

Peter Riley Bahr

Center for the Study of Higher and Postsecondary Education
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AREAS OF RESEARCH

The central aim of my work is ensuring that a high-quality postsecondary education, stable employment, and a family-sustaining wage is within reach of everyone. I focus specifically on the role of public postsecondary institutions—especially community and technical colleges—in creating and advancing educational and economic opportunities for socioeconomically disadvantaged students, adult-age students beginning in or returning to college, individuals returning to the community after incarceration, and other disadvantaged groups. Working closely with policymakers and institutional leaders, my research directly informs policy and practice aimed at reducing inequality, achieving educational attainment goals, improving workforce opportunities, and strengthening state economic vitality and growth. Prominent topics in my research include career and technical education (CTE), upskilling, reskilling, noncredit education, stackable credentials, adult students, assessment, placement, STEM, educational momentum, employment, and earnings.

EDUCATION

University of California – Davis

Ph.D., Sociology 2004
M.A., Sociology 2000

California State University – Sacramento

B.S. (*Summa cum Laude*), Criminology 1997

Solano Community College

A.S., Chemistry 1995
A.S., Water and Wastewater Technology 1993

RESEARCH & TEACHING APPOINTMENTS

University of Michigan, Center for the Study of Higher and Postsecondary Education

Associate Professor (with Tenure) 2013 – present
Assistant Professor 2009 – 2013

Wayne State University, Department of Sociology

Assistant Professor 2004 – 2009

University of California – Davis, Department of Sociology

Instructor 2003 – 2004

Chancellor's Office, California Community Colleges

Education Researcher 2001 – 2003

California Department of Education

Research Program Specialist 2000 – 2001

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RESEARCH GRANTS & CONTRACTS

Ascendium [PENDING]	2025 – 2029
My Role: Principal Investigator	
Focus: Designing and implementing high-impact prison postsecondary education programs	
Amount: \$3,000,000	
Mt. San Antonio College	2024 – 2025
My Role: Co-Principal Investigator (PI: K. Booth)	
Focus: Upskilling and reskilling pathways in credit and noncredit programs	
Amount: \$95,000 (\$45,000 under my direction)	
Lumina Foundation	2023 – 2025
My Role: Principal Investigator	
Focus: Strengthening educational and economic opportunities through CTE pipelines	
Amount: \$370,000	
Chancellor’s Office of the California Community Colleges	2022 – 2025
My Role: Principal Investigator	
Focus: Strengthening access and outcomes for adult-age community college students	
Amount: \$500,000	
Lumina Foundation	2022 – 2023
My Role: Principal Investigator	
Focus: Labor market returns to noncredit education in community colleges	
Amount: \$47,000	
ECMC Foundation	2022 – 2023
My Role: Co-Principal Investigator (PI: K. Booth)	
Focus: High-return, short-term educational opportunities for low-income students	
Amount: \$450,000 (\$202,496 under my direction)	
Ascendium	2021 – 2023
My Role: Co-Principal Investigator (PI: L. Daugherty)	
Focus: Improving access to high-return educational pathways with stackable credentials	
Amount: \$483,552 (\$225,000 under my direction)	
Institute of Education Sciences	2020 – 2023
My Role: Project Director and Principal Investigator	
Focus: Educational & labor market outcomes of students in public career & technical centers	
Amount: \$1,400,000	
Lumina Foundation	2020 – 2022
My Role: Principal Investigator	
Focus: Noncredit educational programs in community colleges	
Amount: \$250,000	

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Strong Start to Finish (Education Commission of the States)	2020 – 2021
My Role: Principal Investigator	
Focus: Developmental education reform in community colleges	
Amount: \$175,000	
U.S. Department of Education, Office of Postsecondary Education	2020 – 2027
My Role: Investigator (PI: S. Desjardins)	
Focus: RCT of multiple measures assessment & placement embedded in MI GEAR UP	
Amount: \$28,000,000 (\$515,000 under my direction)	
National Science Foundation	2016 – 2021
My Role: Co-Principal Investigator (PI: M. Pollack)	
Focus: Louis Stokes Alliance for Minority Participation in STEM	
Amount: \$4,250,000 (\$380,170 under my direction)	
Institute of Education Sciences	2016 – 2020
My Role: Co-Principal Investigator (PI: P. Cummins)	
Focus: Educational & labor market outcomes of older students in community colleges	
Amount: \$1,390,425 (\$642,142 under my direction)	
University of Michigan	2013 – 2015
My Role: Co-Principal Investigator (PI: B. Jacob)	
Focus: Improving education and career advising for community college students	
Amount: \$268,522	
Institute of Education Sciences	2011 – 2016
My Role: Co-Principal Investigator (PI: S. Dynarski)	
Focus: Center for Analysis of Postsecondary Education and Employment	
Amount: \$10,000,000 (\$1,526,074 to University of Michigan)	
Council for the Study of Community Colleges	2013 – 2014
My Role: Principal Investigator	
Focus: STEM pipeline through community colleges	
Amount: \$2,000	
American Educational Research Association	2012 – 2014
My Role: Co-Principal Investigator (PI: R. Chen)	
Focus: Effect of undergraduate debt on graduate school enrollment	
Amount: \$35,000	
Jack Kent Cooke Foundation / University of Michigan	2010 – 2012
My Role: Principal Investigator	
Focus: Transition processes of community college transfer students	
Amount: \$20,000	

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Association for Institutional Research Council for the Study of Community Colleges National Center for Institutional Diversity	2010 – 2012
My Role: Principal Investigator	
Focus: Factors contributing to chances of completing college math & English	
Amount: \$60,000	
Association for Institutional Research	2007 – 2008
My Role: Principal Investigator	
Focus: Efficacy of postsecondary remediation in community colleges	
Amount: \$29,998	
Association for Institutional Research	2006 – 2007
My Role: Principal Investigator	
Focus: Academic advising and community college students' outcomes	
Amount: \$29,999	
Wayne State University	2005 – 2006
My Role: Principal Investigator	
Focus: Remediation and community college students' outcomes	
Amount: \$10,000	
Humanities Center, Wayne State University	2005 – 2006
My Role: Principal Investigator	
Focus: Identity instability and well-being	
Amount: \$300	
Department of Sociology, University of California - Davis	2003 – 2004
My Role: Principal Investigator	
Focus: Race/ethnicity and remediation in community colleges	
Amount: \$4,715	
Department of Sociology, University of California - Davis	2002 – 2003
My Role: Principal Investigator	
Focus: Race/ethnicity and remediation in community colleges	
Amount: \$800	
Center for Advanced Studies in Nutrition and Social Marketing	2000 – 2001
My Role: Principal Investigator	
Focus: Race/ethnicity and health-related nutritional behaviors	
Amount: \$8,800	

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OTHER FUNDED PROJECTS

Lumina Foundation	2023 – 2025
My Role: Co-Director and Founding Member	
Focus: Establishing the Noncredit Research Collaborative	
Amount: \$400,000	
U-M Rackham Graduate School	2010 – 2020
My Role: Faculty Advisor	
Focus: Community College Interdisciplinary Research Forum	
Amount: \$52,470	
National Center for Institutional Diversity	2010 – 2011
National Forum on Higher Education for the Public Good	
My Role: Project Director	
Focus: Year-long speaker series on urban community colleges	
Amount: \$13,500	

AWARDS

Excellence in Equity	2024
American Consortium for Equity in Education https://www.ace-ed.org/eie2024/	
Excellence in Research	2016
<i>Who Gets to Count – Constructing a Skills-BUILDER Success Metric</i> Research and Planning Group for California Community Colleges	
Excellence in Research	2016
<i>Multiple Measures Assessment Project</i> Research and Planning Group for California Community Colleges	
Evan G. and Helen G. Pattishall Research Award	2013
School of Education, University of Michigan	
Barbara K. Townsend Emerging Scholar Award	2011
Council for the Study of Community Colleges	
President’s Award for Excellence in Teaching	2009
Wayne State University	
New Writer’s Award	2008
Editorial Board of <i>Sociology of Health & Illness</i>	

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PEER-REVIEWED JOURNAL ARTICLES

(*current or former graduate student)

38. **Bahr, P. R.**, & *Columbus, R. (under review). *Labor market returns to community college noncredit occupational education*.
<https://edpolicyresearch.org/noncredit>
37. Regele, M. D., Woodruff, S., Helsing, A., Dixon, M., Cummins, P. A., & **Bahr, P. R.** (under review). *Structuring flexibility: Balancing standardization and flexibility in postsecondary education*.
<https://edpolicyresearch.org/adult>
36. **Bahr, P. R.**, *Boeck, C. A., *Chen, Y., & *Clasing-Manquian, P. (in press). Less is more, or is it? Age and gender differences how students build momentum toward college graduation. *Research in Higher Education*.
<https://edpolicyresearch.org/adult>
35. **Bahr, P. R.**, *Chen, Y., *Boeck, C. A., *Clasing-Manquian, P., & Cummins, P. (in press). In what contexts do adult students prosper? Differences in relationships between age and completion by institutional characteristics. *Community College Review*.
<https://edpolicyresearch.org/adult>
34. Cummins, P. A., McGrew, K., Arbogast, A., **Bahr, P. R.**, & *Chen, Y. (2024). Mid- and later-life community college students: 'Off-time' education and the significance of intracohort diversity. *Community College Journal of Research and Practice*, 48, 37-53.
<https://doi.org/10.1080/10668926.2022.2059033>
33. **Bahr, P. R.**, *Jones, E. S., & *Skiles, J. (2023). Investigating the viability of transfer pathways to STEM degrees: Do community colleges prepare students for success in university STEM courses? *Community College Review*, 55(4), 567-592.
<https://doi.org/10.1177/00915521231181955>
32. **Bahr, P. R.**, *McNaughtan, J., & *Jackson, G. (2023). Reducing the loss of community college students who demonstrate potential in STEM. *Research in Higher Education*, 64, 675-704.
<https://doi.org/10.1007/s11162-022-09713-8>
31. **Bahr, P. R.**, *Chen, Y., & *Columbus, R. (2023). Community college skills builders: Prevalence, characteristics, behavior, and outcomes of successful non-completing students across four states. *Journal of Higher Education*, 94(1), 96-131.
<https://doi.org/10.1080/00221546.2022.2082782>
30. **Bahr, P. R.**, *Boeck, C. A., & Cummins, P. (2022). Is age just a number? A statewide investigation of community college students' age, classroom context, and course outcomes in college math and English. *Research in Higher Education*, 63, 631-671.
<https://doi.org/10.1007/s11162-021-09660-w>

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29. **Bahr, P. R.**, *Columbus, R., & *Chen, Y. (2022). Are there age disparities in community college completion?: Evidence from Ohio's community colleges. *Community College Journal of Research and Practice*, 46(10), 755-762.

<https://doi.org/10.1080/10668926.2021.1976308>

28. Cummins, P., Arbogast, A., McGrew, K., & **Bahr, P. R.** (2021). Barriers and facilitators for mid- and later-life community college students: The role of faculty. *Community College Journal of Research and Practice*, 46(6), 431-434.

<https://doi.org/10.1080/10668926.2021.1876783>

27. Chen, R., & **Bahr, P. R.** (2021). How does undergraduate debt affect graduate school application and enrollment? *Research in Higher Education*, 62, 525-555.

<https://doi.org/10.1007/s11162-020-09610-y>

26. Dikhtyar, O., Cummins, P. A., McGrew, K., & **Bahr, P. R.** (2021). Strategies employed by Ohio community colleges to improve labor market outcomes for older students. *Community College Journal of Research and Practice*, 45(9), 619-630.

<https://doi.org/10.1080/10668926.2020.1738289>

25. **Bahr, P. R.**, Fagioli, L. P., Hetts, J., Hayward, C., Willett, T., Lamoree, D., Newell, M. A., Sorey, K., & Baker, R. B. (2019). Improving placement accuracy in California's community colleges using multiple measures of high school achievement. *Community College Review*, 47(2), 178-211.

<https://doi.org/10.1177/0091552119840705>

24. Moss, B. G., **Bahr, P. R.**, *Arsenault, L., & *Oster, M. (2019). Knowing is half the battle, or is it? A randomized experiment of the impact of supplemental notification letters on placement exam participation, preparation, and performance. *Research in Higher Education*, 60, 737-759.

<https://doi.org/10.1007/s11162-018-9536-9>

23. **Bahr, P. R.** (2019). The labor market returns to a community college education for non-completing students. *Journal of Higher Education*, 90(2), 210-243.

<https://doi.org/10.1080/00221546.2018.1486656>

An earlier version of this paper was released as part of the Center for the Analysis of Postsecondary Education and Employment, Teachers College, Columbia University.

<http://capseecenter.org/the-labor-market-returns-to-a-community-college-education-for-non-completing-students/>

22. Fairlie, R. W., & **Bahr, P. R.** (2018). The effects of computers and acquired skills on earnings, employment and college enrollment: Evidence from a field experiment and California UI earnings records. *Economics of Education Review*, 63, 51-63.

<https://doi.org/10.1016/j.econedurev.2018.01.004>

21. Cummins, P., Brown, J. S., **Bahr, P. R.**, & *Mehri, N. (2018). Heterogeneity of adult learners in higher education. *Adult Learning*, 30(1), 23-33.

<https://doi.org/10.1177/1045159518812077>

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20. **Bahr, P. R.**, *Jackson, G., *McNaughtan, J., *Oster, M., & *Gross, J. (2017). Unrealized potential: Community college pathways to STEM baccalaureate degrees. *Journal of Higher Education*, 88(3), 430-478.
<https://doi.org/10.1080/00221546.2016.1257313>
19. **Bahr, P. R.**, *Gross, J. L., *Slay, K. E., & *Christensen, R. D. (2015). First in line: Student registration priority in community colleges. *Educational Policy*, 29, 342-374.
<https://doi.org/10.1177/0895904813492381>
18. **Bahr, P. R.** (2013). Classifying community colleges based on students' patterns of use. *Research in Higher Education*, 54, 433-460.
<https://doi.org/10.1007/s11162-012-9272-5>
17. **Bahr, P. R.** (2013). The deconstructive approach to understanding community college students' pathways and outcomes. *Community College Review*, 41(2), 137-153.
<https://doi.org/10.1177/0091552113486341>
16. **Bahr, P. R.** (2013). The aftermath of remedial math: Investigating the low rate of certificate completion among remedial math students. *Research in Higher Education*, 54, 171-200.
<https://doi.org/10.1007/s11162-012-9281-4>
15. **Bahr, P. R.** (2012). Deconstructing remediation in the community college: Exploring associations between course-taking patterns, course outcomes, and attrition from the remedial math and remedial writing sequences. *Research in Higher Education*, 53, 661-693.
<https://doi.org/10.1007/s11162-011-9243-2>
14. **Bahr, P. R.** (2012). Student flow between community colleges: Investigating lateral transfer. *Research in Higher Education*, 53, 94-121.
<https://doi.org/10.1007/s11162-011-9224-5>
13. **Bahr, P. R.** (2010). The bird's eye view of community colleges: A behavioral typology of first-time students based on cluster analytic classification. *Research in Higher Education*, 51, 724-749.
<https://doi.org/10.1007/s11162-010-9180-5>
12. **Bahr, P. R.** (2010). Preparing the underprepared: An analysis of racial disparities in postsecondary mathematics remediation. *Journal of Higher Education*, 81(2), 209-237.
<https://doi.org/10.1080/00221546.2010.11779049>
11. **Bahr, P. R.** (2010). Revisiting the efficacy of postsecondary remediation: The moderating effects of depth/breadth of deficiency. *Review of Higher Education*, 33(2), 177-205.
<https://doi.org/10.1353/rhe.0.0128>
10. **Bahr, P. R.** (2010). Making sense of disparities in mathematics remediation: What is the role of student retention? *Journal of College Student Retention*, 12(1), 25-49.
<https://doi.org/10.2190/CS.12.1.c>

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9. **Bahr, P. R.** (2009). Educational attainment as process: Using hierarchical discrete-time event history analysis to model rate of progress. *Research in Higher Education*, 50, 691-714.
<https://doi.org/10.1007/s11162-009-9135-x>
8. **Bahr, P. R.** (2009). College hopping: Exploring the occurrence, frequency, and consequences of lateral transfer. *Community College Review*, 36(4), 271-298.
<https://doi.org/10.1177/0091552108330903>
7. Felmlee, D. H., Flynn, H. K., & **Bahr, P. R.** (2008). Too much of a good thing: Fatal attraction in intimate relationships. *Free Inquiry in Creative Sociology*, 36(1), 3-14.
<https://ojs.library.okstate.edu/osu/index.php/FICS/article/view/7006>
6. **Bahr, P. R.** (2008). Cooling out in the community college: What is the effect of academic advising on students' chances of success? *Research in Higher Education*, 49, 704-732.
<https://doi.org/10.1007/s11162-008-9100-0>
5. **Bahr, P. R.** (2008). Does mathematics remediation work?: A comparative analysis of academic attainment among community college students. *Research in Higher Education*, 49, 420-450.
<https://doi.org/10.1007/s11162-008-9089-4>

Reprinted in E. M. Zamani-Gallaher, J. Lester, D. D. Bragg, & L. S. Hagedorn (Eds.). *ASHE reader on community colleges, 4th edition*. (2014; pp. 625-652). Pearson Publications.
4. **Bahr, P. R.** (2007). Race and nutrition: An investigation of black-white differences in health-related nutritional behaviors. *Sociology of Health & Illness*, 29(6), 831-856.
<https://onlinelibrary.wiley.com/doi/10.1111/j.1467-9566.2007.01049.x>

Reprinted in W. Ahmad & H. Bradby (Eds.). *Ethnicity, health and health care: Understanding diversity, tackling disadvantage* (2008, pp. 35-59). Blackwell Publishing.
<http://www.wiley.com/WileyCDA/WileyTitle/productCd-1405168986.html>
3. **Bahr, P. R.** (2007). Double jeopardy: Testing the effects of multiple basic skill deficiencies on successful remediation. *Research in Higher Education*, 48, 695-725.
<https://doi.org/10.1007/s11162-006-9047-y>
2. **Bahr, P. R.**, Hom, W., & Perry, P. (2005). College transfer performance: A methodology for equitable measurement and comparison. *Journal of Applied Research in the Community College*, 13, 73-87.
1. **Bahr, P. R.**, Hom, W., & Perry, P. (2004). Student readiness for postsecondary coursework: Developing a college-level measure of student average academic preparation. *Journal of Applied Research in the Community College*, 12, 7-16.

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CHAPTERS IN SCHOLARLY VOLUMES

(*current or former graduate student)

8. **Bahr, P. R.**, & *Gross, J. L. (2023). Community colleges: Origin, evolution, principles, and debates. In M. N. Bastedo, P. G. Altbach & P. J. Gumpert (Eds.), *American Higher Education in the 21st Century, 5th Edition* (pp. 474-505). John Hopkins University.
7. **Bahr, P. R.**, *Boeck, C. A., & Cummins, P. (2021). Strengthening outcomes of adult students in community colleges. In L. W. Perna (Ed.), *Higher Education: Handbook of Theory and Research*, (pp. 217-273). Springer.
https://doi.org/10.1007/978-3-030-44007-7_3
6. Cummins, P. A., **Bahr, P. R.**, & Yamashita, T. (2021). Living longer, working longer, learning longer. In E. F. Fideler (Ed.), *Rowman & Littlefield Handbook of Aging and Work*, (pp. 327-347). Roman & Littlefield.
<https://rowman.com/ISBN/9781538129944/The-Rowman-and-Littlefield-Handbook-on-Aging-and-Work>
5. **Bahr, P. R.**, & *Gross, J. (2016). Community colleges. In M. N. Bastedo, P. G. Altbach & P. J. Gumpert (Eds.), *American Higher Education in the 21st Century, 4th Edition* (pp. 462-502). John Hopkins University.
4. **Bahr, P. R.**, *Toth, C., *Thirolf, K., & *Massé, J. C. (2013). A review and critique of the literature on community college students' transition processes and outcomes in four-year institutions. In M. B. Paulsen (Ed.), *Higher education: Handbook of theory and research* (Vol. 28, pp. 459-511). Springer.
https://doi.org/10.1007/978-94-007-5836-0_10
3. **Bahr, P. R.** (2011). A typology of students' use of the community college. *New Directions for Institutional Research, S1*, 33-48.
<https://doi.org/10.1002/ir.415>
2. **Bahr, P. R.**, *Bielby, R., & *House, E. (2011). The use of cluster analysis in typological research on community college students. *New Directions for Institutional Research, S1*, 67-81.
<https://doi.org/10.1002/ir.417>
1. LeRoy, B., Samuel, P., & **Bahr, P. R.** (2009). PISA 2006 and the participation of students with special educational needs. In *Students with disabilities, learning difficulties and disadvantages in the Baltic States, South Eastern Europe and Malta: Educational policies and indicators* (pp. 127-159). OECD Publishing. ISBN 9789264075825.
<https://doi.org/10.1787/9789264076860-en>

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PUBLIC REPORTS, BRIEFS, AND WORKING PAPERS

(*current or former graduate student)

32. **Bahr, P. R.**, *Chen, Y., *Sun, Y., May-Trifiletti, J., & Booth, K. (2024). *Economic returns to skills-building: Can short-term upskilling and reskilling in community colleges yield a living wage?* [Ed Policy Research Working Paper 24-2]. Center for the Study of Higher and Postsecondary Education, University of Michigan.

<https://edpolicyresearch.org/skillsbuilders>

31. **Bahr, P. R.**, *Christensen, C., *Columbus, R., D'Amico, M., May-Trifiletti, J., & Yan, J. (2024). *What are the characteristics of students who transition from noncredit education to credit education, when do they do it, and from what fields of study are they transitioning? Evidence from Iowa and California community colleges* [Community College Noncredit Education Research-in-Brief Series]. Center for the Study of Higher and Postsecondary Education, University of Michigan.

<https://edpolicyresearch.org/noncredit>

30. **Bahr, P. R.**, *Christensen, C., *Columbus, R., May-Trifiletti, J., & Yan, J. (2024). *What are the most common enrollment patterns in noncredit education and credit education? Evidence from Iowa and California community colleges* [Community College Noncredit Education Research-in-Brief Series]. Center for the Study of Higher and Postsecondary Education, University of Michigan.

<https://edpolicyresearch.org/noncredit>

29. **Bahr, P. R.**, *Christensen, C., *Columbus, R., May-Trifiletti, J., & Yan, J. (2023). *Who transitions from noncredit education to credit education? Evidence from Iowa and California community colleges* [Community College Noncredit Education Research-in-Brief Series]. Center for the Study of Higher and Postsecondary Education, University of Michigan.

<https://edpolicyresearch.org/noncredit>

28. May-Trifiletti, J., **Bahr, P. R.**, *Columbus, R., *Yu, C., & Daugherty, L. (2024). *Do low-income students stack high-value credentials?* [Ed Policy Research Working Paper 24-1]. University of Michigan, Center for the Study of Higher and Postsecondary Education.

<https://edpolicyresearch.org/stackable>

27. **Bahr, P. R.**, Booth, K., & *Chen, Y. (2023). *Identifying skills builders and estimating economic returns to skills-building course sequences: A research methodology guide*. Center for Economic Mobility, WestEd.

https://economic-mobility.wested.org/wp-content/uploads/2023/03/Identifying-Skills-Builders-and-Estimating-Economic>Returns-to-Skills-Building-Course-Sequences_03-07-23_FINAL-ADA.pdf

26. Booth, K., Fong, P., **Bahr, P. R.**, May-Trifiletti, J., & *Chen, Y. (2023). *Economic mobility for adult learners: Strengthening short-term skills builder course sequences*. Center for Economic Mobility, WestEd.

https://economic-mobility.wested.org/wp-content/uploads/2023/03/Center-for-Economic-Mobility-For-Adult-Learners_SkillBuilder_Practice_Guide.pdf

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25. **Bahr, P. R.**, *Columbus, R., Cepa, K., May-Trifiletti, J., & *Kaser, S. (2023). *Highlights from a five-state study of noncredit education*. Center for the Study of Higher and Postsecondary Education, University of Michigan.
<https://edpolicyresearch.org/noncredit>
24. **Bahr, P. R.**, *Columbus, R., *Kaser, S., May-Trifiletti, J., *Christensen, C., & Cepa, K. (2023). *Community college noncredit education in Texas*. Center for the Study of Higher and Postsecondary Education, University of Michigan.
<https://edpolicyresearch.org/noncredit>
23. D'Amico, M., Van Noy, M., Srivastava, A., **Bahr, P. R.**, & Xu, D. (2023). *The state community college noncredit data infrastructure: Lessons from Iowa, Louisiana, and Virginia*. Noncredit Research Collaborative, Rutgers.
<https://noncreditresearch.org/our-work/publications/reports/the-state-community-college-noncredit-data-infrastructure-lessons-from-iowa-louisiana-and-virginia/>
22. Daugherty, L., **Bahr, P. R.**, Nguyen, P., May-Trifiletti, J., *Columbus, R., & Kushner, J. (2023) *States can take steps to address potential barriers to equity in stackable credential pipelines*. RAND Corporation.
https://www.rand.org/pubs/research_briefs/RBA2484-1.html
21. Daugherty, L., **Bahr, P. R.**, Nguyen, P., May-Trifiletti, J., *Columbus, R., & Kushner, J. (2023) *Do low-income students benefit from stacking credentials? Descriptive evidence from Colorado and Ohio*. RAND Corporation.
https://www.rand.org/pubs/research_briefs/RBA2484-2.html
20. Daugherty, L., **Bahr, P. R.**, Nguyen, P., May-Trifiletti, J., *Columbus, R., & Kushner, J. (2023) *Stackable credentials pipelines and equity for low-income individuals: Evidence from Colorado and Ohio*. RAND Corporation.
https://www.rand.org/pubs/research_reports/RRA2484-1.html
19. **Bahr, P. R.**, Cable, A., D'Amico, M., & Van Noy, M. (2023). *Louisiana noncredit data snapshot*. Noncredit Research Collaborative, Rutgers.
<https://noncreditresearch.org/our-work/publications/reports/louisiana-noncredit-data-snapshot/>
18. **Bahr, P. R.**, *Columbus, R., Cepa, K., May-Trifiletti, J., & *Kaser, S. (2022). *Investigating the hidden college: A study of community college noncredit education in five states*. University of Michigan and Opportunity America.
<https://edpolicyresearch.org/noncredit>
17. **Bahr, P. R.**, Cepa, K., McKay, H., Douglas, D., & Michael, S. (2022). *Do the details of corequisite supports matter?* Strong Start to Finish and the Education Commission of the States.
<https://strongstart.org/resource/do-the-details-of-corequisite-supports-matter/>

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16. McKay, H., **Bahr, P. R.**, Michael, S., Douglas, D., Boyle, J., & Smith, M. (2022). *Patterns of STEM-Math Enrollment and Completion*. Strong Start to Finish and the Education Commission of the States.

<https://strongstart.org/resource/patterns-of-stem-math-enrollment-and-completion/>

15. **Bahr, P. R.**, *Jones, E. S., & *Skiles, J. (2021). *Institutional receptivity to STEM transfer students: A scan of transfer policies and practices in four Michigan universities*. Center for the Study of Higher and Postsecondary Education, University of Michigan.

<https://edpolicyresearch.org/stem>

14. Cummins, P. A., Brown, J. S., **Bahr, P. R.**, & *Mehri, N. (2019). *Community colleges and older learners in Ohio higher education*. Oxford, Ohio: Scripps Gerontology Center, Miami University.

<http://www.miamioh.edu/cas/academics/centers/scripps/research/publications/2019/12/community-colleges-older-learners-ohio-higher-education.html>

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11. **Bahr, P. R.** (2016). *Replacing placement tests in Michigan's community colleges*. Center for the Study of Higher and Postsecondary Education, University of Michigan.

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10. **Bahr, P. R.**, Orians, E. L., & Schanker, J. S. (2016). *Using multiple measures for placement in mathematics*. Michigan Center for Student Success.

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8. **Bahr, P. R.**, Dynarski, S., Jacob, B., Kreisman, D., *Sosa, A., & *Wiederspan, M. (2015). *Labor market returns to community college awards: Evidence from Michigan*. Center for the Analysis of Postsecondary Education and Employment, Teachers College, Columbia University.

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7. **Bahr, P. R.**, Bailey, T., Booth, K., Carnevale, A. P., Deane, K.C., Gianneschi, M., Hanson, A. R., Kelly, P., Miller, B., Schneider, M., Whitfield, C., Witham, K. Wyner, J. [Contributing Authors Listed in Alphabetical Order] (2015). *From college to jobs: Making sense of labor market returns to higher education*. Aspen Institute.
<http://www.aspeninstitute.org/publications/LaborMarketReturns>
6. Booth, K., & **Bahr, P. R.** (2013). *The missing piece: Quantifying non-completion pathways to success*. Oakland, California: WestEd and LearningWorks.
<https://www.wested.org/resources/the-missing-piece-quantifying-non-completion-pathways-to-success/>
5. **Bahr, P. R.**, & Booth, K. (2012). *What's completion got to do with it?: Using course-taking behavior to understand community college success*. Research and Planning Group for California Community Colleges.
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4. **Bahr, P. R.**, Booth, K., & Willett, T. (2012). *Segmentation model for assessing course-taking patterns: Research methodology and discussion guide*. Research and Planning Group for California Community Colleges.
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3. **Bahr, P. R.**, *Massé, J. C., *Christensen, R., *Griffiths, B., *Toth, C., *Thirolf, K., *Nellum, C. J., *Bergom, I., & *Lee, M. (2012). *Transition processes of transfer students in the School of Education at the University of Michigan*. Center for the Study of Higher and Postsecondary Education, School of Education, University of Michigan.
<https://www.dropbox.com/s/3g4w2g8ugibn3se/Bahr%202012%20Transition%20Processes%20of%20Transfer%20Students.pdf>
2. **Bahr, P. R.** (2011). *What we don't know about community college students: The case for a better understanding of student pathways*. Center for Education Policy Analysis, Stanford University.
<http://cepa.stanford.edu/sites/default/files/ecology%20bahr.pdf>
1. Perry, M., **Bahr, P. R.**, Rosin, M., & Woodward, K. M. (2010). *Course-taking patterns, policies, and practices in developmental education in the California community colleges*. EdSource.
<https://files.eric.ed.gov/fulltext/ED512364.pdf>

RESEARCH ARTICLES IN POPULAR MEDIA

(*current or former graduate student)

3. Daugherty, L., Kushner, J., Nguyen, P., & **Bahr, P. R.** (2023, October 5). What colleges, systems, and states can be doing to build stackable credentials? *Inside Higher Ed*.
<https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/10/05/how-build-stackable-credentials>

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2. **Bahr, P. R.**, May-Trifiletti, J., & *Columbus, R. (2023, August 31). Do stackable credentials pay off for students from low-income backgrounds? *Inside Higher Ed*.
<https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/08/31/do-stackable-credentials-pay-low-income-students>
1. **Bahr, P. R.**, Cepa, K., & McKay, H. (2022, July 18). Refining corequisite supports to boost student success. *Strong Start to Finish and the Education Commission of the States*.
<https://strongstart.org/2022/07/refining-corequisite-supports-to-boost-student-success/>

WORK IN PROGRESS

(*current or former graduate student)

11. **Bahr, P. R.**, May-Trifiletti, J., Durako Fisher, L., and *Li, Y. (in progress). Emerging issues in adult learner postsecondary and labor market success. *Routledge Handbook on Postsecondary Student Success*. [Scholarly Chapter]
10. **Bahr, P. R.**, *Columbus, R., & Cepa, K. (in progress). *Comparing labor market returns to certificates in public technical centers and community colleges in Ohio*. [Journal-Length Manuscript]
9. **Bahr, P. R.**, Even, W., & *Columbus, R. (in progress). *Is it worth it?: Differences in the labor market returns to community college by age*. [Journal-Length Manuscript]
8. **Bahr, P. R.** (in progress). *Measuring the efficiency of student progress*. [Journal-Length Manuscript]
7. **Bahr, P. R.**, & Sweat, J. (final editing before journal submission). *The relationship between uncertain identity standards and well-being among college students: Incorporating identity crisis into identity control theory*. [Journal-Length Manuscript]
6. **Bahr, P. R.**, *Christensen, C., *Columbus, R., D'Amico, M., May-Trifiletti, J., & Yan, J. (final editing before production). *Is noncredit education an on-ramp to credit education in community colleges? Evidence from Iowa and California community colleges [Community College Noncredit Education Research-in-Brief Series]*. [Research Brief]
5. **Bahr, P. R.**, Woodruff, S., & Columbus, R. (in progress). *Do the strong labor market outcomes of Ohio's Career and Technical Centers come at the cost of lower-value credentials?* [Research Brief]
4. **Bahr, P. R.**, Woodruff, S., & Regele, M. (in progress). *Are the strong educational outcomes of Ohio's Career and Technical Centers real or an artifact of student selection?* [Research Brief]
3. **Bahr, P. R.**, May-Trifiletti, J., *Columbus, R. (in progress). *Community college noncredit education in California*. [Research Report]
2. **Bahr, P. R.**, *Columbus, R., and May-Trifiletti, J. (in progress). *Community college noncredit education in Iowa*. [Research Report]

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1. **Bahr, P. R.**, *Columbus, R., and May-Trifiletti, J. (in progress). *Community college noncredit education in Indiana*. [Research Report]

REFEREED PRESENTATIONS

(*current or former graduate student)

Bahr, P. R., *Chen, Y., *Sun, Y., & May-Trifiletti, J. (2024, April 20). *The economic returns to reskilling and upskilling course sequences in community colleges*. Annual meeting of the Council for the Study of Community Colleges.

Bahr, P. R. & *Columbus, R. (2024, April 19). *Does noncredit occupational education increase students' earnings?* Annual meeting of the Council for the Study of Community Colleges.

D'Amico, M., Van Noy, M., **Bahr, P. R.**, Xu, D., & Srivastava, A., (2024, April 19). *How to bring noncredit into the light: A taxonomy for state-level noncredit community college data*. Annual meeting of the Council for the Study of Community Colleges.

Bahr, P. R., *Chen, Y., *Sun, Y., & May-Trifiletti, J. (2024, February 5). *Economic returns to skills-building: Can short-term re/upskilling course sequences yield a family sustaining wage?* Federal Reserve Bank of Atlanta, Conference on Uneven Outcomes in the Labor Market.

Bahr, P. R., May-Trifiletti, J., & *Rooney C. (2023, November 9). *Do low-income students stack high-value credentials? Examining patterns of credential-stacking by income background*. Annual meeting of the Association for Public Policy Analysis and Management.

Bahr, P. R., May-Trifiletti, J., *Chen, Y., & Booth, K. (2023, June 1). *Skills builders: Successful short-term course-takers in community colleges*. Annual forum of the Association for Institutional Research.

D'Amico, M., Van Noy, M., **Bahr, P. R.**, & Xu, D. (2023, April 22). *Filling the cracks: Understanding noncredit program instructional characteristics and the state-level data infrastructure*. Annual meeting of the Council for the Study of Community Colleges.

Booth, K., & **Bahr, P. R.** (2023, February 15). *Examining who is benefiting from short-term coursetaking and strategies for better serving skills builder students*. Annual convening of Achieving the Dream.

Regele, M. D., Woodruff, S. B., Helsinger, A., Dixon, M., Cummins, P. A., & **Bahr, P. R.** (2022, April 23). *Redefining flexibility: Intensity, choice, and outcomes for adult learners*. Annual meeting of the American Educational Research Association.

Bahr, P. R., Cepa, K., *Chen, Y., & *Columbus, R. (2022, April 2). *Comparing labor market returns to certificates in two public sectors: Community colleges and technical centers*. Annual meeting of the Council for the Study of Community Colleges.

Bahr, P. R., *Columbus, R., Cepa, K., & *Kaser, S. (2022, April 1). *Investigating the hidden college: Community college noncredit education in five states*. Annual meeting of the Council for the Study of

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Community Colleges.

Bahr, P. R., & Cepa, K. (2022, April 1). *Corequisite-supported college courses: Do the details of design and execution matter?* Annual meeting of the Council for the Study of Community Colleges.

Bahr, P. R., *Jones, E. S., & *Skiles, J. (2021, July 9). *Transfer pathways to STEM degrees: Do community colleges prepare students for success in university STEM courses?* Annual conference on Understanding Interventions that Broaden Participation in Science.

Bahr, P. R., *Chen, Y., & *Columbus, R. (2021, April 16). *Community college skills builders: Prevalence, characteristics, behavior, and outcomes of successful non-completing students across four states.* Annual meeting of the Council for the Study of Community Colleges.

Bahr, P. R., *Boeck, C. A., *Chen, Y., *Clasing-Manquian, P., & Cummins, P. (2020, November 20). *Early academic momentum as a predictor of community college completion: Differences by age and gender.* Annual meeting of the Association for the Study of Higher Education.

Cummins, P. A., *Arbogast, A., McGrew, K. & **Bahr, P. R.** (2020, April 20). *Barriers and facilitators for mid- and later-life community college students: The role of faculty.* Annual meeting of the American Educational Research Association. [paper accepted but conference cancelled due to pandemic]

Bahr, P. R., *Boeck, C. A., & Cummins, P. (2020, April 3). *Is age just a number? How students' age alters (or doesn't) the relationships between course context, student behaviors, and students' likelihood of passing college math and English.* Annual meeting of the Council for the Study of Community Colleges. [paper accepted but conference cancelled due to pandemic]

Cummins, P., *Arbogast, A., McGrew, K., & **Bahr, P. R.** (2019, November 16). *Experiences and barriers to success for mid- and later life college students: Applying a gerontological lens.* Annual conference of the Gerontological Society of America.

Bahr, P. R., McNaughtan, J. L., & Jackson, G. (2019, November 15). *Undervalued stock: Preventing the loss of community college students with demonstrated potential in STEM.* Annual meeting of the Association for the Study of Higher Education.

Bahr, P. R., *Clasing-Manquian, P., *Boeck, C. A., *Chen., Y., & Cummins, P. A. (2019, April 6). *Community college completion across the spectrum of age: Identifying age-related differences in predictors of completion.* Annual Meeting of the American Educational Research Association.

*Dikhtyar, O., Cummins, P. A., McGrew, K., & **Bahr, P. R.** (2019, April 7). *Strategies employed by Ohio community colleges to improve labor market outcomes for older workers.* Annual Meeting of the American Educational Research Association.

Cummins, P. A., *Mehri, N., Brown, S., & **Bahr, P. R.** (2018, April 15). *Understanding enrollment trends among older learners in higher education.* Annual Meeting of the American Educational Research Association.

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Cummins, P. A., *Arbogast, A., McGrew, K., & **Bahr, P. R.** (2018, April 14). *Older students and technology skills: Challenges and promising at Ohio community colleges*. Annual Meeting of the American Educational Research Association.

Bahr, P. R., Fagioli, L., Hayward, C., Hetts, J., Lamoree, D., Newell, M. A., Nguyen, A., Sorey, K., & Willett, T. (2017, April 29). *Multiple measures assessment: Improving community college student placement in California*. Annual Meeting of the American Educational Research Association.

McNaughtan, J., **Bahr, P. R.**, & *Jackson, G. (2016, November 12). *Does it take two to tango?: Interdisciplinary course-taking at community colleges*. Annual Meeting of the Association for the Study of Higher Education.

Moss, B. G., **Bahr, P. R.**, *Arsenault, L., & *Oster, M. (2016, November 11). *Low-touch notification of a high-stakes test: A randomized controlled trial of the effect of supplemental information on students' placement test participation, preparation, and performance*. Annual Meeting of the Association for the Study of Higher Education.

Bahr, P. R., *Jackson, G., *McNaughtan, J., *Gross, J., & *Oster, M. (2015, November 6). *An empirical account of community college STEM pathways*. Annual Meeting of the Association for the Study of Higher Education.

Bahr, P. R. (2014, November 21). *The labor market returns to community college credits and credentials in California*. Annual Meeting of the Association for the Study of Higher Education.

Chen, R., & **Bahr, P. R.** (2012, November 17). *Investigating the effects of undergraduate indebtedness on graduate school enrollment*. Annual Meeting of the Association for the Study of Higher Education.

Bahr, P. R., *Christensen, R., *Slay, K., & *Gross, J. (2012, April 21). *First in line: Student registration prioritization in community colleges*. Annual Meeting of the Council for the Study of Community Colleges.

Bahr, P. R., & Howell, J. S. (2011, November 19). *An empirically-based priority registration system to maximize the achievement of state priorities in the California community colleges*. Annual Meeting of the Southern Economic Association.

Bahr, P. R., & *Nellum, C. J. (2011, May 23). *The "black hole" of remedial mathematics: Toward an explanation for the disparities in successful remediation between severely, moderately, and mildly deficient community college students*. Annual Forum of the Association for Institutional Research.

Bahr, P. R. (2011, April 9). *Student flow between community colleges: Investigating lateral transfer*. Annual Meeting of the Council for the Study of Community Colleges.

Bahr, P. R. (2010, November 19). *Finding order in chaos: Exploring the associations between remedial course-taking patterns, attainment in math & writing, and credential completion & transfer among community college students*. Annual Meeting of the Association for the Study of Higher Education.

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Bahr, P. R. (2010, May 31). *The bird's eye view: A cluster analytic behavioral classification study of community college students*. Annual Forum of the Association for Institutional Research.

Bahr, P. R. (2009, August 7). *Making sense of disparities in mathematics remediation: What is the role of student retention?* Annual Meeting of the Society for the Study of Social Problems.

Bahr, P. R. (2008, May 28). *Educational attainment as process: Using hierarchical discrete-time event history analysis to model students' rate of progress*. Annual Forum of the Association for Institutional Research.

Bahr, P. R. (2008, May 27). *The "Matthew Effect" in postsecondary remediation: Testing the efficacy of remediation across varying depths and breadths of under-preparation*. Annual Forum of the Association for Institutional Research.

Bahr, P. R. (2007, June 6). *Cooling-out as institutional racism: Does academic advising discourage the educational attainment of underprepared students of historically disadvantaged racial groups?* Annual Forum of the Association for Institutional Research.

Bahr, P. R., & Sweat, J. (2006, August 14). *Instability or flexibility?: Testing competing theories of the effect of identity fluidity on well-being*. Annual Meeting of the American Sociological Association.

Bahr, P. R. (2006, August 12). *Double jeopardy: Testing the effects of multiple basic skills deficiencies on successful remediation*. Annual Meeting of the American Sociological Association.

Felmlee, D., Flynn, H. K., & **Bahr, P. R.** (2004, August 14). *Too much of a good thing: Fatal attraction in adult intimate relationships*. Annual Meeting of the American Sociological Association.

Bahr, P. R. (2002, August 17). *Race, nutrition, and health: An investigation of black-white differences in nutritional behaviors with established links to the incidence of chronic disease and premature morbidity*. Annual Meeting of the American Sociological Association.

Bahr, P. R. (2002, May 3). *Student average academic preparation: The development of a college-level summary measure of student preparedness for academic coursework*. Annual Meeting of the Research and Planning Group for California Community Colleges.

Bahr, P. R. (2002, May 2). *Statistics in "pill" form: An abridged review of some of common statistical methods with examples from the Chancellor's Office database*. Annual Meeting of the Research and Planning Group for California Community Colleges.

Perry, P., Hom, W., & **Bahr, P. R.** (2002, May 2). *Analyzing the 2002 "Persistently Low Transfer Colleges" report*. Annual Meeting of the Research and Planning Group for California Community Colleges.

Bahr, P. R. (2001, November 15). *Preparing the underprepared: An exploratory event history analysis of the basic skills mathematics course completion patterns of the California community college 1997 cohort of first-time freshmen*. Annual Meeting of the California Association for

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Institutional Research.

Bahr, P. R. (2001, May 3). *The Partnership for Excellence program and leveling the playing field with statistical adjustments*. Annual Meeting of the Research and Planning Group for California Community Colleges.

Bahr, P. R. (2001, March 31). *Self-commodification: Exploring the intersection of socioeconomic stratification and identity theory*. Annual Meeting of the Pacific Sociological Association.

INVITED PRESENTATIONS, LECTURES, AND PANELS

(*current or former graduate student)

Daugherty, L., & **Bahr, P. R.** (2023, June 1). *Strengthening stackable credential pipelines*. Chancellor's Summit on Adult Education, Colorado Community Colleges.

Booth, K., & **Bahr, P. R.** (2023, June 1). *Growing enrollment by better serving skills builders*. Chancellor's Summit on Adult Education, Colorado Community Colleges.

Bahr, P. R. (2023, May 15). *Graduation and employment outcomes of students in Ohio technical centers and community colleges*. Institute of Education Sciences Panel on "Improving Career Education Programs at Community Colleges in the Post-Pandemic Period".

Bahr, P. R., & May-Trifiletti, J. (2023, April 14). *Designing certificate programs that facilitate transitions for working adults*. Ohio Department of Higher Education statewide convening on "Strengthening Pathways to the Middle Class in Ohio".

Bahr, P. R., *Columbus, R., Cepa, K., May-Trifiletti, J., & *Kaser, S. (2023, March 28). *Accessing data for research on community college noncredit education*. Spring conference of the Non-degree Credentials Research Network.

Bahr, P. R., *Columbus, R., Cepa, K., May-Trifiletti, J., & *Kaser, S. (2023, January 26). *Investigating the hidden college: A study of community college noncredit education in five states*. Presentation to the National Center for Inquiry and Improvement's Rural Community College Leader Series.

Bahr, P. R., & Booth, K. (2022, October 5). *Skills builders: Expanding who benefits from short-term training*. Fall conference of the California Community College Association for Occupational Education.

Bahr, P. R., *Columbus, R., Cepa, K., *Kaser, S., & May-Trifiletti, J. (2022, August 16). *Noncredit data: The national perspective*. Presentation to the Education Strategy Group's Noncredit and Credit Alignment Lab.

Bahr, P. R., Daugherty, L., & Edgecombe, N. [listed in alphabetical order]. (2022, February 24). *Equity-based strategies for addressing inequities in community colleges*. U.S. Department of Labor, Employment and Training Administration.

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Bahr, P. R., & Cummins, P. (2020, December 10). *Increasing completion among adult community college students: Insights from a four-year study in Ohio*. Finish for Your Future Capacity Sites Convening of the Ohio Department of Higher Education, Columbus, OH.

Bahr, P. R. (2019, June 11). *Investigating the role of community colleges in workforce development: Skills builders and older students (25+ years old)*. Presented at a meeting of the Community College Workforce Education working group, Washington, D.C.

Bahr, P. R. (2018, November 19). *Let Icarus fly: Multiple measures assessment and reimagining student capacity for success*. Washtenaw Community College, Ann Arbor, Michigan.

Bahr, P. R. (2018, August 16). *Let Icarus fly: Multiple measures assessment and reimagining student capacity for success*. Macomb Community College, Warren, Michigan.

Bahr, P. R. (2017, May 11). *Keynote Address: Dead ends: Why students struggle to complete longer term pathways*. California Community College Association for Occupational Education, Sacramento, California.

Bahr, P. R. (2017, April 6). *Returns to community college: Completion and non-completion*. Final conference of the Center for Analysis of Postsecondary Education and Employment, Washington, DC.

Bahr, P. R. (2017, March 24). *Perspective matters: Measuring Student and Institutional Success*. Western Alliance of Community College Academic Leaders, Long Beach, California.

Bahr, P. R. (2016, September 12). *Keynote Address: Perspective matters*. National Council of State Association Chief Executives, Mackinac Island, Michigan.

Bahr, P. R. (2016, August 1). *Keynote Address: Perspective matters*. National Council of State Directors of Community Colleges, Mackinac Island, Michigan.

Bahr, P. R. (2016, March 11). *Keynote Address: Perspective matters*. Board of Directors of the Michigan Community College Association, Ann Arbor, Michigan.

Bahr, P. R., & Booth, K. (2015, March 26). *Keynote Address: What gets to count?: Constructing a skills builder success metric*. California Community College Association for Occupational Education, San Francisco, California.

Bahr, P. R. (2014, March 24). *The labor market return in earnings to community college credits and credentials in California*. Pattishall Lecture, School of Education, University of Michigan, Ann Arbor, Michigan.

Bahr, P. R., & Booth, K. (2014, March 13). *Keynote Address: The ones that got away*. California Community College Association for Occupational Education, Sacramento, California.

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Bahr, P. R., Baldwin, C., & Schmidt, G. (2013, September 19). *Latest research on student mobility & success and the implications for policy and practice*. Student Success Summit, Michigan State University.

Danziger, S., & **Bahr, P. R.** (2013, May 21). *Community college to career: Improving outcome for community college students*. Center for Advanced Research and Solutions for Society, University of Michigan.

Bahr, P. R., & Baldwin, C. (2012, September 27). *A proposed research agenda for student progression and success*. Student Success Summit, Michigan State University.

Bahr, P. R. (2012, April 10). *A preliminary examination of remedial course-taking patterns in Michigan's "Achieving the Dream" community colleges*. Student Success Applied Research Symposium, University of Michigan.

Bahr, P. R. (2012, April 10). *Michigan community colleges and the IES-funded Center for Analysis of Postsecondary Education and Employment*. Student Success Applied Research Symposium, University of Michigan.

[listed in order of speaking] Ball, D., Duncan, A., Peshke, J., Bain, B., Palincsar, A., Martin, D., **Bahr, P. R.,** Sellers, R., & Cohen, D. K. (2011, September 8). *Panel discussion with U.S. Secretary of Education, Arne Duncan*. School of Education, University of Michigan.

Baldwin, C., Phelan, A., & **Bahr, P. R.** (2011, May 2). *Michigan Center for Student Success: An overview of the emerging statewide strategy to improve community college student outcomes*. Conference of the Community College Interdisciplinary Research Forum, University of Michigan.

Bahr, P. R. (2010, November 11). *Faculty panel: Current research on community colleges*. Community College Interdisciplinary Research Forum, University of Michigan.

Bahr, P. R. (2010, February 25). *Academic job interviews, waterboarding, and other enhanced interrogation techniques*. Graduate Organization of Students in Higher Education, Center for the Study of Higher and Postsecondary Education, University of Michigan.

Bahr, P. R. (2010, February 8). *The devil is in the details: Course-coding and course-taking in California community colleges*. EdSource, Mountain View, California.

Bahr, P. R. (2009, December 7). *A behavioral typology of first-time community college students and an exploration of implications for the study of remedial mathematics*. Community College Research Working Group, National Center for Institutional Diversity, University of Michigan.

Bahr, P. R. (2009, October 22). *A behavioral typology of community college students with implications for the study of remedial mathematics*. Community College Research Center, Teachers College, Columbia University.

Bahr, P. R. (2006, April 5). *Postsecondary remedial mathematics: What is it, what do we know, and what do we need to know?* Humanities Center, Wayne State University.

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VanBrocklin-Fischer, P., & **Bahr, P. R.** (2006, March 8). *Online survey research: Expedience at the cost of validity?* Humanities Center, Wayne State University.

Bahr, P. R. (2005, February 16). *Survey construction*. Department of Sociology, Wayne State University.

Bahr, P. R. (2002, September 20). *Data integrity and exploratory modeling*. Workshop sponsored by the Research and Planning Group for California Community Colleges.

Bahr, P. R. (2000, September 10). *Regression analysis of daily fruit and vegetable consumption on selected demographic variables using the California Dietary Practices Survey data*. Center for Advanced Studies in Nutrition and Social Marketing, UC Davis.

SERVICE TO THE PROFESSION

Subject Matter Expert , Strategic Planning Group Center for the Study of Prison Higher Education	2024 – present
Advisory Board Member , Improving Michigan’s Postsecondary CTE CAST and the Michigan Department of Labor and Economic Opportunity	2024 – present
Associate Editor , <i>Community College Review</i> Editorial Board Member , <i>Community College Review</i> North Carolina State University	2022 – present 2016 – 2022
Executive Mentor , <i>Postsecondary CTE Research Fellows Program</i> <i>ECMC Foundation</i>	2019 – 2024
Consulting Editor , <i>Research in Higher Education</i> Springer	2007 – present
Consulting Editor , <i>Journal of Higher Education</i> Ohio State University Press	2012 – present
Editorial Board Member , <i>Review of Higher Education</i> Association for the Study of Higher Education	2020 – present
Editorial Board Member , <i>Journal of Postsecondary Student Success</i> Florida State University	2020 – present
Member , Research Advisory Committee National Student Clearinghouse Industry Credentials Project	2021 – present
Member , Non-degree Credentials Research Network (NCRN) George Washington Institute of Public Policy / Lumina Foundation	2021 – present

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Member , Technical Review Panel on Capturing Noncredit Enrollment and Activity Integrated Postsecondary Education Data System (IPEDS)	2020
Editorial Board Member , <i>American Sociology Association Rose Monograph Series</i> American Sociological Association	2017 – 2020
Member , Working Group on the Future of Workforce Education <i>Opportunity America</i>	2019 – 2020
Proposal Reviewer , Annual Conference Association for the Study of Higher Education	2020
Ad Hoc Reviewer , Large Grant Proposal Spencer Foundation	2019
Consulting Editor , <i>Community College Review</i> North Carolina State University	2013 – 2014
Discussant “The Medium-Term Labor Market Returns to Community College Awards” Annual Meeting of the Center for Analysis of Postsecondary Education and Employment	2013
Advisory Board Member , <i>ASHE Reader on Community Colleges, 4th Ed.</i> Association for the Study of Higher Education	2011 – 2012
Member , Publications Committee Association for Institutional Research	2009 – 2011
Selection Committee for the Charles F. Elton Best Paper Award Association for Institutional Research	2010, 2011
Discussant “The Influence of State Policies and Funding on Community College Outcomes” Annual Meeting of the American Educational Research Association	2010
Discussant “Learning to Labor?: Schools as Sites of Inequality and Struggle” Annual Meeting of the Society for the Study of Social Problems	2009
Member , Section Awards Committee, Mathematical Sociology American Sociological Association	2008
Advisory Board Member , Lumina Foundation Grant “Pathways to College Success”, Syracuse University	2002 – 2005

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SERVICE TO THE UNIVERSITY

University of Michigan

Member , Faculty Search Committee, CSHPE Public Policy & Organizations School of Education	2023 – 2024
Member , Faculty Search Committee, CSHPE Teaching & Learning School of Education	2023 – 2024
Member , Promotion and Tenure Committee School of Education	2019 – 2021
Faculty Advisor , Community College Interdisciplinary Research Forum Rackham Graduate Student Interdisciplinary Research Interest Group	2010 – 2020
Faculty Representative , CEDER Evaluation Specialist Search Committee School of Education	2019 – 2020
Member , Executive Committee School of Education	2016 – 2019
Chair , Course Evaluation Instrument Review Committee Office of the Provost	2015 – 2016
Member , Capital Projects Committee School of Education	2010 – 2016
Member , Promotion and Tenure Committee School of Education	2013 – 2015
Member , Research Advisory Council School of Education	2014 – 2015
Member , Graduate Affairs Committee School of Education	2012 – 2013
Member , Faculty Search Committee Center for the Study of Higher and Postsecondary Education	2012 – 2013
Member , Quantitative Methods Curriculum Task Force School of Education	2011 – 2012
Principal Investigator , School of Education Study of Transfer Students Strategic Assessment of the School of Education	2010 – 2012

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Wayne State University

Chair , Statistics Curriculum Group Department of Sociology	2009
Chair , Student Research and Award Day Selection Committee Department of Sociology	2007 – 2009
Member , Committee for the Self-Study of the Department Department of Sociology	2009
Member , Due Process Hearing Committee College of Liberal Arts and Sciences	2004 – 2009
Chair , dispute brought by the university to the Due Process Hearing Committee	2005
Member , College Life Leadership Awards Selection Committee Wayne State University	2007 – 2009
Member , Graduate Program Committee Department of Sociology	2008
Member , Undergraduate Program Committee Department of Sociology	2005, 2007 – 2009
Member , Coordinating Committee Department of Sociology	2005
Member , Salary Committee Department of Sociology	2005, 2009

MENTORSHIP AND INSTRUCTIONAL SERVICE

Doctoral Dissertations

Committee Chair

- Rooney Columbus, Higher Education, University of Michigan, in progress
- Yiran Chen, Higher Education, University of Michigan, in progress
- Kathryn Thirolf, Higher Education, University of Michigan, 2014

Committee Member

- Samuel Stern, Economics, University of Michigan, 2024
- Hannah Acheson-Field, Public Policy, RAND Pardee, 2022
- Jillian Gross, Higher Education, University of Michigan, 2017
- Jonathan McNaughtan, Higher Education, University of Michigan, 2016
- Joanna Frye, Higher Education, University of Michigan, 2015
- Brett Griffiths, English & Education, University of Michigan, 2015

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- Charles Lord, Higher Education, University of Michigan, 2014
- Christopher Baldwin, Higher Education, University of Michigan, 2013
- Andrew Suhy, Higher Education, University of Michigan, 2010
- Kevin Johnson, Sociology, Wayne State University, 2010
- Christine Neslund-Dudas, Sociology, Wayne State University, 2009

Doctoral Comprehensive Qualifying Papers or Qualifying Examinations

Committee Chair

- Rooney Columbus, Higher Education, University of Michigan, W 2021
- Yiran Chen, Higher Education, University of Michigan, F 2019
- Leigh Arsenaault, Higher Education, University of Michigan, F 2018
- Meghan Oster, Higher Education, University of Michigan, F 2016
- Jonathan McNaughtan, Higher Education, University of Michigan, F 2014
- Ben Alcott, Higher Education, University of Michigan, F 2013
- Sarah Lipson, Higher Education, University of Michigan, F 2013

Committee Member

- Yiping Bai, Higher Education, University of Michigan, W 2022
- Jarett Haley, Higher Education, University of Michigan, W 2021
- Nate Bauer, Higher Education, University of Michigan, W 2020
- Jeff Grim, Higher Education, University of Michigan, W 2018
- Xiaoyang Ye, Higher Education, University of Michigan, F 2016
- Carolyn Masserang, Educational Studies, University of Michigan, F 2016
- Meredith Billings, Higher Education, University of Michigan, S 2014
- Jessica Joslin, Higher Education, University of Michigan, S 2014
- Aurora Kamimura, Higher Education, University of Michigan, S 2014
- Molly Kleinman, Higher Education, University of Michigan, S 2014
- Allyson Flaster, Higher Education, University of Michigan, S 2013
- Judy Lawson, Higher Education, University of Michigan, S 2013
- Ximeng Tong, Higher Education, University of Michigan, S 2013
- Gloryvee Fonseca-Bolorin, Higher Education, University of Michigan, W 2011
- Christopher Nellum, Higher Education, University of Michigan, W 2011
- Kathryn Thirolf, Higher Education, University of Michigan, W 2010

First Year Examinations

Committee Member

- Christie Toth, English & Education, University of Michigan, F 2010

Master's Theses

Committee Chair or Co-Chair

- Heather Mooney, Sociology, Wayne State University, 2009
- Megan Petersen, Sociology, Wayne State University, 2009
- Anthony Iafrate, Sociology, Wayne State University, 2007

Peter Riley Bahr

Committee Member

- Rene Hoffman, Sociology, Wayne State University, 2007
- Jaroslaw Broszkiewicz, Sociology, Wayne State University, 2005

Mentoring and Supervision of Doctoral Student Instructors and Teaching Apprentices

- Yiran Chen, Higher Education University of Michigan, 2022
- Adam Benion, Higher Education University of Michigan, 2020
- Reuben Kapp, Higher Education University of Michigan, 2020
- Sooji Kim, Higher Education University of Michigan, 2019
- Claudine Margolis, Higher Education University of Michigan, 2019
- Trevion Henderson, Higher Education University of Michigan, 2018
- Michael Ion, Higher Education University of Michigan, 2018 & 2019
- Michael Brown, Higher Education University of Michigan, 2016
- Matt DeMonbrun, Higher Education University of Michigan, 2016
- Kolby Gadd, Higher Education University of Michigan, 2016 & 2017
- Christine Fischer, Higher Education University of Michigan, 2015
- Nicola Boileau, Higher Education University of Michigan, 2014 & 2017
- Inah Ko, Higher Education University of Michigan, 2015
- Joe Howard, Higher Education University of Michigan, 2014 & 2015
- Jillian Gross, Higher Education University of Michigan, 2014
- Adam Hengen, Higher Education University of Michigan, 2014
- Elias Samuels, Higher Education University of Michigan, 2013
- Jeongeun Kim, Higher Education University of Michigan, 2013
- Emily House, Higher Education University of Michigan, 2012
- Mark Wiederspan, Higher Education University of Michigan, 2012
- Matthew Holsapple, Higher Education University of Michigan, 2010 & 2011
- R. Joseph Waddington, Higher Education, University of Michigan, 2010 & 2011
- Anthony Iafrate, Sociology, Wayne State University, 2006 & 2008
- Krim Lacey Sociology, Wayne State University, 2005

TEACHING

University of Michigan

- The Community College (graduate)
- Introduction to Quantitative Methods in Educational Research (graduate)
- Quantitative Methods for Non-experimental Research (graduate)

Wayne State University

- Social Statistics (graduate)
- Social Research Methods (undergraduate)
- Social Psychology (undergraduate)

University of California – Davis

- Social Statistics (undergraduate)
- Social Research Methods (undergraduate)
- Social Psychology (undergraduate)