U.S. NEWS & WORLD REPORT 2024 RANKINGS
BEST EDUCATION SCHOOLS

#1 EDUCATION PSYCHOLOGY
#3 ELEMENTARY EDUCATION
#4 SECONDARY EDUCATION
#5 CURRICULUM & INSTRUCTION
#7 EDUCATIONAL ADMINISTRATION
#7 EDUCATION POLICY

40,000 ALUMNI
from 80 COUNTRIES

Shaping Education for over
100 years
ESTABLISHED IN 1921

70+ ESTEEMED
Member Faculty

UNIVERSITY OF MICHIGAN MARSAL FAMILY SCHOOL OF EDUCATION
From Dean Moje

Disrupt to transform. That’s what it takes to build education in ways that are equitable and just. And that is exactly what we are doing at the Marsal Family School of Education.

By challenging taken-for-granted practices and rejecting inaccurate narratives about education, we are paving the way for powerful transformation. Some people say the education crisis is just too big to fix, but we’re doing it at the Marsal School alongside partner organizations and communities around the world.

It’s our approach that sets us apart—at the University of Michigan, we’re thinking about the intersectionality of grand challenges and the ways that we can work together to tackle them.

We know there is no more important investment than education for opening doors to economic and personal prosperity and ensuring civicly engaged youth and adults. However, we also know that education can oppress and stratify when systems aren’t skillfully built.

Making education fulfill its promise takes expertise, courage, and compassion. It takes individual accountability and a collective commitment to create the education landscape we envision. With perseverance and boldly open minds, we rebuild outdated and inequitable systems, giving rise to education that is socially just, inclusive, and accessible.

We’re redefining education for the benefit of all—challenging what’s in practice today, so that we can shape a better tomorrow.

In 2023, our school received a transformational gift from a family with two generations of U-M education alumni.

The Marsal family’s giving advances initiatives to prepare and support a diverse population of teachers, build robust partnerships with schools and communities, and conduct research in collaboration with education practitioners. The Marsal family’s generous support and tireless advocacy were recognized by the U-M Regents by naming our school the Marsal Family School of Education.
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## Our Degree Offerings

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<th>Program Credits</th>
<th>Length</th>
<th>Internship</th>
<th>Application Deadlines</th>
<th>Program Start</th>
<th>Additional Certifications</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>W/ELEMENTARY TEACHER CERTIFICATION</td>
<td>66</td>
<td>4 semesters</td>
<td>✓</td>
<td>Priority 2/1**</td>
<td>Fall</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>W/SECONDARY TEACHER CERTIFICATION</td>
<td>32–35 + endorsement area credits</td>
<td>3 semesters</td>
<td>✓</td>
<td>Priority 2/1**</td>
<td>Winter</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>LEARNING, EQUITY, AND PROBLEM SOLVING FOR THE PUBLIC GOOD (LEAPS)</td>
<td>124</td>
<td>4 years</td>
<td>✓</td>
<td>2/1</td>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MINOR</td>
<td>15</td>
<td>Varies</td>
<td>✓</td>
<td>Rolling</td>
<td>Varies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W/ELEMENTARY TEACHER CERTIFICATION (ELMAC)</td>
<td>62</td>
<td>1 year</td>
<td>✓</td>
<td>Priority 11/15**</td>
<td>Summer</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>W/SECONDARY TEACHER CERTIFICATION (SecMAC)</td>
<td>36 + endorsement area credits</td>
<td>1 year</td>
<td>✓</td>
<td>Priority 11/15**</td>
<td>Summer</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>EDUCATIONAL STUDIES EDUCATIONAL STUDIES MASTER'S &amp; EDUCATIONAL LEADERSHIP AND POLICY</td>
<td>30</td>
<td>1–1.5 years</td>
<td>✓</td>
<td>Priority 1/4**</td>
<td>Fall</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>HIGHER EDUCATION</td>
<td>30</td>
<td>1–1.5 years</td>
<td>✓</td>
<td>Priority 1/4**</td>
<td>Fall</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

*Students can earn degrees in LSA and the Marsal School simultaneously through the Multiple Dependent Degree Program. A non-degree certification option is also available.

**These programs encourage application submission by the deadlines above for optimal scholarship consideration. Applications may be accepted after these dates as space allows.

**These programs encourage application submission by the deadlines above for optimal scholarship consideration. Applications may be accepted after these dates as space allows.

† Courses typically take place in the day during business hours.

§ Part-time status is available to full-time U-M employees.
Education for Empowerment Minor

Turn your passion for education into action for justice.

With the Education for Empowerment minor, you’ll explore the relationship between education and power, understand where opportunities to advance democracy exist outside the classroom, and be challenged to imagine how we can further humanize educational spaces. No matter what path you take beyond graduation, you’ll grasp how teaching and learning can drive equity and social change.

This minor is designed for students whose calling intersects with education, and for those who understand its critical role as a tool for freedom and empowerment.

The minor offers five distinct pathways. Choose the one that aligns with your passion and plans.

MINOR PATHWAYS

- Advancing Equity Through Education Policy
- Children and Youth in Context: Culture, Communities, and Education
- Education in a Global Context
- Design Your Own Pathway

You’ll gain experience as you learn.

Through one or more internship experiences, you’ll gain practical field experience in education work, which may take the shape of teaching and learning activities, but in all cases will align with education and your selected pathway.

The minor adds to your education.

- Become a part of the work toward educational equity.
- Broaden your perspective and the practical applications of your major.
- Explore the points at which your academic pursuit intersects with teaching, education policy, and social justice.

What it will take to earn your minor.

You’ll complete 15 credit hours and 120 hours of internship experience to earn your minor, no matter which pathway you pursue. This total includes 3 foundation credits, 9 elective credits, 2 internship credits, and 1 capstone credit.
LEAPS: Bachelor’s Degree in Education

Become a leader and lifelong learner in a world where technical solutions are not enough.

Prepare for a wide range of professions and career paths—including education, policy, community development, STEM, health sciences, and business—through a new education major: Learning, Equity, and Problem Solving for the Public Good (LEAPS).

In LEAPS, you will develop strong collaboration, communication, and leadership skills by combining coursework with internships, community-based work, and research projects that work to address persistent social and systemic inequities. In partnership with Detroit organizations, communities, and companies—and alongside your peers (called a cohort) and faculty—you’ll build relationships and work together with people who are committed to your personal and academic growth.

Live in a newly renovated residence hall on a beautiful campus in Detroit during your first year of college.

ABOUT THE NEW EDUCATION MAJOR

➢ Apply during your last year of high school for this 4-year degree program.

➢ Enjoy a breadth of experiences on the UM-Ann Arbor campus while benefiting from a smaller personal and academic network.

➢ Choose a specialization or pre-professional interest known as a concentration in your junior year.

➢ Build a deep understanding of human relationships, justice and equity, and complex problem solving—skills and mindsets needed in every corner of industry and society.

➢ Travel between Ann Arbor and Detroit with free, convenient transportation.
Teacher Certification
Know what it takes to make a difference in the lives of learners.

Outstanding teachers don’t just happen. They employ research-based practices, with a mastery of critical classroom skills and experience observing, listening, rehearsing, enacting, and reflecting. This is why U-M is recognized worldwide for preparing exceptionally qualified educators.

At the University of Michigan Marsal Family School of Education, whether you pursue your bachelor’s or master’s degree with elementary or secondary teacher certification, you can expect to benefit from:

• A collaborative and supportive cohort model, drawing on a community of peers from day one
• Structured classroom placements, beginning in your first weeks and evolving throughout the program to meet your changing needs as a beginning teacher
• A curriculum focused on creating just and equitable education for all students and communities
• Experiences in schools with which we have long-standing partnerships
• Learning in, with, and from the communities we serve
• Mentorship and individualized support from faculty members, program staff, field instructors, and classroom teachers
• Courses led by award-winning faculty
• Training in project- and place-based teaching
• Urban teaching pathway
• Opportunities for 3-year early career residency

What certification means.
During the program, you’ll complete coursework, fieldwork, and the Michigan Test for Teacher Certification (MTTC) to meet the requirements for your teaching certificate in the state of Michigan. You’ll also have the option to transfer your credentials toward certification in another state.

How you’ll be prepared to teach.
• Teach children and youth as whole beings who require and deserve socio-emotional teaching, as well as intellectual growth
• Accentuate diversity, inclusion, justice, and equity in your curriculum and teaching practices
• Help youth recognize and draw on the cultural wealth of their families and communities
• Use the power of your voice to create more equitable outcomes for all students
• Evaluate your students’ learning and use that information to differentiate your instruction
• Employ learning technologies with confidence
Elementary & Secondary Teacher Education Programs
CONSISTENTLY RANKED IN THE TOP 5
by U.S. NEWS & WORLD REPORT

TOP 5

In K–12 Classrooms
AVERAGE HOURS STUDENTS SPEND

720 hrs.

With your degree, you’ll have a well-honed skill set and a network of fellow educators supporting you.
You’ll be prepared to meet any teaching demand—and you’ll be in demand!

SHARAE FRANKLIN
BACHELOR OF ARTS IN ELEMENTARY EDUCATION, ’18

HUGO LAWTON
BACHELOR OF ARTS IN ELEMENTARY EDUCATION, ’16
Bachelor’s Degree with Elementary Teacher Certification

Develop the tools to prepare young learners to build a more equitable world.

A healthier, more vibrant society begins with young people who have the intellectual and emotional grounding to identify injustice, and dismantle it. When you earn a bachelor’s degree with elementary teacher certification, you’ll help advance education and elevate communities, one student at a time.

The undergraduate elementary teacher education pathway will prepare you to:

- Teach **pre-kindergarten to grade 6** in all subjects
- Enact scientifically proven practices in the classroom
- Meet ethical obligations for teaching and advocate for educational justice
- Draw on your subject knowledge for effective teaching

Teacher Education Preferred Admission (TEPA)

Explore education during your first two years of study through the TEPA program. Join this tight-knit community, develop skills to prepare you for a career as an educator, and get guaranteed admission into our junior-level programs.

Take courses on a local elementary or middle school campus
Bachelor’s Degree with Secondary Teacher Certification

Help adolescents learn to visualize a better world, and make it so.

You’ll learn to see and advocate for middle school and high school students for who they truly are: whole individuals who need socio-emotional and intellectual growth to thrive. Further, you’ll elevate your skills as an educator by learning how to connect with students, teachers, and communities. Through it all, you’ll play a key role in creating a better, more equitable world for all.

The undergraduate secondary teacher education pathway will prepare you to:

- Teach grades 6 through 12 in the endorsement area of your choosing
- Teach literacy in all disciplines, which is essential to build knowledge
- Illuminate content in ways that make developmental sense to adolescents
- Work in school settings that are racially, culturally, ethnically, and socio-economically diverse

TEPA RESOURCES:
- NEW: Teach Blue Scholarships available for all TEPA students
- A community of students, faculty, and staff that shares your passion for education
- Early access to Marsal School Academic and Career Advisors
- Weekly e-newsletters sharing news, event invitations, and volunteer opportunities
- TEPA social and learning events

+cert

Add secondary teacher certification to your LSA degree for more career options

ENDORSEMENT AREAS

Arabic
Biology
Chemistry
Earth/Space Science
Economics
English
French
German
History
Integrated Science
Latin
Mandarin
Mathematics
Music
Physics
Political Science
Psychology
Social Studies
Spanish

ADDITIONAL ENDORSEMENT

English as a Second Language
Master of Arts with Elementary Teacher Certification (ELMAC)

Elevate your ability to transform the classroom into a place of positive change.

Creating a lifelong learner begins with a teacher who knows how to tap into a child’s natural love of learning. Develop the professional and personal knowledge, dispositions, and skills required to engage diverse groups of children in thoughtful learning. In doing so, you’ll show that an exceptional learning experience can set a child up for a life of personal success and social good.

The ELMAC pathway will prepare you to:

- Teach pre-kindergarten to grade 6 in all subjects
- Enact scientifically proven practices in the classroom
- Meet ethical obligations and advocate for educational justice
- Draw on your subject knowledge for effective teaching

Earn your degree.

ELMAC is structured to allow you to complete all the requirements of a master’s degree and teacher certification in one calendar year (beginning and ending in June).
Master of Arts with Secondary Teacher Certification (SecMAC)

Show adolescents the power of their voice, and prepare them to use it.

Master the intricacies of helping middle and high school students grow and thrive socially, emotionally, and intellectually. And by using justice and equity as lenses for examining the world, supported by evidence-based practices and purposeful classroom experience, you’ll help prepare students to make a positive difference in society.

The SecMAC pathway will prepare you to:

- Teach grades 6 through 12 in the endorsement area of your choosing
- Teach literacy in all disciplines, which is essential for building knowledge and foundational to educational linguistics
- Illuminate content in ways that make developmental sense to adolescents
- Work in school settings that are racially, culturally, ethnically, and socio-economically diverse

Earn your degree.
SecMAC is structured to allow you to complete all the requirements of a master’s degree and teacher certification in one calendar year (beginning and ending in June).

ENDORSEMENT AREAS
Arabic  Integrated Science
Biology  Latin
Chemistry  Mandarin
Earth/Space Science  Mathematics
Economics  Physics
English  Political Science
French  Psychology
German  Social Studies
History  Spanish

ADDITIONAL ENDORSEMENT
English as a Second Language

Bring your passion for a subject area to life for youth
Learn ways to support multilingual English Learners
Support teachers in facilitating a camp-like Summer Learning Academy in Ann Arbor
Master’s Degree in Educational Studies

Gain specialized knowledge to make meaningful contributions to education.

Immerse yourself in established theory and practice and be prepared to inform where it’s going next. When you pursue your master’s in Educational Studies, you’ll engage in myriad opportunities to discuss and debate the issues facing education, and expand and deepen your understanding and knowledge. Ultimately, you’ll be equipped to confront, disrupt, and shift the power dynamics that lead to inequity.

You’ll choose your area of concentration. But whichever path you take, you’ll be working at the forefront of education research, policy, and practice, while also furthering your knowledge and developing skills that align with your passion and career focus.

Where your degree can take you.

- Policy-related work
- Community-based organizations
- Government agencies
- K-12 schools
- Pursue doctoral studies

Earn your degree.

Many full-time students complete the degree in 3 terms (1.5 years) by taking required coursework and an internship during their first academic year. Students typically further develop their professional skill set through a summer internship or employment before completing a final term of courses and graduating in December. Students may complete the program at an accelerated pace of 12 months. Part-time students are also welcome, many of whom work full-time as K-12 educators.

CONCENTRATIONS

- Design and Technologies for Learning Across Culture and Contexts
- Educational Equity, Justice, and Social Transformation
- Master of Arts in Educational Studies and MBA (dual degree)
- Research for Educational Improvement
Master’s Degree in Educational Leadership and Policy

Lead the way to an educational system that serves every student and every community.

The Master of Arts in Educational Leadership and Policy prepares you with the skills required to lead and shape educational institutions and policies at local, national, and global levels.

This master’s degree is designed for students who have had a minimum of two years of professional experience before beginning the program. Teachers and current or aspiring building leaders are prepared to continue their work at the building or district level, returning to those settings with skills that focus on reform and justice.

With this degree, you can step forward as a leader in education. You will:

- Develop a deep understanding of theory and research on school leadership, improvement, social justice, and leadership development
- Learn within a diverse cohort of students who have shared interests in understanding and improving schools, instruction, and educational outcomes for K-12 students
- Focus on increasing both the excellence and equity of public schools as a national priority

Earn your degree.

You can earn your degree in two terms, in which case you would likely take 15 credits in the fall term and 15 credits in the winter term. Many students choose to complete this program in three or four terms as part-time students who may be working full- or part-time jobs, often as K-12 educators and leaders.
Master’s Degree in Higher Education
Choose your path to building a more equitable and inclusive educational system.

Learn policy and practices that serve different facets of education beyond the K-12 experience, all in service of the public good and in support of an equitable and inclusive society.

Determined by your specific passion and career path, you can pursue one of six concentrations with the CSHPE master’s degree, in addition to two dual-degree paths.

No matter which concentration you choose, a Master of Arts in Higher Education includes coursework and experiences that will prepare you to shape the future of higher education. You will:

• Interact with students who have different professional backgrounds and diverse career goals.
• Learn with your fellow master’s students in core courses, as well as with doctoral students in cognate and elective courses.
• Build your capacity to understand and address issues of concern in higher education through research and practice.
• Transform higher education to increase student access and success.

Earn your degree.
Single-degree concentrations require around 30 credits to complete, which include concentration-specific, elective, and core credits. An internship is a pivotal component of the program.

You’ll put your coursework to the test.
All students complete a two-semester paid internship in a professional placement related to higher education.

CSHPE students have interned with the following organizations and many others:

• Academic Success Program (Athletics)
• Center for Academic Innovation
• Center for Education Design, Evaluation, and Research
• Global Scholars Community (living-learning community)
• Honors and Engagement
• National Center for Institutional Diversity
• Spectrum Center
• Women in Science and Engineering Residence Program

CONCENTRATIONS
- Diversity and Social Justice in Higher Education
- Individually Designed Concentration
- Institutional Research
- Management and Organizations
- Master of Arts in Higher Education and Master of Business Administration (dual degree)
- Master of Arts in Higher Education and Master of Public Policy (dual degree)
- Public Policy
- Student Access and Success

RAÚL GÁMEZ
MASTER OF ARTS IN HIGHER EDUCATION '15,
DOCTORAL CANDIDATE
Another valuable learning experience is the Master’s Research Opportunity Program (MROP), and study trips that take place to both U.S. and international locations during the summer.

STUDY TRIPS

Personalize your curriculum
Learn from experts in the field
Join a supportive network of peers & alumni
Doctoral Degree in Educational Studies

Sharpen your body of knowledge. Make incisive contributions to your field.

You can read about educational justice or create it through scholarship and research. A doctorate in educational studies is more than consuming knowledge—it is about creating knowledge that allows policymakers and practitioners to see the world of education in new ways. Your role as a doctoral student is no longer to accept research or knowledge as it appears on the page—it is to define the very boundaries of the page and inscribe new ways of teaching, learning, leading, and understanding.

You will develop skills for collecting, analyzing, and writing about data at the heart of educational problems and phenomena. And when you’ve completed and defended your thesis, no matter your area of concentration, you’ll rise to lead your field, and move individuals and institutions closer to a socially just education system.

Doctoral Degree in Higher Education

Elevate your role in bringing about a more inclusive system of higher learning.

While earning your doctoral degree from the Center for the Study of Higher and Postsecondary Education, you’ll tap into a diverse and collaborative community that will help you surface deeply rooted issues and question the educational status quo.

No matter your concentration, having earned your doctorate, you’ll have the power to cut to the core of inequity and advance social justice. Even more, you’ll hold higher education accountable to its imperative to serve the public good, and help fulfill the promise of an educational system that meets the needs of every individual, and elevates society as a whole.

Pursue your doctoral degree in higher education in one of four concentrations:

- Academic Affairs and Student Development
- Organizational Behavior and Management
- Public Policy in Postsecondary Education
- Research, Evaluation, and Assessment
**Doctoral Degree in Education & Psychology**

Apply psychological research to address learning and development in social contexts.

Combine the disciplines of education and psychology—and use the power of both—to make meaningful changes in educational practices and systems. You’ll form a close network of peers with unique experiences and perspectives that will help inform your work. Ultimately, you’ll be in a strong position to publish and be recognized for innovative research that explores the intersection of psychology, learning, teaching, and development.

The Combined Program in Education and Psychology offers a rare opportunity to make bold intellectual strides as you push the boundaries of what’s known and cast a vision for what could be.

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**Doctoral Degree in English & Education**

Turn your love for—and the power of—language into a life-changing teaching tool.

Push to the edges of English and education, and establish new areas of learning within a diverse and supportive community of scholars, peers, and alums—people who will form the heart of your network, which will serve you throughout your career as you advance understanding of how the English language is transmitted in learning environments of all kinds.
The Marsal School offers a range of certificate and endorsement programs to add to your degree and bring about positive change wherever you take your career.

**CERTIFICATES**

**International Baccalaureate (IB)**
Develop inquiring, knowledgeable, and caring young people who will help create a better and more peaceful world through intercultural understanding and respect, supported by challenging programs of international education and rigorous assessment.

**Learning Experience Design**
Place yourself at the nexus of design, learning theory, and educational technology, and develop the competencies for conceptualizing and realizing online and technology-enhanced learning environments.

**Trauma-Informed Practice**
You’ll learn what it means to educate and care for children and youth whose lives have been affected by trauma, with attention to how knowledge about trauma informs your practice and leadership, and how it applies to interprofessional collaboration.

**ENDORSEMENTS**

**English as a Second Language (ESL)**
You can elect to earn this PreK–12 Michigan Department of Education ESL Endorsement to improve professional marketability and flexibility. You’ll complete most of the English Language Development coursework during an additional spring/summer term while enrolled in the elementary or secondary certification program, at either the undergraduate or master’s level.

**Michigan Alternative Route to Certification (M-ARC)**
As Michigan’s longest-running state-approved alternative route to certification program, M-ARC includes three program pathways open to candidates from across the state.
Marsal School graduates enjoy fascinating and meaningful careers in education, government, nonprofit, and industry sectors. We are proud that our alumni across every program report high employment and job satisfaction rates each year.

Beginning well before graduation and continuing years after, the Marsal School’s career services team supports our community with comprehensive and tailored services and resources. Whether you came to U-M with an idea of your desired career trajectory or you are still discovering how you will use your expertise in the workforce, you will benefit from education-specific career resources.

• Personalized career advising
• Resume and cover letter writing support
• Workshops and panels
• Networking events
• K–12 certification renewal
• Mock interviews
• Jobs and internships database

Put your degree into action.

MOCK INTERVIEWS, an event for graduating teacher education students to meet with real hiring managers and practice interview skills
In our teaching, research, and service, Diversity, Inclusion, Justice, and Equity (dije) are at the core of our identity. We engage in this work inwardly—looking at our own strategies, practices, and tools—to be able to fulfill our school’s mission authentically and with integrity.

Our dije work is never done.

The Marsal School is home to one of the most racially diverse populations of graduate students and faculty on the University of Michigan-Ann Arbor campus. We are committed to creating a space in which all community members feel that they belong and have a voice. We depend on diverse experiences and perspectives among our community to challenge, inform, and energize our work.

Students, faculty, and staff have organized the events you see here. Each year, new programs and events are introduced based on the interests of our community members.

Our dije work is never done.
Coursework & field experiences offered through a dije lens

Awards recognizing the contributions of students, faculty, and staff

Opportunities for community-based learning
We conduct research that addresses the most critical issues in education, collectively pursuing a diverse range of scholarly inquiry with our partners in a multitude of real-world contexts. With a deep commitment to public scholarship, students, faculty, and communities come together to achieve education equity and justice.

This is where the curious come to study and change education.

60+ Active Research Grants

$40M In Research Expenditures in 2022

#1 Center for World University Rankings

In Education & Education Research
Partnerships
Learn in, with, and from communities.

Launched in 2010, the Mitchell Scarlett Huron Teaching and Learning Collaborative is a partnership with the Ann Arbor Public Schools district. These schools offer grades PreK-12, featuring an optional IB curriculum. The collaborative supports continuous opportunities for student learning driven by high academic standards and innovations in curriculum, instructional practices, professional learning, and community involvement.

Students in the Educator Preparation Program participate in “embedded courses” at Mitchell Elementary and Scarlett Middle Schools. These are Marsal School courses taught on the PreK-8 campus that seamlessly integrate coursework and teaching practice.

Launched in 2018 and located on a historic campus in the heart of northwest Detroit, the Marygrove Learning Community: a Detroit P-20 Partnership is a cradle-to-career educational partnership featuring an early education center, a public K-12 school, family and community resources, and the Michigan Education Teaching School, which provides preservice training and early career residency support for candidates interested in teaching for social justice in urban settings. The schools feature an aligned curriculum that engages students in project- and place-based learning with a focus on design thinking and social justice. It is a unique setting for a first-of-its-kind model for teacher preparation called the Teaching School.

The Teaching School, with its similarities to the medical education model of teaching hospitals, is designed to improve the preparation and retention of early career teachers. Marsal School students have the option to join the Marygrove community as teaching interns. Once interns graduate with teacher certification, they may apply to become teaching residents. Residents are certified, full-time, paid employees of Detroit Public Schools Community District who benefit from an additional three years of on-site mentorship and support provided by attending teachers and U-M faculty and staff.

COMING FALL 2024:

U-M students in the new education major, LEAPS, join the Marygrove Learning Community

ROBOTICS CLASS AT THE SCHOOL AT MARYGROVE

MARYGROVE HIGH SCHOOL STUDENTS VISIT U-M CAMPUS

ANA MARIA LOPEZ, Master of Arts w/ Elementary Teacher Certification and ESL Endorsement, ’22, teaches first grade at The School at Marygrove Elementary

SUMMER ESL ACADEMY

GO BLUE! 14
Welcome home.

Located in one of America’s most beloved college towns only 35 miles from downtown Detroit, the UM-Ann Arbor campus provides countless opportunities to explore what interests you and engage with a community that you will carry with you for the rest of your life.

Whether you’re leaving home for the first time or moving your family to Ann Arbor, you will find a home here because this campus abounds with interesting events, support services for students, and organizations that bring people together.
Join one—or 20!—of the 1600 student clubs
Float down the Huron River on a hot day
Help construct a puppet for the annual Festifools parade
Visit the 14 free museums on campus
Listen to a concert in Hill Auditorium
Feed a squirrel on the diag (the squirrel club provides peanuts)
Paint “The Rock”
Watch one of the 29 Men’s & Women’s Varsity teams compete
Dip a toe in one of the four Great Lakes that border Michigan
Hit the trails at Nichols Arboretum
Eat at a few of Ann Arbor’s 400+ restaurants
See the Diego Rivera mural at the Detroit Institute of Art
Grab lunch at the Ann Arbor Farmers Market
Cost to attend.

We understand that a U-M degree requires a financial commitment and strive to offer scholarships that help reduce tuition costs to make a Marsal School education affordable. All admitted students are considered for scholarships with no additional application. Selections are made based on criteria established within the school and by donors. The Marsal School offered over 350 scholarships in 2022–2023.

Many scholarships are need-based and students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) as soon as it is available and no later than March 31. Visit the U-M Financial Aid page at finaid.umich.edu to explore the costs of a U-M education for in-state and out-of-state students and to link to the FAFSA using U-M’s federal code 002325.

Our student funding program manager will work with you to develop a personalized financial plan that can make your educational goals possible. To find out more about financial aid and scholarships, please contact marsal.scholarships@umich.edu.

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<thead>
<tr>
<th>UNDERGRADUATE TUITION &amp; FEES 2023–24</th>
<th>M1 Resident</th>
<th>Non-M1 Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Division &lt;54 Credits</td>
<td>$16,896</td>
<td>$57,740</td>
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<tr>
<td>Upper Division 55+ Credits</td>
<td>$19,058</td>
<td>$61,810</td>
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<tr>
<td>Mandatory Fees</td>
<td>$332.38</td>
<td>$332.38</td>
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<tr>
<td>OTHER UNDERGRADUATE COSTS</td>
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<tr>
<td>Housing &amp; Meals</td>
<td>$14,460</td>
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<tr>
<td>Books &amp; Supplies</td>
<td>$1,126</td>
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<tr>
<td>Transportation</td>
<td>$400</td>
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<tr>
<td>Personal &amp; Misc.</td>
<td>$2,172</td>
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<table>
<thead>
<tr>
<th>GRADUATE TUITION &amp; FEES 2023–24</th>
<th>M1 Resident</th>
<th>Non-M1 Resident</th>
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<tbody>
<tr>
<td>Full-Time</td>
<td>$27,714</td>
<td>$55,826</td>
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<tr>
<td>Mandatory Fees</td>
<td>$332.38</td>
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<td>OTHER GRADUATE COSTS</td>
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<tr>
<td>Housing &amp; Meals</td>
<td>$18,704</td>
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<td>Books &amp; Supplies</td>
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<tr>
<td>Personal &amp; Misc.</td>
<td>$6,420</td>
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</tbody>
</table>
Funding your education.

Whether you are adding a teaching certification, double-majoring, or pursuing a bachelor’s, master’s, or doctorate, you are potentially eligible for the following funding:

**UNDERGRADUATE**

- Marsal Scholarships
- **TEACH BLUE**
- Go Blue Guarantee
- University Need-Based Grants
- Federal Aid
- State Aid - including MI Future Educators Fellowship and Stipend

**GRADUATE**

- Marsal Scholarships
- Rackham Funding
- Federal Loans
- State Aid - including MI Future Educators Fellowship and Stipend

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**TEACH BLUE**

The Marsal School offers a 4-year commitment to undergraduate students pursuing teacher education to make their Michigan degree affordable.

**MI Future Educators Fellowship**

The State of Michigan’s Future Educator Fellowship offers a $10,000 scholarship to up to 2,500 future educators every academic year for Michigan residents.

**MI Future Educators Stipend**

The State of Michigan’s Future Educator Stipend is a $9,600 stipend to support Michigan’s hardworking student teachers as they continue their journey to being in the classroom full-time. Available for both Michigan residents and non-residents.

---

$8.4M

Total Scholarships Offered in 2022-23

**GO BLUE GUARANTEE**

FREE TUITION

For undergraduate families with household incomes of $75K and less and assets below $75K

100%

of full-time Graduate Students Receive Scholarships
Learn what makes the Marsal Family School of Education the top education program in the nation!
# DEGREE PROGRAMS AND DEADLINES

## Bachelor's

<table>
<thead>
<tr>
<th>Program</th>
<th>Summer (June)</th>
<th>Fall (Aug)</th>
<th>Winter (Jan)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Teacher Education</td>
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<td>Secondary Teacher Education</td>
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<td>Teacher Education, Preferred Admit</td>
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<td>LEAPS</td>
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## Master's

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<th>Winter (Jan)</th>
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<tbody>
<tr>
<td>CSHPE</td>
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<tr>
<td>Educational Studies/ELP</td>
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<tr>
<td>ELMAC</td>
<td>Nov 15*</td>
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</tr>
<tr>
<td>SecMAC</td>
<td>Nov 15*</td>
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## Doctoral

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<th>Fall (Aug)</th>
<th>Winter (Jan)</th>
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<tbody>
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<tr>
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<td>JPEE</td>
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</tr>
</tbody>
</table>

*These programs encourage application submission by the deadlines above for optimal scholarship consideration. Applications may be accepted after these dates as space allows.

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**Shaping Tomorrow TOGETHER.**

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**UNIVERSITY OF MICHIGAN**
**MARASL FAMILY SCHOOL OF EDUCATION**
610 East University Avenue
Ann Arbor, Michigan 48109-1259

734.615.1528 | marsal.admissions@umich.edu
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