



MARSAL EDUCATION
UNIVERSITY OF MICHIGAN

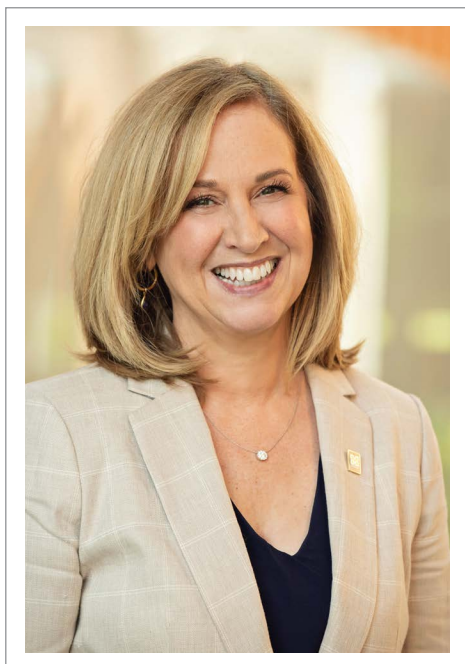
COMMENCEMENT

SATURDAY, MAY 3, 2025

UNIVERSITY OF MICHIGAN MARSAL FAMILY SCHOOL OF EDUCATION

Table of Contents

From the Dean	1
Order of Exercises	2
Platform Guests	3
Faculty, Lecturers, and Research Scientists	4
Commencement Speaker	5
 Awards	
Vision Award	6
Patricia A. Natalie Staff Award for Excellence.....	6
The Dean's Award for Academic Excellence	7
Dimond Dissertation Award	7
 Degrees	
Minor in Education	8
Teacher Certification.....	8
Bachelor of Arts in Education	9
Bachelor of Science in Education	9
Master of Arts in Educational Studies with Elementary Certification	10
Master of Arts in Educational Studies with Secondary Certification	10
Master of Arts in Educational Studies	11
Master of Arts in Educational Studies & Master of Business Administration.....	11
Master of Arts in Educational Leadership and Policy	12
Certificate of Graduate Studies in Learning Experience Design	12
Master of Arts in Higher Education	13
Doctor of Philosophy in Educational Studies	14
Doctor of Philosophy in Higher Education	16
Doctor of Philosophy in English and Education	17
Doctor of Philosophy in Education and Psychology	18
 Songs of the Ceremony	 21



From the Dean

Dear 2025 graduates of the Marsal Family School of Education:

On behalf of the faculty and staff, it is my honor to congratulate you on the completion of your degree at the University of Michigan.

Your family, friends, and colleagues join us in celebrating this wonderful achievement and wishing you success in the next phase of your career. I hope that you are as proud of your accomplishments as we are. Through hard work and commitment, you have earned your degree from one of the finest universities in the world. The University of Michigan, as a public institution, exemplifies society's commitment to education for the common good, making your degree even more powerful.

Thank you for your many contributions to our community during your time at Marsal Education. Just as you have shaped our school with the ideas, perspectives, and skills you brought with you into this community, you now take all that you are and all you have become at the University of Michigan out into other communities around the world.

How will you transform the world using *your* education? How will you transform the world *through* education? We use a phrase to describe the contributions of our alumni: *infinite impact*. This means that in every obstacle you face head on, and in every opportunity that you create, you have limitless potential. Each of you will contribute infinitely to making the world a better place.

May you always remember that you are not alone in your endeavors. Today, we welcome you into an alumni family of over 42,000 graduates. Generations of teachers, scholars, policymakers, and leaders in both corporate and non-profit enterprise have shaped education in this country and around the world. You will follow in their footsteps even as you blaze new trails.

Please keep in touch with us. We are here to support you and we look forward with great anticipation and pride to hearing of your work. **Go Blue!**

Sincerely,

A handwritten signature in black ink, reading "Elizabeth Birr Moje". The signature is fluid and cursive, with the last name "Moje" being particularly prominent.

Elizabeth Birr Moje

Dean, George Herbert Mead Collegiate Professor, and Arthur F. Thurnau Professor

Order of Exercises

Prelude and Processional	<p>Nicole Keller University Organist and Assistant Professor of Music Prelude: "Toccata in F, BWV 540," Johann Sebastian Bach Processional: "Pomp and Circumstance," Sir Edward Elgar</p> <p>Detroit School of Arts Concert Choir Julian Goods Conductor "The Star-Spangled Banner" <i>Please remain standing</i> "Lift Every Voice and Sing," arr. Roland Carter</p>
Welcome	Elizabeth Birr Moje Dean
Greetings to the Candidates	Valeria Bertacco Vice Provost for Engaged Learning
Student's Remarks	Robyn L. Raimey Bachelor of Arts in Education
Commencement Address	<p>Dominique Morisseau BFA '00 Actress and Playwright <i>Pipeline</i></p>
Conferring of Degrees	Elizabeth Birr Moje Dean
Laudation	<p>Detroit School of Arts Concert Choir "Son de La Vida," José Galvan</p>
Dean's Remarks	Elizabeth Birr Moje Dean
The Alma Mater	<p>Detroit School of Arts Concert Choir & Audience "The Yellow and Blue" <i>Lyrics located inside back cover</i></p>
Michigan Fight Song	<p>Audience "The Victors" <i>Lyrics located inside back cover</i></p>
Recessional	<p>Nicole Keller University Organist and Assistant Professor of Music "Allegro maestoso e vivace," from Sonata VI, Op. 65, Felix Mendelssohn</p>
Reception	<p>Ingalls Mall for graduates, families, and friends <i>Ingalls Mall is outdoors, adjacent to Hill Auditorium</i></p>

PLEASE REMAIN SEATED until the platform guests have left the auditorium.

Platform Guests

**Commencement
Speaker**

Dominique Morisseau BFA '00, Actress and Playwright

Student Speaker

Robyn L. Raimey Bachelor of Arts in Education

**Representatives
of the University**

Valeria Bertacco Vice Provost for Engaged Learning; MaryLou Dorf Professor of Computer Science and Engineering, Arthur F. Thurnau Professor

**Alumni, Advisors,
& Representative**

Ché Carter Principal, Huron High School

Lisa Williams Principal, The School at Marygrove

Alistair Bomphray AB '00, PhD '18, Detroit P-20 Partnership Curriculum and Teacher Education Coordinator

Rodney Franchi TeachCert '95, MA '09, Instructor and Teach Blue Fellows Program Coordinator

**Leadership of the
Marsal Family
School of Education**

Elizabeth Birr Moje Dean

Michael Bastedo Associate Dean for Research and Graduate Studies

Angela Calabrese Barton Chair, Educational Studies

Matthew Diemer Chair, Combined Program in Education and Psychology

Barry Fishman Chair, Learning, Equity, and Problem Solving for the Public Good (LEAPS)

Kendra Hearn Associate Dean for Undergraduate Education and Educator Preparation

Debi Khasnabis Co-Chair, Educator Preparation Program

Lisa Lattuca Director, Center for the Study of Higher and Postsecondary Education

Henry Meares Assistant Dean for K-12 Recruitment and Special Projects

Ebony Elizabeth Thomas Chair, Joint Program in English and Education

Faculty, Lecturers, and Research Scientists

Batoul Abdallah	Elizabeth A. Davis	Laurie Hochrein	Rosemary Perez
Michele Anderson	Erika Davis	Mark Hoover	Jaye Peterson
Diane Aretz	Natalie R. Davis	Alaina Jackson	Donald J. Peurach
Susan Atkins	Matthew Diemer	Brian Jacob	Chris Quintana
Peter Riley Bahr	Nhu Do	Robin Jacob	Rebecca Quintana
Bob Bain	Greg Dooley	Aileen Kennison	Jennifer Randall
April Baker-Bell	Thomas Drake Jr.	Debi Khasnabis	Deborah Rivas-Drake
Deborah Loewenberg Ball	Nell K. Duke	Rachel Rennie	Katrin O. Robertson
Hyman Bass	Angela Ebreo	Klingelhofer	Matthew Ronfeldt
Michael N. Bastedo	Walter Ecton	Elizabeth Kolb	Allison M. Ryan
Michelle J. Bellino	James Ellis	William Langford	Robert Sellers
Nathaniel Betts	Natalie Fang	Lisa R. Lattuca	Priti Shah
Victoria Bigelow	Cynthia Finelli	Janelle Lie	Victoria Shaw
Merrie Lynn Blunk	Kara Finnigan	Vanessa Louis	Edward A. Silver
Timothy Boerst	Barry J. Fishman	Bridget Maher	Elliot Soloway
Amanda Brown	Erin Elizabeth Flynn	Lindsay Mann	Kevin Stange
Michael Brown	Athanas Paul Fontaine	Jay Marks	Jeff Stanzler
Shelley E. Bruder	Kathleen Fortini	Jamaal Sharif	Darin Stockdill
W. Carson Byrd	Rodney Franchi	Matthews	Melissa Kathleen Stull
Angela Calabrese Barton	Kolby Gadd	Brian P. McCall	Casey Swanson
Nermin Cantas	Nicole Garcia	Timothy A. McKay	Ebony Elizabeth Thomas
Isabelle M. Carduner	Maisie Gholson	Henry Meares	Chris Torres
Rona Carter	Lauren Girouard	Jay M. Meeks	Beth Vonck
Gina N. Cervetti	Emily Gochis	Vilma Mesa	Jon Wargo
Tabbye M. Chavous	David Gold	Patrick Mies	Christina Weiland
Angela Chea	Jillian Gross Fortgang	Jon D. Miller	Michael Weiskopf
Kevin Cokley	Nikhil Gupta	Kevin F. Miller	Camille M. Wilson
Maria J. Coolican	Mark Guzdial	Elizabeth Birr Moje	Tanya Wright
Jill Cressman Coultas	Kevin Hankinson	Chauncey Monte-Sano	Jeremy Wright-Kim
Anne Craig	Sharim Hannegan-Martinez	Demetri Morgan	Michaela Zint
Ashley Cureton	Kendra Hearn	Pamela Moss	
Anne Curzan	Patricio Herbst	Rachel Niemer	
Charles H.F. Davis III	Leslie Rupert	Carla O'Connor	
	Herrenkohl	Maren Oberman	
		Michaela Krug O'Neill	



Commencement Speaker

Dominique Morisseau

Dominique Morisseau (BFA '00) is the author of *The Detroit Project (A 3-Play Cycle): Skeleton Crew* (Atlantic Theater Company/Broadway, Tony Award nom for Best Play), *Paradise Blue* (Signature Theatre), and *Detroit '67* (Public Theater, Classical Theatre of Harlem and NBT). Additional plays include: *Confederates* (Signature Theatre), *Pipeline* (Lincoln Center Theatre), *Sunset Baby* (LAByrnth Theatre), *Blood at the Root* (National Black Theatre), and *Follow Me To Nellie's* (Premiere Stages). She is the Tony Award–nominated bookwriter on the Broadway musical *Ain't Too Proud – The Life and Times of the Temptations* (Imperial Theatre) and is currently working on her latest, *Hippest Trip - The Soul Train Musical* (ACT). TV/Film: Co-Producer on *Shameless* (Showtime), the film adaptation of the documentary *STEP* (Fox Searchlight), and consultant on the Netflix animated feature, *Tunga*. Awards include: PoNY Fellowship, TEER

Trailblazer Award, Steinberg Playwright Award, Audelco Awards, NBTf August Wilson Playwriting Award, Wyndham Campbell Prize, Edward M. Kennedy Prize for Drama, OBIE Award (two), Ford Foundation Art of Change Fellowship, one of *Variety's* Women of Impact for 2018, and a MacArthur Genius Grant Fellow. In 2022, Dominique was awarded the key to the city by the Mayor of Detroit.

Vision Award

The vision of The Marsal Family School of Education is to build the society in which we all want to live, a society where everyone can thrive. We strive to achieve this vision by advancing our mission and by holding true to our values, both of which highlight the transformative power of high-quality education and the myriad ways in which education has the potential to contribute to human flourishing.

This award recognizes individuals who have demonstrated these commitments in all aspects of their professional work. They contribute with purpose and passion to our school, the university, and beyond in ways that enable everyone to thrive. We are pleased to honor these members of our community who advance the Marsal Family School of Education and serve as an inspiration to those with whom they interact.

2024–25 Award Recipients

Student

Karina Forsythe

Doctoral Student in Education
and Psychology

Faculty

Ebony Elizabeth Thomas

Associate Professor,
Educational Studies and
Chair, Joint Program in
English and Education

Staff

Katie Hayes

Executive Communications
and Faculty Affairs
Assistant to the Dean

Patricia A. Natalie Staff Award for Excellence

This award was established to honor the memory of Pat Natalie, a beloved colleague, mentor, friend, and long-time member of the Marsal Family School of Education community who passed away in 2008. The award is presented annually to a staff member who demonstrates dedication, is committed to excellence, and is a strong team contributor.

2024–25 Award Recipient

Alistair Bomphray

Detroit P-20 Partnership Curriculum and Teacher Education Coordinator - Secondary

The Dean's Award for Academic Excellence

These Marsal Family School of Education seniors have attained academic distinction by establishing the highest grade-point averages and overall excellence among all Marsal Family School of Education undergraduate degree recipients for the 2024-2025 academic year. These students are signified in the academic procession by the wearing of a light blue and gold braid.

2025 Award Recipients

Aaron Gabriel Camarena Jr. Safford, AZ

Katie Seoyun Chang Novi, MI

Paige Elizabeth Cristea Canton, MI

Destiny Dianne Kerr Coloma, MI

Ayuka Hannah Kodama Tokyo, Japan

Chloe Michelle Markle Huntington Beach, CA

Riley Nicole Nieboer Byron Center, MI

Madelyn Irene Schab Jenison, MI

Asa J. Sparks Sterling Heights, MI

Londyn Rae Swenson Plymouth, MI

Dimond Dissertation Award

The Stanley E. and Ruth B. Dimond Best Dissertation Award was established to give recognition to the premier doctoral dissertation completed in each of the four doctoral programs in the school in the prior year. The award was created in honor of Stanley E. Dimond, who joined the faculty in 1950, was named distinguished professor in 1966, and, upon his retirement in 1972, became professor emeritus. Together with his wife, Ruth Bullis Dimond, Dr. Dimond encouraged several generations of students to persevere and excel in their chosen fields of inquiry and service.

2025 Dimond Dissertation Award Recipients

Combined Program in Education and Psychology

Meaghan Pearson

STEM Academic Departments as Racialized Organizations: Exploring the Experiences of Undergraduate Students Who Belong to Underrepresented Racial and Ethnic Groups at a Historically White University

Chair: Joi-Lynn Mondisa

Educational Studies

Brian Smith

Using White Racial Identity Development to Understand Mathematics Teacher Identity Development

Chair: Maisie Lee Gholson

Center for the Study of Higher and Postsecondary Education

Kristen Cummings

Exploring the Role of Tuition-Free Community College for Rural Communities: A Mixed Methods Approach

Co-Chairs: Michael Bastedo and Awilda Rodriguez

Joint Program in English and Education

Jason Godfrey

Prompt and Circumstance: Investigating the Relationship between College Writing and Postsecondary Policy

Chair: Laura L. Aull

Minor in Education

December 2024

Valeria Isabel Guzman-Barrientos
Azeem Ali Saiffee
Jessica Anne Zechel

May 2025

Lira Elizabeth Bordoley
Myah Monique Bridgewater
Jackson Philip Reid Buchan
Lily Jane Carlson
Srilekha Cherukuvada
Ongkon Deb
Ruthie Mae Dignan
Regina Kay Duerst
Sara Elizabeth Edwards
Brenda Itzel Esquivel Rivera
Ellen L. Gross

Jessica Nicolle Isser
Isandro M. Jimenez
Mahi Khandelwal
Anne Margaux Laforet
Megan Susan Loren
Hannah Morgan Lubowitz
Alana Michele Maffesoli
Luz Estela Mayancela
Ella Claire McCalmont
Constance Christia Meade
Madelyn Rose Probst
Jeremy Lee Sacks
Lucas Hayden Solomon
Caroline Dorothy Stafford
Itzel Jasmin Tello
Christina Lynn Thieu
Jaden Daniel Turner
Ricardo Villarreal

August 2025

Anadelia Gonzalez
Destiny Dianne Kerr
Rebecca Jane Meyer-Rasmussen
Rafee Ahnaf Mirza

Teacher Certification

December 2024

Joshua Joseph Balogh
Eric Jacob Sanchez Bressler
Johnny To
Kiana June Weber

May 2025

Emily Ruth Barrett
Ella Beatrice Hursh
Mckenna Isabelle Kelemanik
Duncan McConaughy
David Isaiah Michael
Jack Morin
Eden A. West

August 2025

Eva Elise Niederhofer

Bachelor of Arts in Education

May 2025

Elizabeth Ruth Achatz *†
Stuart M. Atkinsmith
Casey Blake Augenstein
Elizabeth Theresa Baxter
Gwynn Bell *†
Lindsay Nate Berke *
Brienne Bailey Boyer *
Aaron Gabriel Camarena Jr. *
Megan Rebeca Constantine *
Bella Grace Crayton *
Paige Elizabeth Cristea *
Isabelle Grace DeGaynor
Nadeen Hany Elkordy
Zenzi Grace *†
Amielia Madison Haas
Annie Maples Heitman
Megan Elizabeth Holmes *
Da Eun Jeong
Jewel Lynn Jhons *
Ayuka Hannah Kodama *

Avital Frances Kuperberg *
Emma Christine Lazarus *
Megan Susan Loren *
Chloe Michelle Markle
Emma Nicole Mellott *
Kaitlyn Paige Moilanen
Riley Nicole Nieboer *
Eleanor Niman
Ethan Palm
Constance Maxine Parker †
Terry Thanh-Cong Pham
Julia Elise Pols
Gabriela Rodriguez
Madeline Agnes Roland *
Asa J. Sparks
Londyn Rae Swenson *
Talayah Alexis Timbers *
Nicole Marie Tresik *
Elisa Marie Wilcox *
Mackenzie Williamson *

August 2025

Jazmyn Maria Hinojosa *
Destiny Dianne Kerr *
Noor Samer Klait *†
Isaac Minheong Lee
Robyn Lynnette Raimsey *
Maria del Rosario Sanchez *
Madelyn Irene Schab *†
Emma Elizabeth Yachnin *

Bachelor of Science in Education

May 2025

Emily Kay Bennett
Katie Seoyun Chang *
Grace Greene *
Ethan M. Lancaster
Thomas Daniel Palmer *
Benjamin Elijah Rich

* James B. Angell Scholar

** James B. Angell Scholar Seven Consecutive Semesters

† Also pursuing a Bachelor's degree through the College of Literature, Science, and the Arts

Master of Arts in Educational Studies with Elementary Certification

August 2025

Emalee Fields
Ashleigh Lowe
Mary Ann Mackoul
Foster McDonald
Thalia McNeal
Hannah Grace Piper

Ava Marie Richmond
Gwen Lauren Ruetz
Bella Speen
Madi Walther

Master of Arts in Educational Studies with Secondary Certification

August 2025

Shynar Baitabynova
Isiah Ryan Bauzon
Grace E. Chamberlain
Jack DeBona
Reika A. Fujiwara
Heather Hartman
Jennifer Hernandez
Jack Hill
Justin Junghoon Hyun

Michael James
Alexander Joseph Kochan
Matthew Shane Kopel
Lauren Elizabeth Langley
Zoe Lawson
Zhengkai Li
Chase Luger
John Andrew Manke
Ellis Malandra Mucchetti
Megan Elise Roth

Tessa Christine Salamin
Nicky Sherrick
Ryan Silberg
Aquinnah Silverman
Brie Sloves
Ryan Thomas Vennard
Matthew Wines
Basil Winters
David Anze Zhang
Jiaqi Zhang

Master of Arts in Educational Studies

December 2024

Larasati Dwibuana Ayuningtyas
Sara Batool
Joseph Behnke
Sarit Bendavid
Amirah Brown
Xintian Gao
Jasmin Guadalupe Gonzalez
Shihan Guo
Aysha Immani Jerald
Lya Li
Yanan Li
Min-Chun Liang
Ruihan Luo
Sam Madery
Wanting Qian
Jeremy Ritz
Yael Ross
Muhammad Salman
Hiba Shoaib
Jiaxuan Wen
Mian Wu
Xiaoyu Wu

Yirong Xiang
Qingqing Yan
Lucy Ye
Leyan Zhang
Yuyue Zhao

August 2025

Jacklin Bose
Yanyu Shang

May 2025

Ahmad Almansoor
Madeline Dickens
Leyah Dizon
Bangju Luo
Phuong Nguyen
Benjamin William Royal
Endia Scales
Leeb Song
Patrick Vergeldt
Aofan Wang
Zhijun Wang
Jingyi Yang
Jada Young
Ruijie Zhao

Master of Arts in Educational Studies and Master of Business Administration

May 2025

Joseph Andrew Kind
Danielle Young Moragne

Master of Arts in Educational Leadership and Policy

December 2024

Anthony Jesus Cepeda Adams
Alexandra Azanov
Abdullah Bo Shgeia
Danielle Capitan
Keavin Smith
Xiaohui Wang

May 2025

Liam Fries
Katie Rose Kunkel
Akash Malkannagari
Melanie Mickel
Alexis Arianna Verhil
Akash Watsa
Amanda Zall

Certificate of Graduate Studies in Learning Experience Design

December 2024

Xintian Gao
Shihan Guo
Lya Li
Ruihan Luo
Mian Wu
Xiaoyu Wu
Leyan Zhang

May 2025

Leyah Dizon
Tara Dorje
Katie Rose Kunkel
Leeb Song
Jingyi Yang

Master of Arts in Higher Education

December 2024

Dildora Bokhodirotva
Abdusattarova
Azucena Cuevas
Lissette Gamez
Regis Asir Haynes
Riley Hughes
Abby Liu
Gina Meimann
José Romo Jr.
Samuel Dakota Schmitz
Michael Silek
Rachel Sutton
Sidra Tariq
Kassy Vang
Jordan Williams

May 2025

Caitlin LaFontaine
Hairou Ren
Dani Williams

August 2025

Autumn Joy Cole
Dayle Matheny

Doctor of Philosophy in Educational Studies

August 2024

Matthew Eric Dahlgren

Bachelor of Arts, Rice University; Master of Science, University of New Mexico

Toward a Practical, Intellectually Honest, and Humanizing Conceptualization of Proof

Chair: Deborah Loewenberg Ball

Brian Smith

Bachelor of Science, Wake Forest University; Master of Arts, Wake Forest University

Using White Racial Identity Development to Understand Preservice Teachers' Mathematics Teacher Identity Development

Chair: Maisie Lee Gholson

Melody Ruth Wilson

Bachelor of Arts Education, University of Michigan; Bachelor of Science, University of Michigan; Master of Arts, Eastern Michigan University

Seeking Social Justice Mathematics: A Study of Four African American High School Teachers' Professional Learning Community

Chair: Elizabeth Birr Moje

December 2024

Anna Evonne Tiam Foster

Bachelor of Fine Arts, University of Michigan; Master of Arts, University of Michigan

System Building in Context: An Exploration of the Complex Environments of Elementary Science Reform and the Ways Districts Manage Relationships with Those Environments

Chair: Donald Peurach

Leslie C. Martin

Bachelor of Science, University of Maryland College Park; Master of Arts, Bowie State University

Fugitive Teaching Practices and the Work of Teaching Mathematics in Anti-Black Contexts

Chair: Maisie Lee Gholson

May 2025

Matthew Truwit

Bachelor of Science, Duke University; Master of Education, Vanderbilt University

Evaluating Legislative Efforts in Michigan to Limit the Use of Exclusionary Discipline: The Impacts of State Reform on District Policy, School Practices, and Student Outcomes

Chair: Matthew Ronfeldt

August 2025

Bethany Eldridge

Bachelor of Arts, Lipscomb University; Master of Arts, Universiteit Maastricht; Master of Philosophy, University of Cambridge

Understanding Teachers' Engagement with Open Educational Resources "Developed by Local for Local": A Case Study of OER for Out-of-School Youth in Lebanon Using Photovoice

Co-Chairs: Donald Freeman and Pamela Ann Moss

Sida Sun

Bachelor of Arts, Beijing Language and Culture University

The Emergent Disciplinary Practice of Evaluation Evidence: Resources and Tensions Clearing Whole-Class Discussions in Two Middle School Social Studies Classrooms

Co-Chairs: Mary Schleppegrell and Chauncey Monte-Sano

Doctor of Philosophy in Higher Education

August 2024

Jarett Douglas Haley

Bachelor of Arts, West Chester University of Pennsylvania

A Critical Narrative Exploration of Undergraduate Black Men's Experiences with Gendered Racism and Interactions with Student Affairs Staff Members

Chair: Rosemary Jane Perez

Katherine Ruriko Lebioda

Bachelor of Arts, University of Michigan; Master of Arts, George Washington University

Blossoming Together: Imagining Humanizing Relationships between Racially/Ethnically Minoritized Students and Postsecondary Institutions through Digital Storytelling

Chair: Rosemary Jane Perez

Ronnie Rios

Bachelor of Arts, Northwestern University; Master of Science, Northwestern University

A Reflection of First-Year Black and Latine/x Students' Consideration of Their Racial-Ethnic Identity in the Choice to Attend a Highly Selective Public R1

Co-Chairs: Phillip Jess Bowman and Vasti Torres

December 2024

Nancy J. Allee

Bachelor of Arts, DePauw University; Master of Library Science, Indiana University Bloomington; Master of Public Health, University Of Oklahoma

A Multifocal Examination of Online Learning in Higher Education

Chair: Stephen Lowell DesJardins

Rooney Vincent Columbus

Bachelor of Arts, University of Richmond

Three Essays on Career and Technical Education at Community Colleges

Chair: Peter Riley Bahr

May 2025

Mollie Bush

Bachelor of Arts, University of Michigan; Master of Arts, University of Michigan

Vertical Transfer for Racially and Ethnically Minoritized and Underrepresented Community College Students: The Prevalence and Perpetuation of Color-Evasive Racism Within Advising and Counseling Departments

Co-Chairs: Vasti Torres and Rosemary Jane Perez

Doctor of Philosophy in English and Education

August 2024

Sarah Hughes

Bachelor of Arts, DePaul University; Master of Arts, DePaul University

Women's Discursive Practices for Reclaiming Space in Online Gaming Ecologies

Co-Chairs: Anne Curzan and Melanie Yergeau

Adelay Elizabeth Witherite

Bachelor of Arts, Indiana University of Pennsylvania; Master of Arts, Indiana University of Pennsylvania

Repositioning Emotion, Learning, and Difference with First-Year Writers

Chair: Megan Sweeney

August 2025

Christopher Kingsland

Bachelor of Arts English and Psychology, University of California, Davis; Bachelor of Arts English and Psychology, University of California, Davis; Masters of Arts in English-Creative Writing, Loyola Marymount University, Los Angeles

"A Good Relationship Between Us": How ELA Preservice Teachers Navigate Professional Tensions During Student Teaching

Chair: Ebony Elizabeth Thomas

Crystal Joyce Zanders

Bachelor of Arts in Spanish, University of Tennessee at Martin; Master of Teaching-Secondary, Mississippi State University; Master of Fine Arts in Creative Writing, University of New Mexico

Unseen: Black Autistic Women's Masking Practices, Pressures, and Possibilities

Co-Chairs: Anne Curzan and M. Remi Yergeau

Doctor of Philosophy in Education and Psychology

August 2024

Blake Ebright

Bachelor of Arts, University of Michigan; Master of Science, University of Michigan

What Do We Get Out of College? Measuring and Teaching Critical Thinking Skills

Chair: Kai Cortina

Katelyn Morman

Bachelor of Arts, University of Missouri Columbia; Master of Education, Arizona State University

Both/And: The Relatedness of Educators' Diversity Ideologies and Perceptions of Educational Infrastructure on Equity-Focused Practice Implementation

Co-Chairs: Laura Brady and Stephanie Fryberg

Nia Nickerson

Bachelor of Arts, University of Maryland College Park

Bidialectal Language Processing: An fNIRS Exploration

Co-Chairs: Ioulia Kovelman and Teresa Satterfield

Meaghan Pearson

Bachelor of Arts, University of Missouri-Columbia; Master of Science, University of Michigan

STEM Academic Departments as Racialized Organizations: Exploring the Experiences of Undergraduate Students Who Belong to Underrepresented Racial and Ethnic Groups at a Historically White University

Chair: Joi-Lynn Mondisa

Briana Scott

Bachelor of Arts, Saint Norbert College; Master of Science, University of Michigan

It Takes All of Us: An Equity-Centered Examination of Comprehensive School Safety and Youth Violence Prevention in K-12 Schools

Chair: Marc A. Zimmerman

May 2025

Rachel Eggleston

Bachelor of Arts, Dartmouth College; Master of Arts, Brown University

Morphological Awareness and Word Reading in Developing Readers: A Brain-Behavior Investigation

Chair: Ioulia Kovelman

Gabrielle Kubi

Bachelor of Science, Cornell University; Master of Science, University of Michigan

Conversations in Color: Conceptualizing an Intersectional Awareness of Anti-Black Gendered Racism Among University-Based Black Girls

Chair: Charles Harold Fredrick Davis III

Saraí Blanco Martinez

Bachelor of Arts, University of North Carolina Greensboro; Master of Social Work, University of Michigan

"This is a Healing Space": Cultivating Latinx Immigrant-Origin Youth's Radical Healing Practices

Co-Chairs: Deborah Rivas-Drake and Fernanda Lima Cross



Songs of the Ceremony

The Yellow and Blue

Sing to the colors that float in the light;
Hurrah for the Yellow and Blue!
Yellow the stars as they ride through the night
And reel in a rollicking crew;
Yellow the field where ripens the grain
And yellow the moon on the harvest wain;
Hail! Hail to the colors that float in the light;
Hurrah for the Yellow and Blue!

The Victors

Hail! to the victors valiant
Hail! to the conqu'ring heroes
Hail! Hail! to Michigan,
the leaders and best.
Hail! to the victors valiant
Hail! to the conqu'ring heroes
Hail! Hail! to Michigan,
the champions of the West!

University of Michigan Statement on Freedom of Expression and Disruptions

Thank you for attending this program. The University of Michigan strives to create a truly open forum, one in which diverse opinions can be expressed and heard.

It is the right of members of the university community, speakers, artists and other invited guests to express their views and opinions at the university. We will protect the right of individuals to speak or perform, and the rights of those members of the University community who wish to hear and communicate with an invited speaker or artist.

Protesters also have a right to express their opposition to a speaker in appropriate ways, both within the confines of this building and outside the facility. However, protesters must not interfere unduly with communication between a speaker or artist and members of the audience.

If the hosts of this event or university representatives believe that protesters are interfering unduly with a speaker or performer's freedom of expression, those protesters will be warned. If the warnings are not heeded and the interference continues, then the individuals responsible may be removed from the building.

We reaffirm these policies in order to most fully protect the rights of free expression for speakers, performers and protesters alike, as set forth by our Civil Liberties Board in our Student Handbook, and in accordance with the U-M Standard Practice Guide; Regents' Ordinance Article XII, Section 1; and state statutes.

Congratulations

2025 Graduates!

*Please stay in touch.
We're proud of our graduates
and love to hear news of
their accomplishments.*

University of Michigan Marsal Family School of Education
Development & Alumni Relations | Marketing & Communications

MarsalAlumniRelations@umich.edu | 734.763.4880
www.marsal.umich.edu

Regents of the University of Michigan

Jordan B. Acker Huntington Woods

Michael J. Behm Grand Blanc

Mark J. Bernstein Ann Arbor

Paul W. Brown Ann Arbor

Sarah Hubbard Okemos

Denise Ilitch Birmingham

Carl J. Meyers Dearborn

Katherine E. White Ann Arbor

Santa J. Ono *ex officio*