

Summer Intensive



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AUGUST 11-13, 2015



THE CENTER FOR EDUCATION DESIGN, EVALUATION, & RESEARCH Using Math Assessments Effectively Supporting student growth Using data to inform instruction Summative and formative assessment

This two and a half day workshop will include a series of practice-based activities designed to support secondary teachers with the use of data in the classroom. The activities will engage mathematics teachers with learning how to involve students in the assessment process and how to use both summative (e.g. end of unit assessments, quarterly exams, SAT, M-STEP) and formative data (e.g. end-of-class checks) to inform instruction and support student growth. Teachers will begin by considering how planning for lessons using data can support diverse learners, aid in reducing management issues, and increase learning opportunities for students.

LEARN MORE: ceder.soe.umich.edu/events/math15

