND POSTSECONDARY EDUCATION

Annaliese Paulson

Three Essays on General Education and Student Success

Chairs: Lisa Lattuca and Kevin Stange

JOINT PROGRAM IN ENGLISH AND EDUCATION

Christopher Kingsland

A Good Relationship Between Us: How English Language Arts Preservice

Teachers Navigate Professional Tensions During Student Teaching.

Chair: Ebony Elizabeth Thomas

Minor in Education

December 2025

Samara Elena Valdez
Jessie Sera Wiener

May 2026

Chloe Elizabeth Antakli
Annalise Aponte
Jenna Ann Chaffin
Rachel Chosid
Alex Marco Ciaramitaro
Benjamin Boyd Cislo
Jack Collins
Emma Rose Coughlin
Jose Dasilva
Colin Anthony Gibson

Olivia Hunter Glinski
Shuhan He
Lewis Clinton Jackson III
Rachel Marie Jones
Elise Renee Kemp
Quentin Thomas King
Zihan Li
Aaron John Loch
Lauren Elizabeth Louwers
Casey Elizabeth Lupariello
Eliezer Manuel Maldonado Ortiz
Ashley Brooke Mariscal
Molly Christine McMillan
Emily Sue Morehous
Dessa Kealoha Needham
Laken Elizabeth Pointer

Ruthie Price
Andrew James Romanski
Caroline Rachel Slutzky
Jack Blair Strassner
Trinity R. Tupper
Genna Urbain
Lara Hailey Wellen
Zoe N. Wright

August 2026

Kristina Alyssa Aguilar
Andrew Robert Trepeck

Teacher Certification

December 2025

Tyler Dominic Simpson Pouncey
Lauren Nicole Waltz

May 2026

Emily Amanda Becker
Alexandra Otilia Chitu
Stephanie Colón Rodríguez
Ethan M. Damura
Ethan Samuel Edwards
Micah Martin Huisman
Ryan Douglas Lofland
Chloe Elizabeth Meyer
Lauren Elizabeth Troutman

August 2026

Grace Lane Piesz

Bachelor of Arts in Education

December 2025

Annie Maples Heitman
Madelyn Irene Schab *†

May 2026

Asma Al Anssi *
Madilynn Jane Ambrose
Abigail Maebella Arndt *
Alyssa Belle Aznavorian *
Mayce Lauren-Olivia Bates *
Treaa Siobhan Bell
Erika Bennett *
Sydney Reese Campbell *
Alyssah Checo *
Kaia Lynn Denhof *
Madison Taylor DeWalt *
Elise Lauren Dobrzynski *†
Molly Maher Dwan *
Renzo Galnares *

Lily Rose Germano *
Kayla Christine Helgren
Eliana Faith Holroyd
Holly Michelle Hoskey *
Paul D. Hrabosky *
Anna Elizabeth Hullet *
Helena Anne Kerns *
Meredith Maeve Knight *
Grace C. Liao *
Avni Madhu Mangrulkar *
Karly Kate Masselink *
Adam Antonio Monusko *
Emel Mousa *
Jessica Lynn Neff *
Megan Marie Novak *†
Sophia C. Nowaczewski *†
Annaliisa Nuorala *
Ryan O'Shaughnessy
Caitlin Blue Parker *
Audrey Elizabeth Pfannes *
Paige Lily Pomerance *

Madeline Grace Rosenblum *
Olivia Faith Schroeder
Brynne Morgan Scully *
Molly Louise Stewart *
Gjergji Tasho *
Eric Lorenzo Veal Jr. †
Amaya Wareham
Leilani Grace Wetterau *
Kayla Paige Wise *
Emily Yisen

August 2026

Hunter Rogers Allen
Blake Diamond
Cole Hannenberg
Jonah MacLaren Meyer
Serafin June Taber *

* James B. Angell Scholar

† Also pursuing a Bachelor's degree through the College of Literature, Science, and the Arts

Master of Arts in Educational Studies with Elementary Certification

August 2026

Lindsay Elaine Adams
Denise Cansunur Akabey
Shelby Rene Allen
Anna Binkley
Serena Cadena
Lily Jane Carlson
Olivia Amy Cell

Addie Davis
Ongkon Deb
Maggie Hamilton
Olivia Nicole Hayes
Malak Hassan Osman
Jae Stuchel
Christina Lynn Thieu
Bee Winters

Master of Arts in Educational Studies with Secondary Certification

August 2026

Anthony Michael Alegrete
Sydney Beeler
Lindsey Arlene Bixler
Ralph Bland
Alyssa Brouwer
Ishya Casukhela
Christopher Coburn
Sofia Pilar Feinberg
Alex Filar
Orlaith Fournier
Bekah Harrelson

Alex Herrero
Renai Huang
Alena Isabella Johnson
Derek Jones
David Hyunsung Kang
Corrigan Andrew Knittle
Adam Benjamin Krugel
Hua Liu
James Love
Emily McBroom
Aidan Ryan Morgan
Lucy Nevrlly

Sherry Pan
Luke Daniel Pauer
Lucas Renno
Rebecca Rose Saladin
Noor Sam
Min-Yen Shih
Rohit Sandesh Tattitali
Adam Jacob Thompson
Mary Ziegler

Master of Arts in Educational Studies

August 2022

Garret Potter

December 2025

Jackson Ball

Chesta Bisht

Jacklin Bose

Jake Brown

Huihui Chen

Rayna Y. Emilova

Diyang Guan

Jenna Hu

Ren Kamykowski

Isaiah Langley

Amanda Lawman

Zhefei Li

Li Liu

Gaoyuan Lou

Hye Won Nam

Kyle Nguyen

Lavonne Shetler

Lin Xu

Jiaqi Yang

Yankai Yang

Ulzhan Yeshimkul

Ruiming Zhang

Annie Zhou

Kexin Zhu

May 2026

Saffia Almahmoud

Emily Barbour

Bella Grace Crayton

Amanda Demmerle

John Dwaihy

Marvin Gregory English

Griffin Stevan Geiger

Lauren Paige Goodmurphy

Jason Karim Manassa

Robyn Lynnette Raimey

Lorena Rivera Rincón

Azalea Roman

Jacob Franklin James Roodvoets

Caihui Sun

De-Ying Sun

Ying Sun

Wanting Wu

Yujia Xiang

Xinyue Xu

Hongrui Yuan

Youyou Zhang

Yueyao Zhang

August 2026

Maryam Mufti

Nicholas Viviano

Master of Arts in Educational Studies Leadership and Policy

December 2025

Rachel Kitchens
Korryn McDonald

May 2026

Jessica Alvarez
Emily Atkinson
Camyrea Elyse Barnes
Brittany Michelle Cook
Taylor MacKenzie
Sylvia Anne Maehr
Marissa Oquendo
Courtney Parker
Zhe Su

Certificate of Graduate Studies in Learning Experience Design

December 2025

Jenna Hu
Li Liu
Aleksandra Marciniak
Lin Xu
Annie Zhou

May 2026

Saffia Almahmoud
Khoa Nguyen
Lorena Rivera Rincón
Caihui Sun
Wanting Wu
Yujia Xiang
Xinyue Xu
Hongrui Yuan

Master of Arts in Higher Education

December 2025

Jiaqi Bai
Kelsey Berlinger
Aurora Bi
Yixiao Dai
Hector David DeLaRosa
Maddie Denny
Rosario María Durán
Daniela Figueroa
Kayla Marisol Gonzalez
Daniela Guzmán
Sage Holden
Brianna Hull-Dennis
Louisa Kathleen Kilgore

Irisa Lico
Adam Marino
Hayden Nguyen
Edwin Oros
Taylor Pluta
Fiona Pratt-MacDonald
Jo-Ana Rivera
Kaleigh Shortridge
Collyn Smith
My Tran
Chaz Vander Horst
Elisa Esther Vega
Xin'huan Wu
Yangzhen Ye

May 2026

Antonio Junior-Robins
Alec Morrissey
Ashley Parker
Emmanuel Barrington Pickens

August 2026

Victoria Pawlitz
Bailey Price
Camryn Teranes

Master of Arts in Higher Education and Master of Arts in Public Policy

May 2026

Zhangxu Kang
Abu Hasan Sajili

Doctor of Philosophy in Educational Studies

August 2025

Jungsoo Ahn

Bachelor of Arts, University of Washington; Master of Arts, Teachers College Columbia University
The Purloined Education

Chair: Deborah Loewenberg Ball

Gabrielle Elizabeth Bernal

Bachelor of Science, California Polytechnic State University
San Luis Obispo; Master of Science, University of Michigan
A Dish Called Mathematics, Photovoice, and Platicas for Social Action

Chair: Deborah Loewenberg Ball

Claudine Margolis

Bachelor of Science, Boston University; Master of Science, University of Michigan
The Effect of Digital Task Design Features on Students' Covariational Reasoning and Graphing Activity in Sketch-to-Animation Tasks

Co-Chairs: Edward Silver & Maisie Gholson

Eleanor Elizabeth Martin

Bachelor of Arts, Harvard College
Could Better Supports for Postpartum Mothers be a Text Away? The Feasibility, Efficacy, and Implementation of Text-Based Mentoring for Postpartum Mothers

Chair: Donald Peurach

Margaret "Mimi" Owusu

Bachelor of Arts, University of Pennsylvania
Blackgirl Choreography: Black Feminist Autoethnography as Ceremony

Chair: Deborah Loewenberg Ball

Devon Deldon Riter

Bachelor of Science, Northern State University; Master of Fine Arts, Montana State University
Connections Between Social Change Projects in a High School STEM Classroom and Teacher Critical Consciousness Development Opportunities

Chair: Angela Calabrese Barton

Jared Ten Brink

Bachelor of Science in Meteorology, Florida State University; Master of Arts, University of Michigan-Dearborn, Master of Engineering, University of Michigan
Connecting Across Space and Time: Cultural Revitalization and Immersive Virtual Reality

Chair: Leslie Rupert Herrenkohl

December 2025

Logan Day Eiland

Bachelor of Arts, Virginia Commonwealth University; Master of Arts, Virginia Commonwealth University
How Do Preservice Teachers Collaborate to Construct Knowledge for Critical Social Studies Teaching? A Process-Oriented Investigation

Chair: Chauncey Monte-Sano

SPRING COMMENCEMENT 2026

Mara Danielle Johnson

Bachelor of Arts, Georgia State University; Master of Arts, Georgia State University

"We Just Want to Live Our Fullest Lives": Black Queer Youth Agency in and Beyond School

Chair: Michelle Bellino

May 2026

Elena Suzanne Crosley

Bachelor of Arts, Bowdoin College; Master of Science, Tufts University

Moments that Matter: Exploring Student-Advisor Interactions in Undergraduate Honors Mathematics Advising

Chair: Maisie Gholson

Christine Oldenburg-McGee

Bachelor of Music, University of Michigan; Master of Science, Wayne State University; Master of Arts, University of Michigan

Navigating Health (Mis)information on Social Media during a Public Health Crisis

Chair: Christopher Quintana

Darrius Desmond Robinson

Bachelor of Arts, Vanderbilt University; Master of Education, Lipscomb University

Supporting the Development of Productive Identities: The Work of Positioning in Mathematics Teaching

Chair: Deborah Loewenberg Ball

August 2026

Andwatta Lumanika Barnes

Bachelor of Arts, Grand Valley State University; Master of Education, Grand Valley State University

Bridging Worlds: Black American Women Teachers of English as a Medium of Instruction in the UAE's PreK-5 Context

Chair: Deborah Loewenberg Ball

Karin Elise Brown

Bachelor of Arts, Concordia College; Master of Educational Technology, Boise State University; Master of Arts, University of Michigan

Concretizing Care: Examining Secondary Mathematics Teachers' Conceptualizations and Enactments of Caring for Black and Latine Students

Chair: Deborah Loewenberg Ball

Sarah Day Dayon

Bachelor of Arts, Brown University; Master of Arts, Brown University

Mapping and Dreaming Together at the Kitchen Table: An Exploration of What Allows Teachers of Color to Stay, Thrive, and Sustain Themselves in Educational Spaces

Chair: Chauncey Monte-Sano

Marcela Alejandra Ortiz Guerrero

Bachelor of Arts, Pontificia Universidad Catolica de Chile; Master of Public Administration, London School of Economics and Political Science; Master of Public Affairs, Institut d'Etudes Politiques de Paris; Master of Arts, University of Michigan

Educational Integration Across Borders: Venezuelan Students Navigating Schooling in Colombia

Chair: Michelle Bellino

Doctor of Philosophy in Higher Education

August 2025

Raul Gamez

Bachelor of Arts, California State University, Long Beach; Master of Arts, University of Michigan

*From Conceptualization to Implementation: A Comparative Case Study of Midlevel
Diversity Leaders Advancing DEI in Racialized Organizations*

Chair: Rosemary Perez

Annaliese Paulson

Bachelor of Arts, Lawrence University; Master of Arts, University of Michigan

Three Essays on General Education and Student Success

Co-Chairs: Lisa Lattuca & Kevin Stange

May 2026

Cassandra Samantha Arroyo

Bachelor of Arts, University of California-Los Angeles; Master of Arts, University of Michigan

*Nuestra Realidad: Colonial Oversight, Fiscal Control, and the Fight for
Financial Stability in Puerto Rico's Higher Education System*

Co-Chairs: Awilda Rodriguez & Charles H. F. Davis III

Yiran Chen

Bachelor of Management, Shanghai University; Master of Public Policy, University of Michigan

*Adding Insult to Injury: Advisor Hostility, Mentoring Deficit, and Their Distinct
Consequences for Doctoral Students*

Co-Chairs: Peter Bahr & Michael Bastedo

Reuben Cosme Kapp

Bachelor of Arts, University of Michigan; Master of Arts, University of Michigan

*Don't Let a Crisis Go to Waste: How Has the COVID-19 Pandemic Reshaped
Our Understanding of Recruiting First-Year College Students?*

Chair: Michael Bastedo

Davinia Mendoza Rodriguez-Wilhelm

Bachelor of Arts, Rice University; Master of Education, University of Houston

Ambiguity, Strain, and Relationships: How Teachers Navigate Requests for Recommendation Letters

Co-Chairs: Michael Bastedo & Awilda Rodriguez

Doctor of Philosophy in Education and Psychology

May 2026

Denise Lynn Jones

Bachelor of Arts in Economics, Allegheny College; Master of Arts in Educational Policy,
Teachers College Columbia University

*Conceptualizing Black Adulthood: Understanding Black Youths' Developmental Experiences
and Transitions to Adulthood Within One Community-Based Youth Serving Organization*

Co-Chairs: Leslie Herrenkohl & Barry Fishman

Tiffany Wu

Bachelor of Science Education in Secondary Education, Northwestern
University; Master of Arts in Psychology, University of Chicago

*Showing Up is Half the Battle: Leveraging Machine Learning, Measurement,
and Causal Inference to Improve PK-12 Student Attendance*

Chair: Christina Weiland

Doctor of Philosophy in English and Education

August 2026

erin monét cooper

Bachelor of Arts in Journalism, University of Georgia Athens; Master of Arts
in AfroAmerican and American Studies, Boston University

Between Freedom and Capture: Black Queer and Trans Youths' Literacies in a Detroit GSA

Co-Chairs: Ebony Elizabeth Thomas & Angela Calabrese Barton

Songs of the Ceremony

The Yellow and Blue

Sing to the colors that float in the light;
Hurrah for the Yellow and Blue!
Yellow the stars as they ride through the night
And reel in a rollicking crew;
Yellow the field where ripens the grain
And yellow the moon on the harvest wain;
Hail! Hail to the colors that float in the light;
Hurrah for the Yellow and Blue!

The Victors

Hail! to the victors valiant
Hail! to the conqu'ring heroes
Hail! Hail! to Michigan,
the leaders and best.
Hail! to the victors valiant
Hail! to the conqu'ring heroes
Hail! Hail! to Michigan,
the champions of the West!

University of Michigan Freedom of Expression Statement

Thank you for attending this program. The University of Michigan strives to create a truly open forum, one in which diverse opinions can be expressed and heard.

It is the right of members of the university community, speakers, artists and other invited guests to express their views and opinions at the university. We will protect the right of individuals to speak or perform, and the rights of those members of the university community who wish to hear and communicate with an invited speaker or artist.

Protesters also have a right to express their opposition to a speaker in appropriate ways, both within the confines of this building and outside the facility. However, protesters must not interfere unduly with communication between a speaker or artist and members of the audience.

If the hosts of this event or university representatives believe that protesters are interfering unduly with a speaker or performer's freedom of expression, those protesters will be warned. If the warnings are not heeded and the interference continues, then the individuals responsible may be removed from the building.

We reaffirm these policies in order to most fully protect the rights of free expression for speakers, performers and protesters alike, as set forth by our Civil Liberties Board in our Student Handbook, and in accordance with the U-M Standard Practice Guide; Regents' Ordinance Article XII, Section 1; and state statutes.



Congratulations *2026 Graduates!*

Please stay in touch.

*We're proud of our graduates
and love to hear news of
their accomplishments.*

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