



MARSAL EDUCATION
UNIVERSITY OF MICHIGAN

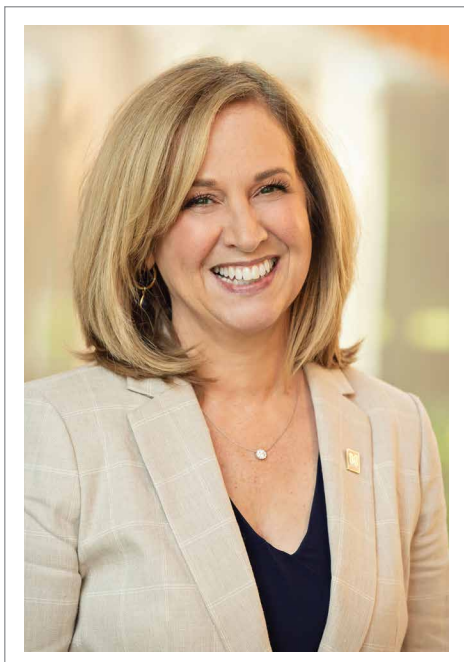
COMMENCEMENT

SATURDAY, MAY 4, 2024

UNIVERSITY OF MICHIGAN MARSAL FAMILY SCHOOL OF EDUCATION

Table of Contents

From the Dean.....	1
Order of Exercises	2
Platform Guests.....	3
Faculty, Lecturers, and Research Scientists	4
Commencement Speaker	5
 Awards	
Diversity, Inclusion, Justice, and Equity Award.....	6
Patricia A. Natalie Staff Award for Excellence	6
The Dean’s Award for Academic Excellence	7
Dimond Dissertation Award	7
 Degrees	
Minor in Education.....	8
Teacher Certification	8
Bachelor of Arts in Education	9
Bachelor of Science in Education	9
Master of Arts in Educational Studies with Elementary Certification	10
Master of Arts in Educational Studies with Secondary Certification.....	10
Master of Arts in Educational Studies.....	11
Master of Science in Educational Studies	11
Master of Arts in Educational Leadership and Policy	12
Certificate of Graduate Studies in Learning Experience Design	12
Master of Arts in Higher Education	13
Master of Arts in Higher Education and Master of Public Policy	13
Doctor of Philosophy in Educational Studies.....	14
Doctor of Philosophy in Higher Education.....	16
Doctor of Philosophy in English and Education.....	17
Doctor of Philosophy in Education and Psychology	18
 Songs of the Ceremony	 21



From the Dean

Dear 2024 graduates of the Marsal Family School of Education:

On behalf of the faculty and staff, it is my honor to congratulate you on the completion of your degree at the University of Michigan.

Your family, friends, and colleagues join us in celebrating this wonderful achievement and wishing you success in the next phase of your career. I hope that you are as proud of your accomplishments as we are. Through hard work and commitment, you have earned your degree from one of the finest universities in the world. The University of Michigan, as a public institution, exemplifies society's commitment to education for the common good, making your degree even more powerful.

Thank you for your many contributions to our community during your time at Marsal Education. Just as you have shaped our school with the ideas, perspectives, and skills you brought with you into this community, you now take all that you are and all you have become at the University of Michigan out into other communities around the world.

How will you transform the world using your education? How will you transform the world through education? We use a phrase to describe the contributions of our alumni: infinite impact. This means that in every obstacle you face head on, and in every opportunity that you create, you have limitless potential. Each of you will contribute infinitely to making the world a better place.

May you always remember that you are not alone in your endeavors. Today, we welcome you into an alumni family of over 42,000 graduates. Generations of teachers, scholars, policymakers, and leaders in both corporate and non-profit enterprise have shaped education in this country and around the world. You will follow in their footsteps even as you blaze new trails.

Please keep in touch with us. We are here to support you and we look forward with great anticipation and pride to hearing of your work. Go Blue!

Sincerely,

A handwritten signature in black ink, reading "Elizabeth Birr Moje". The signature is fluid and cursive, with the first name being the most prominent.

Elizabeth Birr Moje

Dean, George Herbert Mead Collegiate Professor,
and Arthur F. Thurnau Professor

Order of Exercises

**Prelude and
Processional**

Nicole Keller University Organist and Assistant Professor of Music
Prelude: "Toccata in F, BWV 540," Johann Sebastian Bach
Processional: "Pomp and Circumstance," Sir Edward Elgar

Detroit School of Arts Concert Choir

Julian Goods Conductor

"The Star Spangled Banner"

Please remain standing

"Lift Every Voice and Sing," arr. Roland Carter

Welcome

Elizabeth Birr Moje Dean

**Greetings to
the Candidates**

Angela Dillard Vice Provost for Undergraduate Education

Student's Remarks

Nando Felten AB '21, AM '23

**Commencement
Address**

Stephen Henderson AB '92

Pulitzer Prize-winning Journalist, Host of *Created Equal*, on WDET 101.9FM
Detroit Public Radio

Excellence in Pursuit of Justice

Conferring of Degrees

Elizabeth Birr Moje Dean

Laudation

Detroit School of Arts Concert Choir

"The Color Purple," arr. Rollo Dillworth

Dean's Remarks

Elizabeth Birr Moje Dean

The Alma Mater

Detroit School of Arts Concert Choir & Audience

"The Yellow and Blue"

Lyrics located inside back cover

Michigan Fight Song

Audience

"The Victors"

Lyrics located inside back cover

Recessional

Nicole Keller University Organist and Assistant Professor of Music
"Allegro maestoso e vivace" from Sonata VI, Op. 65,
Felix Mendelssohn

Reception

Ingalls Mall for graduates, families, and friends

Ingalls Mall is outdoors, adjacent to Hill Auditorium

PLEASE REMAIN SEATED until the platform guests have left the auditorium.

Platform Guests

Commencement Speaker

Stephen Henderson AB '92

Host of *Created Equal* WDET 101.9FM, Detroit Public Radio; Host of two weekly shows on Detroit Public Television; Founder and Executive Advisor to BridgeDetroit

Student Speaker

Nando Felten AB '21, AM '23

Representatives of the University

Angela Dillard AM '92, PhD '95, Vice Provost for Undergraduate Education; Richard A. Meisler Collegiate Professor of Afro American & African Studies

Alumni, Advisors, & Representatives

Ken Fischer AM '67, President Emeritus, U-M University Musical Society; Dean's Advisory Council member

Tom Lewand AB '91, MBA & JD '96, Chief Executive Officer, Marygrove Conservancy

Katy Locker JD '02, Chief Operating Officer, The Center for Michigan

Katie Madden Master's Program Manager, Marsal Family School of Education Center for the Study of Higher and Postsecondary Education

Roberto Rodriguez AB '97, Assistant Secretary, U.S. Department of Education Office of Planning, Evaluation and Policy Development

Leadership of the Marsal Family School of Education

Elizabeth Birr Moje Dean

Michael Bastedo Associate Dean for Research and Graduate Studies

Kendra Hearn Associate Dean for Undergraduate Education and Educator Preparation

Deborah Rivas-Drake Associate Dean for Diversity, Inclusion, Justice, and Equity

Henry Meares Assistant Dean for K-12 Recruitment and Special Projects

Bob Bain Co-Chair, Educator Preparation Program

Matthew Diemer Chair, Combined Program in Education and Psychology

Angela Calabrese Barton Chair, Educational Studies

Debi Khasnabis Co-Chair, Educator Preparation Program

Lisa Lattuca Director, Center for the Study of Higher and Postsecondary Education

Ebony Elizabeth Thomas Chair, Joint Program in English and Education

Faculty, Lecturers, and Research Scientists

Batoul Abdallah	Anne Curzan	Leslie Rupert Herrenkohl	Michaela Krug O'Neill
Michele Anderson	Charles H.F. Davis III	Laurie Hochrein	Peter Pasque
Diane Aretz	Elizabeth A. Davis	Mark Hoover	Judith Pennywell
Susan Atkins	Natalie R. Davis	Brian Jacob	Rosemary Perez
Peter Riley Bahr	Rachel Palmer Davis	Robin Jacob	Jaye Peterson
Bob Bain	Stephen L. DesJardins	James Jacobs	Donald J. Peurach
April Baker-Bell	Matthew Diemer	Jaffrey Kabat	Chris Quintana
Christopher Baldwin	Nhu Do	Aileen Kennison	Rebecca Quintana
Deborah Loewenberg Ball	Greg Dooley	Debi Khasnabis	Jennifer Randall
Hyman Bass	Thomas Drake Jr.	Rachel Rennie Klingelhofer	Deborah Rivas-Drake
Michael N. Bastedo	Nell K. Duke	Elizabeth Kolb	Katrin O. Robertson
Jesse Beal	Angela Ebreo	William Langford	Matthew Ronfeldt
Michelle J. Bellino	James Ellis	Lisa R. Lattuca	John Brian Ross
Nathaniel Betts	Cynthia Finelli	Wendy Lawrence	Allison M. Ryan
Victoria Bigelow	Kara Finnigan	Vanessa Louis	Robert Sellers
Merrie Lynn Blunk	Barry J. Fishman	Bridget Maher	Priti Shah
Timothy Boerst	Erin Elizabeth Flynn	Lindsay Mann	Katie Shoemaker
Phillip J. Bowman	Kathleen Fortini	Jay Marks	Edward A. Silver
Theresa Braunschneider	Rodney Franchi	Jamaal Sharif Matthews	Elliot Soloway
Amanda Brown	Donald Freeman	Brian P. McCall	Kevin Stange
Shelley E. Bruder	Kolby Gadd	Timothy A. McKay	Jeff Stanzler
W. Carson Byrd	Emily Gochis	Henry Meares	Darin Stockdill
Angela Calabrese Barton	Nicole Garcia	Vilma Mesa	Melissa Kathleen Stull
Nermin Cantas	Maisie Gholson	Patrick Mies	Casey Swanson
Isabelle M. Carduner	David Gold	Jon D. Miller	Ebony Elizabeth Thomas
Gina N. Cervetti	Simona Goldin	Kevin F. Miller	Chris Torres
Tabbye M. Chavous	Jillian Gross Fortgang	Elizabeth Birr Moje	Kevin Upton
Kevin Cokley	Nikhil Gupta	Chauncey Monte-Sano	Beth Vonck
Amy Conger	Mark Guzdial	Pamela Moss	Jon Wargo
Maria J. Coolican	Kevin Hankinson	Alaina Neal Jackson	Christina Weiland
Jill Cressman Coultas	Maggie Hanna	Rachel Niemer	Camille Wilson
Anne Craig	Sharim Hannegan-Martinez	Chelsea Noble	Jeremy Wright-Kim
Kristina Crandall	Martino Harmon	Carla O'Connor	Ying Xu
Ashley Cureton	Kendra Hearn	Maren Oberman	Michaela Zint
	Patricio Herbst		



Commencement Speaker

Stephen Henderson

Stephen Henderson is a native Detroiter who has nearly 30 years of journalism experience as a writer and editor, and a deep-rooted connection with the city that birthed him.

A winner of the Pulitzer Prize, Henderson has also won more than two dozen other national awards for writing and editing. He was honored in 2014 as Journalist of the Year by the National Association of Black Journalists.

He is a 1992 graduate of the University of Michigan College of Literature, Science, and the Arts, and is a former editorial page editor of the school's 130-year-old daily newspaper, the *Michigan Daily*.

Henderson's wide-ranging career includes stints at the *Chicago Tribune*, where he was part of the team that built ChicagoTribune.com, at the Knight Ridder Washington bureau, where he covered the five terms at the U.S. Supreme Court, and at the *Baltimore Sun*, where his editorials won clemency in 2000 for a death row prisoner. Henderson also spent more than a decade at the *Detroit Free Press*, where he was the first African American to lead the paper's editorial page and its first black Pulitzer winner.

Henderson is a founder of BridgeDetroit, a non-profit news organization that prioritizes issues that Detroiters themselves identify as critical. And Henderson is the founder of The Tuxedo Project, a literary arts and community center located in the home where Henderson's family lived when he was born.

He hosts the daily radio show *Created Equal* on WDET 101.9FM, Detroit's public radio station, and two weekly shows on Detroit Public Television.

Diversity, Inclusion, Justice, and Equity Award

This award recognizes individuals who have demonstrated a commitment to diversity, inclusion, justice, and equity in all aspects of their professional work. We are pleased to honor these members of our community who advance the mission of the Marsal Family School of Education and serve as an inspiration to those with whom they interact.

2023–24 Award Recipients

Student

Marcela Ortiz Guerrero
Doctoral Student in
Educational Studies

Staff

Day Parker
Student Program Assistant,
The *dije* Office

Faculty

Charles H.F. Davis III
Assistant Professor, Center
for the Study of Higher and
Postsecondary Education

Patricia A. Natalie Staff Award for Excellence

This award was established to honor the memory of Pat Natalie, a beloved colleague, mentor, friend, and long-time member of the School of Education community who passed away in 2008. The award is presented annually to a staff member who demonstrates dedication, is committed to excellence, and is a strong team contributor.

2023–24 Award Recipient

Katie Madden

Master's Program Manager,
Marsal Family School of Education Center for the Study of Higher and Postsecondary Education

The Dean's Award for Academic Excellence

These Marsal Family School of Education seniors have attained academic distinction by establishing the highest grade-point averages and overall excellence among all Marsal Education undergraduate degree recipients for the 2023-2024 academic year. These students are signified in the academic procession by the wearing of a light blue and gold braid.

2024 Award Recipients

Emma Lynn Della Mora Livonia, MI

Claire Elizabeth Hall Evendale, OH

Mary Elise Hoskins Westland, MI

Julia Hope Kanter Highland Park, IL

Gabrielle Elizabeth Lilly Berkley, MI

Lucas R. Little West Bloomfield, MI

Tasneem Madani Ypsilanti, MI

Ethan Maxwell Magley Grand Rapids, MI

Anyia Singh Northville, MI

Siobhan Elizabeth Stemme Ann Arbor, MI

Dimond Dissertation Award

The Stanley E. and Ruth B. Dimond Best Dissertation Award was established to give recognition to the premier doctoral dissertation completed in each of the four doctoral programs in the school in the prior year. The award was created in honor of Stanley E. Dimond, who joined the faculty in 1950, was named distinguished professor in 1966, and, upon his retirement in 1972, became professor emeritus. Together with his wife, Ruth Bullis Dimond, Dr. Dimond encouraged several generations of students to persevere and excel in their chosen fields of inquiry and service.

2024 Dimond Dissertation Award Recipients

Joint Program in English and Education

Andrew Moos

The Language Ideologies of White First-Year Composition Instructors: Exploring Intersections between Writing Pedagogy, Attitudes toward Language, and White Identity

Chair: Laura Aull

Combined Program in Education and Psychology

Andres Pinedo

Supporting Youth Combating Racism: Critical Consciousness Development in a Racist Society

Co-Chairs: Matthew Diemer & Denise Sekaquaptewa

Center for the Study of Higher and Postsecondary Education

Nate Bauer

The Influence of Price Changes on Enrollment: Research Designs to Examine Price Responsiveness in Graduate and Professional Schools

Chair: Stephen DesJardins

Educational Studies

Naivedya Parakkal

Ruptures in Global Development: Restorying 'Inclusive Education for All' with Indigenous/Adivasi Youth in Casteist-Colonial India

Chair: Michelle Bellino

Minor in Education

December 2023

Zachary Aaron-Strauss Corsun

May 2024

Victoria Grace Beckeman
Lindsey Arlene Bixler
Daniel J. Delano
Ashleigh Kay Gawenda
Jessica E. Goldberg
Katelyn Marie Hatem
Jeimy Adriana Lopez Garcia
Dana Gabrielle Marion

Eva Rose Nadler
Zaida Valonde Pearson
Gwen Lauren Ruetz
Christina Ann Schafer
Aleksandra Danuta Witkowska
Hasan Y. Zai

Teacher Certification

December 2023

Olivia Grace Donahue
Aliciana Marie LoTemple

May 2024

Brooke O. Arnold
Thomas Richard Hodgman
Maggie E. Reed
Johnny Christopher Serra
Jolie Michelle Timm
Sarah Leanne Esquible Wallace
Jaxon L. Williams

August 2024

Mckenzie Olivia Liberi

Bachelor of Arts in Education

December 2023

Rose S. Abou Assaly †
Eleanor Bartman Kocher*

May 2024

Jaime Anne Annear*
Siiri Asiala*
Thomas James Bohn
Emma Lynn Della Mora*
Mareena Michelle Franzel*
Ashleigh Kay Gawenda
Sydney Alyssa Groulx
Claire Elizabeth Hall**†
Madelyn Kristine Hartwig*
Mary Elise Hoskins*
Julia Hope Kanter*
Mohammed Amjad Khan
Josiah Elijah Lambert*
Gabrielle Elizabeth Lilly*
Lucas R. Little*

Angela Marie Mable*
Ethan Maxwell Magley**†
Abigail Jeannette Main*
Lauren P. McFarland*
Sarah Olumayowa Olamide
Oguntomilade†
Alexis M. Pervall*†
Tobi Poole*
Alexa Rose Raymond
Libby Kathryn Robins*
Angeli Del Carmen
Rose Carrasquero †
Karen Sol Rubinsztain
Arianna Meryl Stassa*
Siobhan Elizabeth Stemme*
Jillian Rae Stieb*
Robert Thomas Swanker
Anna Catherine Thomas*†
Jessica Wang You*
Emily Jo Zamora*

August 2024

Tasneem Madani*
Christine Martínez

Bachelor of Science in Education

May 2024

Masa Tareq Baghal
Ashley Sierra Hershman
Johnny Kim †
Olive MacDonald*

David K. Miller
Candice Pillow
Anyia Singh*†
Trevor David Siwajek
Kate Elizabeth Willemín †

* James B. Angell Scholar

** James B. Angell Scholar Seven Consecutive Semesters

† Also pursuing a Bachelor's degree through the College of Literature, Science, and the Arts

Master of Arts in Educational Studies with Elementary Certification

August 2024

Hannah Cheng
Chloe Cox
Reshma Desai
Eliza Joy Feinberg
Troy Herd
Naseebah Ikram
Maddie Johnson
Minji Kwon

Anna Elizabeth McPhee
Ryley Menges
Eric Musehl
Brianna Lynn Neeb
Keron Perry
Evelyn Pettit
Samantha Allison Phillips
Chloe Louise Marie Ruelle
Max Satin

Sarah Sherrick
Samira Shire
Sarah Smolinski
Shyanne Ilene Wiley

Master of Arts in Educational Studies with Secondary Certification

August 2024

Sophie Brown
Brianna Bui
Nick Chaconas
Abigail Dejene
Catharine Elizabeth Fennessey
Cristian Garcia
Jason Houck
Aileen Hurtig

Anna Daly Kauffman
Rowan Kerr
Greta Klaus
Heather Leann Kobasic
Zachary Michael Loyd
Justin Mendoza
Enrique Ramon Peña
Cassandra Maye Prokopowicz
Hannah Ryniak

Sheri Uchiyama
Henry Eaton Upton
David Eric Vanamburg
Nicholas Volpe
Samuel Paul Weller
Kyle S. Whitehouse

Master of Arts in Educational Studies

December 2023

Becca A. Antecki
Aaron Cecil-Xavier
Youran Chen
Jinshil Choi
Nando Marco Felten
Tianxing Feng
Ziggy Gamber Gottlieb
Jiali Guo
Alanna Gabrielle Hurd
Sharon Jessica
Ryan B. Koepp
Zhixin Li
Yiyang Liu
Andrea Marquez
Laurel Qin
Elaine Jean Tominna
Yuanzhe Tong
Meena K. Vasudevan
Carina Kimberly Wilson
Yuqing Xing
Natasha Zake
Jianjun Zhu

May 2024

Lisa Louise Bergum
Karin Brown
Jessica Nicole Browning
Anthony Tyrone Davis, Jr.
Madeline Dickens
Amna Fazlani
Kerrigan Nicole Fitzpatrick
Hope Rose Kurtz
Bingou Li
Yining Li
Sijie Ling
Hongyi Meng
Stephanie Ogaga
Sydney Ogaga
Oluwaseun Oyindamola Ogunleye
Day Parker
Wenfei Pei
Qichang Ran
Yuxin Shen
Dongheng Wang

August 2024

Danielle Renae Bushaw
Haden Alexis Gross
Bairam Kahn
Maggie Miron
Qingqing Yan

Master of Science in Educational Studies

August 2024

Danielle Maxwell

Master of Arts in Educational Leadership and Policy

December 2023

Autumn C. Eberly
Lei Liu
Brittany MacLeod
Alexandra C. Rawlings
Madison Lee McDonald Stone
Abigail Ruth Stull

May 2024

Clara R. Munkarah
Nada Tadros

August 2024

Carina Huang
Xiaohui Wang

Certificate of Graduate Studies in Learning Experience Design

December 2023

Aaron Cecil-Xavier
Sharon Jessica
Ryan B. Koepp
Zhixin Li
Laurel Qin
Yuanzhe Tong
Jianjun Zhu

May 2024

Bingou Li
Sijie Ling
Oluwaseun Oyindamola Ogunleye
Yuxin Shen

August 2024

Parker Miles

Master of Arts in Higher Education

December 2023

JaCarla Brechelle Anderson
Liliana Veronica Cespedes
Michael James Cloud
Michela Luisa Corsi
Morgan Cox
Dipita Rani Das
Judah Vashti Doty
Kati Louise Ellis
Kyle Anthony Jakob
Meghan Joan Krawczyk
Meagan Ann Mason
Daxuan Qi
Halee Ann Trinidad
Des Velazquez
Drew Jocelyn Venter
Anna Levine Wallack

May 2024

Scott Alan Bunnay
Brett Thomas Cohen
Crista Deneau
Karri Leigh Grob
Yining Li
Vivian M. Nguyễn

August 2024

Stacie Benison
Olivia Jayakar
Tiffany Marie Komon
Jose Romo, Jr.
Rachel Sutton
Rachel Elizabeth Watson

Master of Arts in Higher Education and Master of Public Policy

May 2024

Megan G. Legault

Doctor of Philosophy in Educational Studies

August 2023

Naivedya Parakkal

Bachelor of Technology, Vellore Institute of Technology; Masters, Institute of Rural Management

Ruptures in Global Development: Restorying 'Inclusive Education for All' with Indigenous/Adivasi Youth in Casteist-Colonial India

Chair: Michelle Bellino

Ashley Easley

Bachelor of Arts, Wesleyan College; Master of Arts, University of Michigan

Quaring Science Identity: Childhood Narratives of Black Queer STEM Professionals from The American South

Chair: Maisie Lee Gholson

December 2023

Darrell Allen

Bachelor of Arts, University of California - Los Angeles; Master of Arts, California State University, Los Angeles

A Rising Tide Lifts All Boats: A Critical Race Theory-Informed Critical Policy Analysis of the Local Control Accountability Plans of Two Southern California School Districts

Chair: Mary Schleppegrell

William Waychunas

Bachelor of Arts, Marquette University

(When) Does Teacher Preparation Work? A Longitudinal Study of Beginning History/Social Studies Teachers' Instructional Development

Chair: Deborah Loewenberg Ball

May 2024

Michael Ion

Bachelor of Science, California Polytechnic State University San Luis Obispo; Master of Science, California Polytechnic State University San Luis Obispo

MathConverse: A New Lens for Studying Mathematical Conversations at Scale using Natural Language Processing

Chair: Deborah Loewenberg Ball

August 2024

Saba Gerami

Bachelor of Science, University of California-Los Angeles; Master of Science, California Polytechnic State University, San Luis Obispo

Instructional Tasks for Introducing Derivatives in College Calculus with Inquiry

Chair: Vilma Mesa

Michole Enjoli Washington

Bachelor of Science, Georgia Institute of Technology; Master of Science, University of Michigan

The Space Outside of the Box: How Does SpaceBox, an Educational Escape Room, Foster a Fugitive Space for Black Girls in STEM?

Chair: Angela Calabrese Barton

Parker Alexander Miles

Bachelor of Arts, University of Virginia; Master of Arts, Duke University

Cyborg Literacies in an Afterschool Loophole of Retreat

Chair: Ebony Elizabeth Thomas

Doctor of Philosophy in Higher Education

August 2023

Leigh Ellen Arsenault

Bachelor of Arts, Middlebury College; Master of Arts, University of Michigan

*A Mixed Methods Case Study of Students' Academic and Career Decision-Making
in a Guided Pathways Community College*

Chair: Stephen DesJardins

Claire Boeck

Bachelor of Arts, University of Minnesota; Master of Arts, University of Chicago

*The Power in Defining "Good" and the People Trying Their Best: An Exploration
of Good Student Discourse in First-Year Writing and Mathematics Courses*

Co-Chairs: Lisa Lattuca and Vilma Mesa

May 2024

Kristen Cummings

Bachelor of Science, Rochester Institute of Technology; Master of Arts, University of Arizona

*Exploring the Role of Tuition-Free Community College for Rural Communities:
A Mixed Methods Approach*

Co-Chairs: Michael Bastedo and Awilda Rodriguez

Esmeralda Hernandez-Hamed

Bachelor of Arts, University of California-Irvine

*Tempered Actions in the Face of Tempered Resistance: Practitioners' Role in Change
in Support of Undocumented Students in California Community Colleges*

Chair: Michael Bastedo

August 2024

Nicole Jeanette Wilson

Bachelor of Science, Ohio University; Master of Education, University of Florida

The Nature of Coaching within a Comprehensive College Transition Program

Chair: Rosemary Perez

Doctor of Philosophy in English and Education

May 2024

Kathryn Van Zanen

Bachelor of Arts, Calvin University; Master of Arts, Boston College

Rhetoric and Networked Religious Identity: Raised-Evangelical Social Media Users Writing Back in 2020

Chair: Anne Ruggles Gere

August 2024

Jason Godfrey

Bachelor of Arts, Brigham Young University

Prompt and Circumstance: Investigating the Link between College-level Writing and Common Postsecondary Policy Levers

Chair: Laura Aull

Carlina Duan

Bachelor of Arts, University of Michigan; Master of Fine Arts, Vanderbilt University

Revivifying Attention: The Generative Practices of Contemporary A/PIA Documentary Poets

Chair: Megan Sweeney

Elizabeth Witherite

Bachelor of Arts, Indiana University of Pennsylvania; Master of Arts, Indiana University of Pennsylvania

First-Year Writing Students' Emotioned Experiences, Interpretations, and Responses to Discourses of Difference

Chair: Megan Sweeney

Doctor of Philosophy in Education and Psychology

August 2023

Paola Andrea Guerrero Rosada

Bachelor, Universidad del Valle; Master of Science, Universidad de Los Andes;
Master of Science, University of Michigan

Identifying Actionable Classroom and Program Features for Scaling High Quality Prekindergarten

Chair: Christina Weiland

Jessica Kilday

Bachelor of Arts, University of Mary Washington; Master of Science, University of Michigan;
Master of Science, George Mason University

*Teachers and the Classroom Peer Ecology: How Can Peers Promote Academic Engagement
in Early Adolescence?*

Chair: Allison Ryan

Andres Pinedo

Bachelor of Arts, University of California - Santa Cruz; Master of Science, University of Michigan
Supporting Youth Combatting Racism: Critical Consciousness Development in a Racist Society

Co-Chairs: Matt Diemer and Denise Sekaquaptewa

Bernardette Josee Pinetta

Bachelor of Arts, University of California - Los Angeles; Master of Science, University of Michigan
Pedagogy for Ethnic-Racial Identity Development: Reimagining Identities Rooted in Resistance

Chair: Deborah Rivas-Drake

Kehui Zhang

Bachelor of Science, Pennsylvania State University; Master of Arts, University of Michigan;
Master of Science, University of Michigan

Word Reading Development in Heritage Bilinguals: A Cross-Linguistic Perspective

Chair: Ioulia Kovelman

December 2023

Anjali Gautam Narwani

Bachelor of Science, University Wollongong; Master of Arts, University of Michigan

*Cross-cultural Lessons From Remote Instruction: Instructional Perspectives
on Pandemic and Post-lockdown College Instruction*

Chair: Kevin F. Miller

May 2024

Blake Ebright

Bachelor of Arts, University of Michigan; Master of Science, University of Michigan

What Do We Get Out of College? Measuring and Teaching Critical Thinking Skills in Emerging Adults

Chair: Kai Cortina



Songs of the Ceremony

The Yellow and Blue

Sing to the colors that float in the light;
Hurrah for the Yellow and Blue!
Yellow the stars as they ride through the night
And reel in a rollicking crew;
Yellow the field where ripens the grain
And yellow the moon on the harvest wain;
Hail! Hail to the colors that float in the light;
Hurrah for the Yellow and Blue!

The Victors

Hail! to the victors valiant
Hail! to the conqu'ring heroes
Hail! Hail! to Michigan,
the leaders and best.
Hail! to the victors valiant
Hail! to the conqu'ring heroes
Hail! Hail! to Michigan,
the champions of the West!

University of Michigan Statement on Freedom of Expression and Disruptions

Thank you for attending this event.

Along with many other college campuses, we occasionally encounter disruptions during campus events. When that happens we strive to de-escalate the disruption and continue with the event. We appreciate your cooperation and understanding.

As a public university and an institution committed to diversity of thought and freedom of expression, the University of Michigan has many forums where members of the University community, speakers, artists, invited guests, and/or the general public can express their views and opinions. Yet not all University spaces or events are forums where everyone is invited to speak, perform, or gather.

No one is entitled to substantially disrupt the lawful speech or activities of others.

If the hosts of this event or university representatives believe that disruptions are interfering unduly with an event, they will, typically, warn the disruptors, and if the warnings are not heeded, then the disruptors may be removed from the event.



Congratulations to the Class of 2024!

Please stay in touch.
We're proud of our graduates
and love to hear news of
their accomplishments.

MarsalAlumniRelations@umich.edu | 734.763.4880
University of Michigan Marsal Family School of Education
Development & Alumni Relations | Marketing & Communications
www.marsal.umich.edu

Regents of the University of Michigan

Jordan B. Acker Huntington Woods

Michael J. Behm Grand Blanc

Mark J. Bernstein Ann Arbor

Paul W. Brown Ann Arbor

Sarah Hubbard Okemos

Denise Ilitch Bingham Farms

Ron Weiser Ann Arbor

Katherine E. White Ann Arbor

Santa J. Ono *ex officio*

© Regents of the University of Michigan 2024

