



Christine Martinez
Secondary Education

“I chose the Marsal Family School of Education because I loved the opportunities provided that would allow me to visit and observe many different school environments over the course of my program.”

ADDITIONAL CREDENTIALS

Enhance your skillset and career opportunities.

- English as a Second Language Endorsement
- Trauma-Informed Practice Certificate
- International Baccalaureate Certificate

*Exciting grade band and endorsement area changes forthcoming (Fall 2026)

Bachelor’s Degree with Secondary Teacher Certification

OVERVIEW

The secondary teacher education program at the University of Michigan prepares students for teacher certification in grades 6-12* while earning a bachelor’s degree in education. Secondary education students bring with them a deep understanding of their subject area and share this knowledge in local classrooms with the support of a site-based mentor teacher and university-provided field instructor. Shaped by faculty and a small cohort of their peers, our students go on to advance equitable and just learning environments throughout the state and around the world.

WHY TEACH?

Graduates lead fulfilling and rewarding careers sharing their love for learning. As they share this passion, they positively affect the lives of generations of children and youth. Our school-wide **diversity, inclusion, justice, and equity (dije)** initiatives inform both our curriculum and the approaches that our graduates take to teaching and learning. Through this lens, our graduates are reshaping the landscape of education and promoting access and equity in schools and communities. We encourage you to pursue your passion with us, and start making a difference one child at a time.

PROGRAM OUTCOMES

- Students and alumni receive career services support with their job searches.
- Graduates are highly sought after by school districts nationally and globally.
- 100% of our students secure positions within 4 months of graduation.

100%
of our graduates secure
a meaningful career within
4 months of graduation

TEACH BLUE COMMITMENT

The Teach Blue Commitment provides funding from a variety of sources to make earning your degree with teacher certification affordable. **We are committed to funding the unmet demonstrated financial need** of our students who make a commitment to learn how to teach with us. We believe cost should never stand between a great future teacher and their classroom.

did you know?



The State of Michigan recognizes the crucial need for well-prepared teachers and has made funding available to our students through fellowships and stipends.

TIMELINE & DEADLINES

Applications **open on August 1**
Please apply **by February 1**
Decisions communicated early April.



NEXT STEPS

Make an appointment with a recruiter to discuss your future goals!



Secondary UG

Bachelor of Arts or Science with Teacher Certification

	WINTER Early January—Late April	FALL Late August—Mid December	WINTER Early January—Late April
COURSES	EDUC 307 – Practicum I (2) EDUC 391 – Educational Psychology (3) EDUC 392 – Educational Foundations in a Multicultural Society (3) EDUC 445 – Students with Exceptionalities (1) EDUC 446 – Teaching with Technology (1) Additional content courses	EDUC 307 – Practicum II (2-3*) EDUC 402 – Literacy in the Endorsement Area (3) EDUC 446 – Teaching with Technology (1) EDUC 4XX – Endorsement Area Methods (3-5*) Additional content courses * Additional practicum and methods courses required for non-aligned endorsements	EDUC 302 – Student Teaching (10) EDUC 304 – Student Teaching Seminar (2) EDUC 446 – Teaching with Technology (1)
	10 credits +content area courses	9–12 credits +content area courses	13 credits PROGRAM TOTAL: 32–35 credits
	10–12 hours per week	10–15 hours per week	40–45 hours per week
FIELDWORK & SEMINAR	PRACTICUM (EDUC 307) 2 mornings/week (in field) 2 hours/week (in seminar class) Students... spend time in up to 3 different schools; are in pairs or small groups; observe and teach parts of lessons; & meet weekly to reflect on experiences	PRACTICUM (EDUC 307) 2 mornings/week (in field) 2 hours/week (in seminar class) Students... spend time in up to 2 different schools; are by themselves, in pairs, or in small groups; teach parts of lessons and whole lessons; & meet weekly to reflect on experiences	STUDENT TEACHING (EDUC 302 & 304) 5 days/week (in field) 2 hours/week (in seminar class) Students... spend time in a single school; are by themselves (or occasionally in pairs); teach sequences (units) of lessons; & meet weekly to reflect on experiences

