

# SecondaryMAC

MASTER OF ARTS WITH CERTIFICATION

course sequence at a glance

	<b>SUMMER</b> Mid-June—Early August	<b>FALL</b> Late August—Mid-December	<b>WINTER</b> Early January—Mid-March	<b>SPRING</b> Mid-March—Mid-June
<b>courses</b>	EDUC 445 – Exceptionalities (1) EDUC 504 – Teaching with Technology (1) EDUC 606 – Educational Psychology (3) EDUC 649 – Foundational Perspectives on Educational Reform (3) EDUC 650 – Reflective Teaching Field Experience (1) EDUC 695 – Educational Research (3)	EDUC 402 – Literacy in the Content Area (3) EDUC 4XX – Content Area Methods (3-5)* EDUC 504 – Teaching with Technology (1) EDUC 571 – Professional Seminar (0.5) EDUC 593 – Educational Linguistics (3) EDUC 650 – Reflective Teaching Field Experience (2-3)* <i>*A second practicum and methods are required for non-aligned endorsements</i>	EDUC 504 – Teaching with Technology (1) EDUC 510 – Teaching and Learning (2) EDUC 571 – Professional Seminar (0.5) EDUC 652 – Student Teaching (5) EDUC 654 – Student Teaching Seminar (1)	EDUC 571 – Professional Seminar (0.5) EDUC 652 – Student Teaching (1) EDUC 654 – Student Teaching Seminar (0.5)
	<b>12 credits</b>	<b>12.5-15.5 credits +content area courses</b>	<b>9.5 credits</b>	<b>2 credits PROGRAM TOTAL: 36-39 credits</b>
<b>fieldwork &amp; seminar</b>	PRACTICUM (EDUC 650) 2-4 days/week (in field) 2-3 hours/session (in seminar class)	PRACTICUM (EDUC 650) 2 days/week (in field) 2 hours/week (in seminar class)	STUDENT TEACHING (EDUC 652 & 654) 4 days/week (in field) 2 hours/week (in seminar class)	STUDENT TEACHING (EDUC 652 & 654) 5 days/week (in field, through end of year) 2 hours/week (in seminar class)
	<b>Students...</b> spend time in one school; are in small groups; observe and teach parts of lessons; & meet regularly to reflect on experiences	<b>Students...</b> spend time in up to 2 different schools; are by themselves, in pairs, or in small groups; teach parts of lessons and whole lessons; & meet weekly to reflect on experiences	<b>Students...</b> spend time in a single school; are by themselves or in pairs; teach sequences (units) of lessons; & meet weekly to reflect on experiences	
		<b>16-19 hours per week</b>	<b>30–35 hours per week</b>	<b>40–45 hours per week</b>