

TABBYE MARIA CHAVOUS
Curriculum Vitae

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EDUCATIONAL BACKGROUND

- 1998 Ph.D. Community Psychology, University of Virginia, Department of Psychology, Charlottesville, VA
- 1996 M.A. Community Psychology, University of Virginia, Department of Psychology, Charlottesville, VA
- 1993 B.A. Interdisciplinary Studies (Echols Scholar), University of Virginia

OCCUPATIONAL BACKGROUND

- 2004-present Associate Professor, School of Education, Educational Studies, Combined Program in Education and Psychology, University of Michigan
- Fall 2008-present Chair, Combined Program in Education & Psychology, University of Michigan
- 2005-present Associate Professor (Adjunct), Department of Psychology, Personality and Social Contexts, University of Michigan
- Fall 2005-2008 Co-Chair, Combined Program in Education & Psychology, University of Michigan
- Fall 2001-2004 Research Co-Director, Program for Intergroup Relations, University of Michigan
- 1998-2004 Assistant Professor, Department of Psychology, Combined Program in Education and Psychology, University of Michigan

RESEARCH FUNDING

- National Science Foundation, "Race and Gender in Context: A Multi-Method Study of Risk and Resilience in African American College Students' Pathways in STEM Areas." Principal Investigator (with O'Connor, R. Sellers, L. Thompson, Co-P.I.s), \$2,486,576, 2010-2015.
- National Science Foundation, Integrative Research Activities for Developmental Science, "The Center for the Study of Black Youth in Context," Principal Investigator (with R. Jagers, C. O'Connor, S. Rowley, & R. Sellers, Co-P.I.s), \$2,493,103, 2008-2013.
- Rackham Spring/Summer Research Award, University of Michigan, \$4000, Summer 2007.
- National Center for Institutional Diversity, University of Michigan, "Enhancing our Ability to Understand and Address Educational Disparities: A Proposal from the Social Justice Initiative Committee of the UM School of Education," Principal Investigator, \$20,086, 2005-2006.

National Institutes of Mental Health, "Racial Discrimination, Racial Identity, and Psychological Well-Being Among African Americans," Co-Principal Investigator (Robert Sellers, P.I.), \$1,035,000, 2005-2009.

Spencer Foundation Research Grant, "African Americans in Higher Education," Principal Investigator, (with Jacquelynne Eccles, Co-P.I.), \$465,600, 2000-2003.

Institute for Research on Women and Gender, "Gender, Ethnicity, and Perceptions and Experiences of Interpersonal Violence," \$8190, Co-Principal Investigator (with C. Squires, L. Kohn-Wood, & P. Carter, Co-P.I.s), 2000-2001.

National Institutes of Mental Health, National Research Service Award (NRSA) Individual Grant, 1997-1998.

HONORS AND AWARDS

Harold R. Johnson Faculty Diversity Service Award, University of Michigan	2009
Faculty Career Development Award, University of Michigan	2000
Rackham Summer Interdisciplinary Institute Fellow, University of Michigan	2000
American Psychological Association Dissertation Research Award	1998
Maury Pathfinder Award for Outstanding Graduate Research, University of Virginia, Department of Psychology	1997
Echols Scholar, University of Virginia	1989-1993

PAPERS AND PUBLICATIONS

Byrd, C. & Chavous, T.M. (2009). Racial identity in the neighborhood context: A multilevel analysis. *Journal of Youth and Adolescence*, 38(4), 544-559.

Neblett, E.W., Jr., Chavous, T.M., Nguyen, H.X., & Sellers, R.M. (2009). 'Say It Loud - I'm Black and I'm Proud': Parents' messages about race, racial discrimination, and academic achievement in African American boys. *Journal of Negro Education*, 78(3), 246-259.

Chavous, T.M., Rivas-Drake, D., Smalls, C., Griffin, T., & Cogburn, C. (2008). Gender matters too: School-based racial discrimination experiences and racial identity as predictors of academic adjustment among African American adolescents. *Developmental Psychology*, 44(3), 637-654.

Chavous, T. (2008). Ethnic identity. In E. Anderman (Ed.), *Psychology of Classroom Learning: An Encyclopedia*. Detroit: Macmillan Reference USA.

Chavous, T. & Cogburn, C. (2007). The superinvisible woman: The study of Black women in education. *Black Women, Gender, & Families*, 1(2), 24-51.

Smalls, C., White, R., Chavous, T., & Sellers, R. (2007). Racial ideological beliefs and racial discrimination experiences as predictors of academic engagement among African American adolescents. *Journal of Black Psychology*, 33, 299-330.

Chavous, T., Branch, L., Cogburn, C., Griffin, T., Maddox, J., & Sellers, R.M. (2007). Achievement motivation among African American college students at predominantly White institutions: Risk and protective processes related to group identity and contextual experiences. In F. Salili & R. Hoosain (Eds.), *Culture, Motivation and Learning: A*

- multicultural, perspective*. Information Age Publishing.
- Rivas, D., & Chavous, T. (2007). Understanding achievement motivation within the context of racial stratification: Racial identity and academic adjustment among African American adolescents. In F. Salili & R. Hoosain (Eds.), *Culture, Motivation and Learning: A multicultural, perspective*. Information Age Publishing.
- Squires, C., Kohn-Wood, L., Chavous, T., & Carter, P. (2006). Evaluating responsibility and agency in gendered violence: African American youth talk about violence and hip hop. *Sex Roles, 55*(11/12), 725-737.
- Chavous, T.M. (2005). An intergroup contact-theory framework for evaluating the psychological impact of racial climate on predominantly White college campuses. *American Journal of Community Psychology, 36*, 3/4, 239-257.
- Sellers, Robert M., Chavous, T., & Brown, T. 2005. College Entrance Requirements for Athletes Are Unfair. *Opposing Viewpoints: Sports and Athletes*, pp. 69-76, James D. Torr (Ed.). New York, NY: Greenhaven Press.
- Chavous, T.M., Harris, A., Rivas, D., Helaire, L., & Green, L. (2004). Racial stereotypes and gender in context: An examination of African American college student adjustment. *Sex Roles, 51*, 1-16.
- Caldwell, C.H., Kohn-Wood, L.P., Schmeelk-Cone, K., Chavous, T.M., & Zimmerman, M. (2004). Racial discrimination and racial identity as risk or protective factors for violent behaviors in African American young adults. *American Journal of Community Psychology, 33*, 91-105.
- Chavous, T.M., Bernat, D., Schmeelk-Cone, K., Caldwell, C., Kohn-Wood, L.P., & Zimmerman, M. (2003). Racial identity and academic attainment among African American adolescents. *Child Development, 74*(4), 1076-1091.
- Rowley, S.J., Chavous, T.M., & Cooke, D.Y. (2003). A person-centered approach to African American gender differences in racial ideology. *Journal of Self and Identity, 2*, 287-306.
- Caldwell, C.H., Chavous, T.M., Barnett, T.E., Kohn-Wood, L.P., & Zimmerman, M.A. (2003). Social determinants of experiences with violence among adolescents: Unpacking the role of race in violence. *Phylon, 50*, 87-113.
- Chavous, T.M., Rivas, D., Green, L., & Helaire, L. (2002). The roles of student social and economic background, perceptions of ethnic fit, and racial identification in the academic adjustment of African American college students. *Journal of Black Psychology, 28*(3), 234-260.
- Chavous, T.M. (2002). Gender and ethnicity in the college experiences of African American students at a predominantly White university. *African American Perspectives, 8*(1), 142-150.
- Kohn, L.P. & Chavous, T.M. (2002). How far have we come—Where should we go? Representatives of the next generation of prevention researchers respond to Biglan, Eddy, Ialongo, Roosa, and Sandler. *Prevention & Treatment, 5*(7).
- Sellers, R.M., Chavous, T.M., & Brown, T.N. (2002). An uneven playing field: The impact of structural barriers on the initial academic eligibility requirements of African American

- student-athletes. In M. Gatz, M. Messner, & S. Ball-Rokeach (Eds.), *Paradoxes of Youth and Sport*. Minneapolis, MN: University of Minnesota Press.
- Chavous, T.M. (2000). The relationships among racial identity, perceived ethnic fit, and organizational involvement for African American students at a predominantly White university. *Journal of Black Psychology, 26(1)*, 79-100.
- Shelton, J.N., & Chavous, T.M. (1999). Black and White college women's perceptions of sexual harassment. *Sex Roles, Vol 40(7-8)*, 593-615.
- Sellers, R.M., Chavous, T.M., & Cooke, D.Y. (1998). Racial ideology and racial centrality as predictors of African American college students' academic performance. *Journal of Black Psychology, 24 (1)*, 8-27.
- Sellers, R.M. & Chavous, T.M. (1997, Winter). Motivation versus structure: Factors in the academic performance of African American college athletes. *African American Research Perspectives, 3(1)*.
- Sellers, R.M., Smith, M., Shelton, J.N., Rowley, S., & Chavous, T.M. (1998). The multidimensional model of racial identity: A reconceptualization of African American racial identity. *Personality and Social Psychology Review, 2(1)*, 18-39.
- Sellers, R.M., Shelton, J.N., Cooke, D., Chavous, T.M., Rowley, S., Smith, M. (1998). A multidimensional model of racial identity: assumptions, findings, and future directions. In Jones, R.L. (Ed.) *African American Identity Development: Theory, Research, & Intervention*. Hampton, VA: Cobb & Henry.
- Rowley, S., Sellers, R.M., Chavous, T.M., & Smith, M.A. (1998). The relationship between racial identity and self-esteem in African American college and high school students. *Journal of Personality and Social Psychology, 74(3)*, 715-724.
- Sellers, R.M., Rowley, S., Chavous, T.M., Shelton, J.N., & Smith, M.A. (1997). The multidimensional inventory of Black identity: Construct validity and reliability. *Journal of Personality and Social Psychology, 73(4)*, 805-815.

SELECTED INVITED PRESENTATIONS

- Chavous, T.M. (2010, May). Invited panelist for Presidential session "An Interdisciplinary Conversation on Ecological Factors Affecting Cultural Adaptation and Achievement Gap in Diverse Students." Annual Meeting of the American Educational Research Association, Denver, CO.
- Chavous, T.M. (2010, May). Invited presentation for Presidential session "Race, Identity, and Learning." Annual Meeting of the American Educational Research Association, Denver, CO.
- Chavous, T. (2008, October). Challenges in studying social identity processes among African American adolescents: Race, gender, and achievement. Invited presentation at Psychology and Social Intervention series, Department of Applied Psychology, New York University.
- Chavous, T. (2007, September). Perspectives on ethnic minority academic achievement: Implications for responsible research and educational practices in ethnic minority

- communities. Invited keynote presentation for conference on "Educational Research Ethics in Multicultural Contexts." University of Minnesota, College of Education and Human Development.
- Chavous, T. (2007, October). Challenges in studying African American achievement around race and gender. Invited speaker for "UNC Faculty Seminar on Behavioral Research with Minority Populations." Center for Developmental Science, University of North Carolina-Chapel Hill.
- Chavous, T. (2007, May). African American achievement: Assumptions, realities, and possibilities for educational improvement. Invited keynote presentation in Oakland County Schools Superintendent's First Annual Conference on Best Practices, Baker College, Auburn Hills, Michigan.
- Chavous, T. (2007, February). Gender and race in the academic experiences of African American adolescents: Considering identity processes in context. Invited colloquium presentation at the Center for Research on Education Reform, University of Texas-El Paso.
- Chavous, T. (2006, August). Research on ethnic minority achievement: Assumptions, realities, and possibilities for educational improvement. Invited keynote presentation in Oakland County Schools Conference on "Educating Everybody's Children: Teaching Diverse Learners," Waterford, Michigan.
- Chavous, T. (2006, February). Social identities and achievement processes: Considering race, gender, and context. Invited paper presentation, Program for Risk and Prevention, University of Virginia, Curry School of Education, Charlottesville, VA.
- Chavous, T. (2005, June). Conceptual and practical considerations for Education Schools in addressing racial achievement disparities: The interface of social science and teacher education from the perspective of a psychologist in a School of Education. Invited paper, "Teaching the Disciplines and the Discipline of Teaching: Celebrating 125 Years of the Art and Science of Teaching at the University of Michigan," Ann Arbor, Michigan.
- Chavous, T. (2005, May). Considerations of race, identity, and context in studying African American youth. Invited presentation at Annual Meeting of Russell Sage Social Identity Research Network. Ann Arbor, MI.
- Chavous, T.M. (2002, September). Issues in understanding the role of ethnic identity in African American youth achievement. Invited paper presentation at conference series, "Exploring an Epidemiology of Success in Children and Youth Who Experience Social Inequalities", Ann Arbor, Michigan.
- Chavous, T. (2004, May). An examination of the roles of gender and racial identity in African American adolescents' responses to school and classroom racial discrimination. Invited conference paper presentation at the University of Kansas ("Fifty Years after Brown v. Board of Education: Social Psychological Research Applied to the Problems of Racism and Discrimination"), Lawrence, Kansas.
- Chavous, T. (2000, November). Racial identity and research in higher education. Invited brown bag colloquium presentation, University of Michigan, School of Education, Center for the Study of Higher and Postsecondary Education.

SELECTED PEER REVIEWED PRESENTATIONS

- Byrd, C. & Chavous, T. (2010, May). How school racial climate moderates the relationship of racial identity and academic motivation. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Neblett, E., Chavous, T.M., Nguyen, H. & Sellers, R. (2010, March). Parents' messages about race, racial discrimination, and academic achievement in African American boys. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Byrd, C. & Chavous, T.M. (2009, April). Racial identity and academic achievement in the neighborhood context. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Chavous, T. (2009, April). Racial discrimination as a predictor of late adolescent racial identity. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Chavous, T. (2009, April). Achievement motivation among Black girls: Challenging the super-invisible framework. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Cogburn, C., Griffin, T. & Chavous, T. (2008, April). How Black college students think about their self-esteem in relation to achievement: A step toward reconciling the academic identification paradox. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Chavous, T. (2008, April). Race and gender identities in context: The experiences of Black students in predominantly White colleges/universities. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Chavous, T., & Rivas-Drake, D. (2008, March). Racial discrimination and parent socialization responses as predictors of adolescent racial identity. Paper presented at the Annual Meeting of Society for Research on Adolescence, Chicago, IL.
- Griffin, T., Cogburn, C., & Chavous, T. (2008, March). Self and group identity processes among ethnic minority late adolescents: Academic contingent self-esteem, racial group identity, and African American college student adjustment. Paper presented at the Annual Meeting of Society for Research on Adolescence, Chicago, IL.
- Branch, L., & Chavous, T. (2008, March). Person-context congruence and the psychological adjustment of African American college students: A person-oriented approach. Paper presented at the Annual Meeting of Society for Research on Adolescence, Chicago, IL.
- Chavous, T. (2006, July). African American adolescents and academic motivation: Considering gender and school-based experiences. Paper presented at the 26th International Congress of Applied Psychology, Athens, Greece.
- Chavous, T. & Griffin, T. (2006, June). African American racial identity, contingencies of self-esteem, and academic outcomes. Paper presented at the biannual meeting of the Society for the Psychological Study of Social Issues, Long Beach, CA.

- Chavous, T. (2006, April). Gender, race, and institutional context: A person-oriented study of African Americans in college. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Griffin, T. & Chavous, T. (2006, April). Dimensions of academic contingencies: Implications for African American college students. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Cogburn, C. & Chavous, T. (2006, April). Race and gender in context: Discrimination experiences among African American adolescents. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Chavous, T. (2005, August). Gender and racial identity: Implications for academic engagement among adolescents in the context of school discrimination. Paper presented at Annual Meeting of the American Psychological Association, Washington, D.C.
- Chavous, T. (2005, June). The academic adjustment of African American adolescents: Considering racial identity and school experiences. Paper presented at the Biennial Meeting of the Society for Community Research and Action, Urbana-Champaign, IL.
- Chavous, T. (2005, April). "Gendered" experiences of racial identity, racial discrimination, and academic adjustment among African American adolescents: A person centered approach. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Chavous, T. (2004, July). Gender in context: Racial identity and African American college students' experience of racial climate. Paper presented at Annual Meeting of the American Psychological Association, Honolulu, HI.
- Chavous, T. (2004, February). Gender and school discrimination effects among African American adolescents. Paper presented at the Annual Meeting of the American Association of Behavioral and Social Sciences, Las Vegas, NV.
- Chavous, T.M. (2003, June). Racial identity and psychosocial outcomes among African American adolescents. Paper presented at Biennial meeting of the Society for Community Research and Action, Las Vegas, New Mexico.
- Chavous, T.M. (2003, April). School discrimination, and academic adjustment among African American adolescents. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.
- Maxwell, K. & Chavous, T.M. (2002, October). Diversity and learning: Assessing structured interaction in diversity education. Paper presented at Annual Conference of the Association of American Colleges and Universities, St. Louis, Missouri.
- Chavous, T.M., & Maxwell, K. (2002, August). Assessing the impact of diversity related courses during a national tragedy: Issues of identity and context. Paper presented at Annual Meeting of the American Psychological Association, Chicago.
- Chavous, T.M., Kohn, L.P., & Squires, C. (2002, June). Gender roles and violence perceptions among African American adolescents. Paper presented at Annual Meeting of the American Psychological Society, New Orleans, Louisiana.

- Chavous, T.M., Rivas, D., Green, L., Helaire, L., & Turner, W. (2002, April). Gender and race in the academic development of African American students. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Chavous, T. (2002, February). Gender, racial identity, and pathways to college adjustment for African Americans. Paper presented at the Annual Meeting of the American Association of Behavioral and Social Sciences, Las Vegas, NV.
- Chavous, T. (2001, August). Perceived racial climate and academic performance among African American college students. Paper presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Chavous, T. (2001, April). Racial identity and academic outcomes among African American adolescents: A person-oriented approach. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, Minnesota.
- Chavous, T. (2000, October). Perceptions of ethnic fit and the academic adjustment of African American students at a predominantly White university. Paper presented at the Black Empirical Psychology Conference, Ann Arbor, Michigan.
- Rivas, D., & Chavous, T.M. (2000, June). Comparisons of a generalized ethnic identity model and a group-specific ethnic identity model for African American college students at predominantly White and predominantly African American institutions. Poster presented at Annual Meeting of the American Psychological Society, Miami, Florida.
- Turner, W.D., & Chavous, T.M. (2000, June). The relationship among different aspects of racial climate and the social and academic competence of African American students at a predominantly White university. Poster presented at Annual Meeting of the American Psychological Society, Miami, Florida.
- Chavous, T.M. (2000, April). The relationship among ethnic background, perceived group fit and academic competence for African American students at a predominantly white university. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.
- Chavous, T.M. (2000, April). The effect of precollege interracial contact on the racial attitudes of Black and White college student athletes. Paper presented at the Paul Robeson Conference on Sport and Psychology, Ann Arbor, Michigan.
- Chavous, T.M. (1999, August). A person-oriented approach to examining intergroup contact and group affect among Black and White college student athletes. Paper presented at the Annual Meeting of the Association of Black Sociologists, Chicago, Illinois.
- Chavous, T.M. (1999, June). Racial background, racial ideology and the college selection process for African American Students. Paper presented at the Seventh Biennial Conference of the Society for Community Research and Action, New Haven, CT.
- Jackson, J., Kieper, S., Chavous, T.M., & Brown, T. (1999, June). Racial contact and racial affect for student-athletes. Poster presented at the Annual meeting of the American Psychological Society, Denver, Colorado.

- Chavous, T.M. (1998, April). Race related experiences and college outcomes for African American students. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California.
- Chavous, T.M. (1998, August). Perceived ethnic fit and African American college students. Paper presented at the Annual Convention of the American Psychological Association, San Francisco, California.
- Chavous, T.M. (1997, June). Influential factors in the selection of predominantly White universities and historically black universities for African American College Students. Paper presented at annual Black Graduate Conference in Psychology, Chicago, Illinois.
- Chavous, T.M. (1997, May). The college selection process for African American students. Paper presented at the Biennial Conference in Prevention Research, Columbia, South Carolina.
- Chavous, T.M. (1996, November). An examination of social and academic outcomes related to role conflict in African American and White college student-athletes. Paper presented at the annual conference of the North American Society for the Sociology of Sport, Birmingham, Alabama.
- Chavous, T.M. (1996, July). Racial ideology as a predictor of academic performance for African American college students. Poster presentation at the annual Convention of the American Psychological Society, San Francisco, California.
- Chavous, T.M. (1996, June). A true application of the Phinney ethnic identity paradigm. Paper presented at the annual Black Graduate Student Conference in Psychology, Charlottesville, Virginia.
- Chavous, T.M. (1995, November). African American racial identity and the utility of education for African Americans: A comparison of college and community perspectives. Paper presented at Southeastern Eco-Community Conference, Smith Mountain Lake, Virginia.
- Chavous, T.M. (1995, August). Racial ideology and academic achievement in African American college students. Paper presented at the Annual Conference of the Association of Black Psychologists, Los Angeles, California.
- Chavous, T.M. (1995, May). Racial identity and the perceived efficacy of education for African American college students. Paper presented at the Black Graduate Conference in Psychology, Howard University, Washington, D.C.
- Sellers, R.M., Chavous, T.M., Johnson, S., Shelton, J.N., & Smith, M.A. (1994, August). A new conceptual framework for racial identity. Paper presented at the Annual Conference of the Association of Black Psychologists, Philadelphia, Pennsylvania.

TEACHING

Graduate Courses

Adolescent Development

Adolescents, Schools, and Society

The Achievement Gap: Risk and Resilience

Community Psychology

Developmental and Psychological Perspectives on Education

Educational Psychology (First-Year Proseminar)
 Foundations of Teaching and Learning
 Human Development and Psychological Perspectives on Education
 Race, Culture, and Ethnic Minority Achievement
 Schools as Organizations
 Social and Personality Psychology Psychology of Education

Undergraduate Courses

Adolescent Development
 Introduction to Community Psychology
 Educational Psychology & Human Development
 Schools as Organizations

SERVICE

National Service and Professional Activities

Eighth Annual <i>Brown Lecture in Education Research</i> Selection Committee, American Educational Research Association	2010-2011
Chair, Scholars of Color in Education Committee (standing committee of the American Educational Research Association, AERA)	(Chair, 2009-2011; Chair-designate, 2007-08)
Member, Conference Program Planning Committee, American Educational Research Association	2009-2011
Member, Social Justice Action Committee, American Educational Research Association	2009-2011
Chair, Committee on Scholars of Color Awards Committee, American Educational Research Association	2009-2011
Chair, 2010 Social Justice Action Awards Committee, American Educational Research Association	2009-2010
AERA Dissertation Fellowship Review Committee	2009-2010
2010 Conference Planning Committee member, National Research Conference of Division 45 of the American Psychological Association (Society for the Psychological Study of Ethnic Minority Issues)	2009-2010
Conference Chair, National Black Graduate Conference in Psychology	2007-2008
Editorial Board, <i>Journal of Black Psychology</i>	2008-2011
Consulting Editor, <i>Child Development</i>	2007-2010
External Advisory Board Member, Morehouse Male Initiative	2007-present
Advisory Board member, National Black Graduate Conference in Psychology	1999-present
Invited member, Russell Sage Research Network on Social Identity	1999-2006

Ad Hoc Reviewer

<i>American Educational Research Journal</i>	<i>Journal of Research on Adolescence</i>
<i>American Psychologist</i>	<i>Journal of Black Psychology</i>
<i>American Journal of Community Psychology</i>	National Science Foundation
<i>Child Development</i>	<i>Personality and Individual Differences</i>
<i>Cognition & Instruction</i>	<i>Personality and Social Psychology Bulletin</i>
<i>Cultural Diversity & Ethnic Minority Psychology</i>	<i>Personality and Social Psychology Review</i>
<i>Developmental Psychology</i>	<i>Prevention and Treatment</i>
<i>Equity and Excellence in Education</i>	<i>Psychological Bulletin</i>
W.T. Grant Foundation	<i>Sex Roles</i>
<i>Journal of Applied Social Psychology</i>	

University Level-Service

2010 - 2011	Rackham Non-Traditional Fellowship and Rackham Merit Fellowship Review Committee
Spring 2010 – 2011	Chair, Collegiate Athletics Academic Performance Committee (APC), University of Michigan
Fall 2008 – 2011	Member, Collegiate Athletics Academic Performance Committee (APC), University of Michigan
Fall 2008 – 2011	Member, Advisory Board on Collegiate Athletics (ABIA), University of Michigan
Fall 2010 – Winter 2011	Mentor, UM African Presidential Scholars Postdoctoral Program
Summer 2005, 2006, 2007, 2008, 2009	Mentor, Summer Research Opportunity Program (SROP) for Undergraduates

College/Departmental/Program Service and Professional Activities

Fall 2008 - present	Chair, Combined Program in Education and Psychology (CPEP)
Fall 2005-2008	Co-Chair, CPEP
Fall 2005-present	School of Education Executive Committee, Ex officio member
Fall 1998- present	CPEP Executive Committee
Fall 2004-2007, 2009-2010	Chair, CPEP Admissions Committee
Fall 2010-2011	Co-Director, UM Center for the Study of Black Youth in Context
2001, 2002, 2005	CPEP Admissions Committee
Winter 2008-present	Teacher Education Initiative, Cross-Cutting Team Leader (Context & Diversity)
Fall 2008 – 2010	Secondary Curriculum Group, School of Education
Fall 2008 – 2010	Graduate Advisory Council (GAC), School of Education
Fall 2007 - 2009	Promotion and Tenure Committee, School of Education
Fall 2007-2009	CPEP Curriculum Committee
Fall 2007-2008	CPEP 50 th Anniversary Committee
Spring 2005-06, & 2007-2009	Chair, School of Education Social Justice Committee
Fall 2004-Spring 2005	School of Education Social Justice Committee

Winter 2008	Teacher Education Lecturer Review Committee
Fall 2005-Summer 2006	Chair, CPEP Search Committee, School of Education
Fall 2004-Fall 2005	CPEP Student Recruitment Committee
Fall 2000-Fall 2001	Chair, CPEP Student Recruitment Committee
Fall 2001-2002	Department of Psychology Graduate Committee
Fall 1999- Spring 2004	Admissions Committee, Organizational Psychology
Fall 1999-Summer 2000	Augmented Executive Committee, Department of Psychology
Spring 1996- Fall 1997	Assistant to the Diversity Consultant for the Charlottesville City School District, Charlottesville, VA

Professional Affiliations

American Educational Research Association (AERA)

AERA Special Interest Group (SIG) - Research Focus on Black Education

American Psychological Association (APA)

APA Division 27 - Society for Community Research and Action

APA Division 45 - Society for the Psychological Study of Ethnic Minority Issues

National Black Caucus on Child Development

Society for the Psychological Study of Social Issues (SPSSI)

Society for Research on Adolescence (SRA)

Society for Research in Child Development (SRCD)

Society for Research in Child Development (SRCD) Black Caucus