



Justin Mendoza
SecMAC '24

“This is a community that we get to be a part of to help drive educational change, and we start working with students right away. That has been my favorite part of the program, we get to work with students every day.”

Master’s Degree with Secondary Teacher Certification

OVERVIEW

As a student in the secondary Master of Arts with Certification (SecMAC) program, you and a small cohort of your peers will complete courses taught by faculty who are leaders in the field of education while applying what you learn as you complete your field placement in local classrooms. This immersive June-to-June program provides the opportunity for students from a wide range of undergraduate and post-baccalaureate backgrounds to begin their teaching careers in just one year.

WHY TEACH?

Graduates lead fulfilling and rewarding careers sharing their love for learning. As they share this passion, they positively affect the lives of generations of children and youth. Our school-wide **diversity, inclusion, justice, and equity (dije)** initiative informs both our curriculum and the approaches that our graduates take to teaching and learning. Through this lens, our graduates are reshaping the landscape of education and creating access and equity in schools and communities. We encourage you to pursue your passion with us, and start making a difference one child at a time.

PROGRAM OUTCOMES

- Students and alumni receive career services support with their job searches.
- Graduates are highly sought after by school districts nationally and globally.
- 100% of our students secure positions

ADDITIONAL CREDENTIALS

Enhance your skillset and career opportunities.

- English as a Second Language Endorsement
- Trauma-Informed Practice Certificate
- International Baccalaureate Certificate

100%
All SECMAC *Master of Arts with Secondary Teacher Certification (SECMAC)*
students receive a Marsal scholarship

TEACH BLUE COMMITMENT

A degree with teacher certification from the University of Michigan is within your reach. Marsal Education is committed to our students who make a commitment to learn how to teach with us.

The Teach Blue Commitment provides funding from a variety of sources to make earning your degree with teacher certification affordable. **Cost should never stand between a great future teacher and their classroom.**

did you know?



The State of Michigan recognizes the crucial need for well-prepared teachers and has made funding available to our students through fellowships and stipends.

TIMELINE & DEADLINES

Applications **open in late August**.
Decisions communicated *late December*
(and rolling thereafter)



NEXT STEPS

Make an appointment with a recruiter to discuss your future goals!

SecondaryMAC

Master of Arts with Teacher Certification

course sequence at a glance



	SUMMER Mid June—Early August	FALL Late August—Mid December	WINTER Early January—Mid March	SPRING Mid March—Mid June
COURSES	EDUC 445 – Exceptionalities (1) EDUC 504 – Teaching with Technology (1) EDUC 606 – Educational Psychology (3) EDUC 649 – Foundational Perspectives on Educational Reform (3) EDUC 650 – Reflective Teaching Field Experience (1) EDUC 695 – Educational Research (3)	EDUC 402 – Literacy in the Content Area (3) EDUC 4XX – Content Area Methods (3-5)* EDUC 504 – Teaching with Technology (1) EDUC 571 – Professional Seminar (0.5) EDUC 593 – Educational Linguistics (3) EDUC 650 – Reflective Teaching Field Experience (2-3)* <i>* A second practicum and methods are required for non-aligned endorsements</i>	EDUC 504 – Teaching with Technology (1) EDUC 571 – Professional Seminar (0.5) EDUC 652 – Student Teaching (5) EDUC 654 – Student Teaching Seminar (1)	EDUC 571 – Professional Seminar (0.5) EDUC 652 – Student Teaching (1) EDUC 654 – Student Teaching Seminar (0.5)
	12 credits	12.5-15.5 credits +content area courses	7.5 credits	2 credits PROGRAM TOTAL: 34–37 credits
FIELDWORK & SEMINAR	PRACTICUM (EDUC 650) 2-4 days/week (in field) 2-3 hours/session (in seminar class)	PRACTICUM (EDUC 650) 2 days/week (in field) 2 hours/week (in seminar class)	STUDENT TEACHING (EDUC 652 & 654) 5 days/week (in field) 2 hours/week (in seminar class)	STUDENT TEACHING (EDUC 652 & 654) 5 days/week (in field, through end of year) 2 hours/week (in seminar class)
		16-19 hours per week	40-45 hours per week	40-45 hours per week
	Students... <i>spend time in one school; are in small groups; observe and teach parts of lessons; & meet regularly to reflect on experiences</i>	Students... <i>spend time in up to 2 different schools; are by themselves, in pairs, or in small groups; teach parts of lessons and whole lessons; & meet weekly to reflect on experiences</i>	Students... <i>spend time in a single school; are by themselves or in pairs; teach sequences (units) of lessons; & meet weekly to reflect on experiences</i>	

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