

Camille M. Wilson, Ph.D.¹

University of Michigan
School of Education
Department of Educational Studies
Ann Arbor, MI 48109
734-647-2447
camillew@umich.edu

PROFESSIONAL SPECIALIZATIONS

- Critical and culturally relevant school-family-community engagement
- African American families
- Transformative leadership & equity-oriented school reform
- Critical qualitative & feminist methodologies

EDUCATION

Ph.D.	Urban Schooling	University of California, Los Angeles	2001
M.A.	Educational Studies	University of Michigan, Ann Arbor	1996
B.A. with Honors	Political Science	Whittier College	1995
Ronald E. McNair	Post-Baccalaureate Scholar	Claremont Graduate University	1994

PROFESSIONAL EXPERIENCE

University

Starting Fall 2014	Associate Professor University of Michigan, Ann Arbor Department of Educational Studies Program Focus: Research on Educational Equity & Diversity
2012 – 2014	Associate Professor Educational Leadership and Policy Studies Program Division of Administrative and Organizational Studies Wayne State University
2009 – 2012	Associate Professor
2003 – 2009	Assistant Professor Department of Educational Leadership and Cultural Foundations The University of North Carolina at Greensboro

¹ Previously published under the name Camille Wilson Cooper.

Spring 2011 Visiting Scholar
University of the West Indies, Cave-Hill
School of Education
Barbados, West Indies

2001-2003 Research Coordinator
Institute for Democracy, Education, & Access
University of California, Los Angeles (UCLA)

2002 Adjunct Instructor
Teacher Education Department
California State University, Dominguez Hills

2001-2002 Adjunct Instructor
Urban Education and Teacher Education Programs
University of California, Los Angeles

2000-2001 Research Associate/Evaluator
UCLA Outreach Evaluation Team

1998-2000 Research Associate
UCLA Charter School Evaluation Team for the National Education
Association

1997-1998 Research Associate
UCLA Charter School Study of 10 California School Districts

1997-1998 Research Associate
New York University Charter School Study (Los Angeles affiliate)

1995-1996 Program Assistant:
Minority Student Services & Recruitment
School of Education Office of Minority Student Affairs
University of Michigan, Ann Arbor

K-12 Education

1997 Substitute Teacher, Grades K-5
Corinne A. Seeds University Elementary School
Los Angeles, CA

1997 Teacher Assistant/Substitute Teacher, Grades K-8
Sinai Akiba Academy, Los Angeles, CA

1996 Administrative Intern to Assistant Superintendent of Curriculum &
Instruction: Office of Voluntary Desegregation
Compton Unified School District: Compton, CA

1995 High School Journalism Instructor
Department of Health and Human Services; Marin County, CA

International Affairs

1994 Public Policy Intern
Office of the High Commissioner for Refugees
United Nations
New York, New York

SCHOLARSHIP

Books

Wilson, Camille M. & Horsford, S.D. (Eds.) (2014). *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices*. New York: Routledge.

Edited Volumes

Pedroni, T. C. and Wilson, Camille M. (Forthcoming 2014). Guest editors for a special issue of *Educational Policy Analysis Archives*. Theme: Reclaiming Education and the At-Risk City: Insights from Detroit.

Cooper, Camille Wilson (2010). Guest editor for a special issue of the *Journal of School Leadership* 20 (6). Theme: Building Partnerships with Diverse Families and Communities. (Introduction, pp. 698-701).

Peer-Reviewed Journal Articles (~ co-authored with a doctoral student)

Wilson, Camille M. (in press). Starting the bandwagon: A historiography of African American mothers' leadership during school desegregation, 1954-1971. *Advancing Women in Leadership*, 34, (38-47).

~Wilson, Camille M., Ek, L.D., & Douglas, T.M.O. (2014). Recasting border crossing politics and pedagogies to combat educational inequity: Experiences, identities, and perceptions of Latino/a immigrant youth. *The Urban Review* 46(1),1-24. (DOI) 10.1007/s11256-013-0246-5. (Online version first printed 2013).

Mullen, C. A., Bettez, S.B., & Wilson, Camille M. (2011). Fostering community life and human civility in academic departments through covenant development. *Educational Studies*, 47, 280-305.

Cooper, Camille Wilson, Riehl, C.J., & Hasan, L. (2010). Leading and learning with diverse families in schools: Critical epistemology amid communities of practice.

Journal of School Leadership 20 (6), 760-790.

Cooper, Camille Wilson (2009). Performing cultural work in demographically changing schools: Implications for expanding transformative leadership frameworks. *Educational Administration Quarterly*, 45(5), 694-724.

Cooper, Camille Wilson (2009). Parent involvement, African American mothers, and the politics of educational care. *Equity and Excellence in Education*, 42(4), 379-394.

~Cooper, Camille Wilson & McCoy, S.Z. (2009). Poverty and African American mothers: Countering biased ideologies, representations, and the politics of containment. *Journal of the Association for Research on Mothering* 11(2), 47-57.

Cooper, Camille Wilson (2007). School choice as “motherwork”: Valuing African American women’s educational advocacy and resistance. *International Journal of Qualitative Studies in Education*, 20(5), 491-512.

Cooper, Camille Wilson (2006). Refining social justice commitments through collaborative inquiry: Key rewards and challenges for teacher educators. *Teacher Education Quarterly*, 33(3), 115-132.

Cooper, Camille Wilson & Christie, C.A. (2005). Evaluating parent empowerment: A look at the potential of social justice evaluation in education. *Teachers College Record*, 107(10), 2248-2271.

Cooper, Camille Wilson (2005). School choice and the standpoint of African American mothers: Considering the power of positionality. *Journal of Negro Education*, 74(2), 174-189.

Cooper, Camille Wilson (2003). The detrimental impact of teacher bias: Lessons learned from African American mothers. *Teacher Education Quarterly*, 30(2), 101-116.

Wells, A. S., Vasudeva, A., Holme, J. J., & Cooper, Camille Wilson (2000). The politics of accountability: California school districts and charter school reform. *Stanford Law & Policy Review*, 11(2), 325-342.

Invited Articles

Cooper, Camille Wilson (2002, Winter). The search for competent and caring public school teachers: Insights from local African American mothers. *Teaching to Change LA*, 2, 1-10. Accessed June 17, 2008, from <http://tcla.gseis.ucla.edu/rights/features/3/perspectives/cooper.html>.

Book Chapters (**peer-reviewed) (~ co-authored with doctoral students)

Wilson, Camille M. (2014). Cultural work and demographically changing schools: New opportunities for transformative leadership. In C.M. Wilson & S.D. Horsford (Eds). *Advancing equity and achievement in America’s diverse schools: Inclusive theories, policies, and practices* (pp. 57-75). New York: Routledge.

- Wilson, Camille M. & Horsford, S. D. (2014). Introduction. In C.M. Wilson & S.D. Horsford (Eds). *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices* (pp. 1-6). New York: Routledge.
- Horsford, S. D. & Wilson, Camille M. (2014). Conclusion. In C.M. Wilson & S.D. Horsford (Eds). *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices* (pp. 200-202). New York: Routledge.
- **/~Wilson, Camille M., Douglas, T.M.O., & Nganga, C. (2013). Starting with African American success: A strengths-based approach to transformative educational leadership. In L.C. Tillman & J.J. Scheurich (Eds.), *Handbook of research on educational leadership for equity and diversity* (pp. 111-133). New York: Routledge.
- ~Ruffin-Adams, A., and Wilson, Camille M. (2011). Advocacy-based partnerships, special education, & African American families: Resisting the politics of containment. In S. Auerbach (Ed.) *School leadership for authentic family and community partnerships: Research perspectives for transforming practice* (pp. 78-97). New York: Routledge.
- **Wilson, Camille M. (2011). The power of positionality in the educational marketplace: Lessons from the school choices of African American mothers. In D. Slaughter-Defoe, H. Stevenson, E. Arrington, & D. Johnson (Eds.), *Black educational choice in a climate of school reform: Consequences for K-12 student learning and development* (pp. 127-140). Praeger Publishers.
- Cooper, Camille Wilson (2010). Educational leaders as cultural workers: Engaging families and school communities through transformative leadership. In S.D. Horsford (Ed.) *New perspectives in educational leadership: Exploring social, political, and community contexts and meaning* (pp. 173-195). New York: Peter Lang.
- **Cooper, Camille Wilson (2010). Racially conscious mothering in the "colorblind" century: Implications for African American motherwork. In A. O'Reilly (Ed.), *Motherhood at 21st century: Policy, experience, identity and agency* (pp. 338-351). New York: Columbia Press.
- **Cooper, Camille Wilson (2010). Chapters on 1) Anti-racist Mothering, 2) Othermothering, and 3) Motherwit. In O'Reilly, A. (Ed.), *SAGE encyclopedia of motherhood*. Thousand Oaks: Sage.
- ~Cooper, Camille Wilson, Allen, R., & Bettez, S. (2009). Forming culturally responsive learning communities in demographically changing schools. In C. A. Mullen (Ed.), *The handbook of leadership and professional learning communities* (pp. 103-114). England: Palgrave.
- Cooper, Camille Wilson & Gause, C. P. (2007). Who's afraid of the big bad wolf? Confronting identity politics and student resistance when teaching for social justice. In D. Carlson and C. P. Gause (Eds.), *Keeping the promise: Essays on leadership, democracy and education* (pp. 197-216). New York: Peter Lang.

Wells, A. S., Vasudeva, A., Holme, J. J., & Cooper, Camille Wilson (2002). The politics of accountability: California school districts and charter school reform. In A.S. Wells (Ed.), *Where charter school policy fails: The problems of accountability and equity* (pp. 29-53). New York: Teachers College Press.

Wells, A. S., Holme, J. J., Lopez, A., & Cooper, Camille Wilson (2000). Charter schools and racial and social class segregation: Yet another sorting machine? In R. Kahlenberg (Ed.), *A notion at risk: Preserving public education as an engine for social mobility* (pp. 169-221). New York: The Century Foundation.

Book Reviews

Cooper, Camille Wilson (2009). *Leadership for social justice: Making revolutions in education*. (2006). C. Marshall and M. Oliva (Eds.). New York: Allyn & Bacon. *Mentoring & Tutoring: Partnership in Learning*, 16 (4), 114-118.

Journal Manuscripts Under Review

Wilson, Camille M. (under review). Refusing Detroit's public school failure: Educational advocacy and critical care as counter strategies to the politics of disposability. *Educational Policy Analysis Archives*.

Wilson, Camille M. (under review). Enacting critical care and transformative leadership in schools highly impacted by poverty: An African American principal's counter narrative. *International Journal of Leadership in Education: Theory & Practice*.

Jordan, D. and Wilson, Camille M. (under review). Supporting African American student achievement through the prophetic activism of Black churches: New possibilities for faith-based partnerships. *Urban Education*

Wilson, Camille M. & Johnson, L. (under review) Black educational activism for community empowerment: International leadership perspectives. Proposed manuscript accepted for special issue consideration. *International Journal of Multicultural Education*.

Manuscripts In Progress

~Wilson, Camille M., & Wilkerson, R. (in progress). "Building principals up": Implications for retaining transformative educational leaders in racially-charged contexts. To be submitted to the *Journal of School Leadership*.

~Wilson, Camille M. & Sumareh, K. (in progress). Restorative justice-seeking and transformative possibilities in urban education: Learning from African American women's educational activism. To be submitted to *The Review of Education, Pedagogy, and Cultural Studies*.

Wilson, Camille M. (in progress). *Motherwork: The politics and pedagogy of African American mothers' educational activism*. Book manuscript to be submitted to Peter Lang.

Editorials & Monographs (Publicly Disseminated)

Cooper, Camille Wilson (2008, Feb. 5). A conference on education and uplift. *The News & Record* [Electronic Version] Retrieved June 16, 2008 from <http://www.newsrecord.com/apps/pbcs.dll/article?AID=/20080205/NRSTAFF/808805329/-1/OPINION>.

Cooper, Camille Wilson (2001, March). *Perceptions of the Parent Curriculum Project's program goals and effectiveness in the Lynwood Unified School District*. (UCLA Outreach Evaluation Project, Report # 2). Los Angeles, CA.

The UCLA Charter School Study. (1998). *Beyond the rhetoric of charter school reform: A study of 10 California school districts*. Washington, DC: Widmeyer-Baker.

University Theses

Cooper, Camille M. Wilson (2001). *School choice and the standpoint of African American mothers: The search for power and opportunity in the educational marketplace*. Unpublished dissertation. University of California, Los Angeles, Graduate School of Education & Information Studies. Chair: Dr. Amy Stuart Wells

Wilson, Camille M. (1996). *The politics of racial exclusion in educational policymaking: A case study of two California initiatives*. Unpublished Master's thesis. University of Michigan, Ann Arbor, School of Education. Directors: Dr. Carolyn Riehl & Dr. Hanes Walton, Jr.

Peer-Reviewed Conference Presentations

International*

Wilson, Camille M. (2013, August), *Infusing Critical, Cultural Perspectives in Qualitative Research*. (*Invited guest lecture) Presented to the School of Education. The University of KwaZulu-Natal, Edgewood Campus. Durban, South Africa.

Wilson, Camille. M. (2011, Oct.). *Mothering a movement: The unsung leadership of African American mothers during U.S. public school desegregation, 1954-1971*. Motherhood Initiative for Research and Community Involvement (MIRCI). Theme: Mothering, Motherhood and Education. Toronto, ON, Canada.

Wilson, Camille. M. (2011, June) *African American motherwork in education: Leading from the margins through advocacy, activism, & care*. (*Invited guest lecture) The University of the West Indies – Cave Hill. School of Education. Barbados, West Indies.

~Cooper, Camille Wilson & McCoy, S. Z. (2008, September). *Deconstructing the myths, truths and complexities of single African American mothers: Implications for contemporary family research and policy*. Paper presented at the meeting of the International Sociological Association's Conference on Family Research--Theme: Family Diversity and Gender. Lisbon, Portugal.

Cooper, Camille Wilson (2006, July). *Hitting home base: Fostering family engagement and outreach in culturally diverse school communities*. Paper presented at the 10th International Conference on Experiential Learning--Theme: Leadership Studies. Lancaster, United Kingdom.

National

~Wilson, Camille M. & Sumareh, K. (Forthcoming November 2014). *African American women activists seeking an alternative approach to restorative justice in education*. Paper to be presented at the National Women's Studies Association conference in San Juan, Puerto Rico.

Wilson, Camille M. (2014, Apr). Symposium organizer for *Risks and opportunities for advancing educational equity: Engaging new collaborative approaches in diverse school communities*. Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.

Wilson, Camille M., & Johnson, L. (2014, April). "Culturally responsive school leadership and community activism." Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.

Earlier version of paper presented (2013, November) at the annual convention of the University Council for Educational Administration. Indianapolis, IN.

Wilson, Camille M. (2013, November). *Increasing educational leaders' ability to ally with marginalized families: From fatalistic to transformative approaches*. Presented at the annual convention of the University Council for Educational Administration. Indianapolis, IN

* Paper part of *Leading Beyond Traditional Partnership Frameworks: Critical Approaches to Community-Based Collaboration, Resistance, and Coalition-Building*. Symposium for the the University Council for Educational Administration. Indianapolis, IN (Symposium organizer).

Wilson, Camille M. (2012, November). *Critical care and transformative leadership: Combating the "costs" of neglect in high poverty school communities*. Presented at the annual convention of the University Council for Educational Administration. Denver, CO.

~Wilson, Camille M., & Wilkerson, R. (2012, November). *“Building principals up”*: Implications for retaining transformative educational leaders in racially-charged contexts. Presented at the annual convention of the University Council for Educational Administration. Denver, CO.*

* Paper part of *Power, Sustainability, and the Racial Politics of Educational Leadership: Learning from Diverse, Visionary Change Agents*. Symposium for the University Council for Educational Administration. Denver, CO. (Symposium Organizer)

~Wilson, Camille M., Ek, L.D., & Douglas, T.M.O., (2012, April). *Immigrant youth navigating educational borderlands: Theorizing pedagogies and politics of difference*. Annual meeting of the American Educational Research Association, Vancouver, Canada.

Also presented at the annual meeting of the American Educational Studies Association, St. Louis, MO. Nov. 2011.

~Wilson, Camille M., Douglas, T.M.O., & Nganga, C. (2011, Nov.). *Starting with African American success: A strengths-based approach to transformative educational leadership*. Annual convention of the University Council for Educational Administration. Pittsburg, PA.

Wilson, Camille M. (2011, Nov.). *Starting the bandwagon: A historiography of African American mothers’ leadership during school desegregation, 1954-171*. Annual meeting of the American Educational Studies Association, St. Louis, MO.

~Ruffin-Adams, A. & Cooper, Camille Wilson (2010, Oct.) *Creating collaborative partnerships in special education with African American Mothers: Resisting the politics of containment*. Presented at the University Council for Educational Administration annual convention. New Orleans, LA.

Cooper, Camille Wilson (2010, May). *The power of “Precious”*: Films as contested pedagogical narratives of race, gender, & mothering. Presented at the annual conference on Representing Motherhood: Mothers in the Arts, Literature, Media, and Popular Culture, hosted by the Association for Research on Mothering (York University) and MAMAPALOOZA Inc. New York, NY.

Cooper, Camille Wilson (2010, Apr). *Seeking the “impossible dream”*: Centering the leadership of African American mothers. Presented at the annual meeting of the American Educational Research Association, Denver, CO.

* Paper part of: *Transformative Leadership and the Contributions of African American Women across History and Educational Contexts*. (2010, April) Symposium session for the American Educational Research Association, Denver, CO. (Session organizer)

- Cooper, Camille Wilson, Riehl, C.J., & Hasan, L. (2010, Apr). *Leading and learning with diverse families in schools: Implications for epistemology and communities of practice*. 15th International Roundtable on School, Family, and Community Partnerships hosted by John Hopkins University Center for School, Family, and Community Partnerships. Denver, CO.
- Cooper, Camille Wilson (2009, April). *Learning from "border" epistemologies, pedagogies, and praxis to improve culturally diverse schools*. Paper discussion presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Cooper, Camille Wilson (2008, March). *Transformative educational leadership amid demographic change: Engaging families and confronting the "politics of difference."* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Williams, M., & Cooper, Camille Wilson (2007, November). *Leadership for culturally relevant practice*. Interactive presentation at the annual meeting of the National Association of Multicultural Education, Baltimore, MD.
- Cooper, Camille Wilson (2007, October). *African American parent involvement and the politics of caring: Linking race, gender and resistance*. Paper presented at the annual meeting of the American Educational Studies Association, Cleveland, OH.
- Cooper, Camille Wilson (2006, November). *Moving beyond black and white: Developing culturally responsive school-family partnerships in the midst of demographic change*. Paper presented at the University Council for Educational Administration convention, San Antonio, Texas.
- ~Cooper, Camille Wilson & Allen, R. (2006, April). *Fostering parent engagement in multicultural school communities: Race, reform and the "politics of difference."* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Cooper, Camille Wilson & Gause, C. P. (2005, November). *Co-constructing democratic classrooms when social justice meets student resistance: Challenges, politics & strategies*. Paper presented at the University Council for Educational Administration convention, Nashville, TN.
- Cooper, Camille Wilson, & Joseph, R. J. (2004, April). *"Living the motions" through collaborative inquiry: A teacher education faculty's effort to study and promote social justice*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Cooper, Camille Wilson (2004, April). *School choice and "motherwork": Rethinking the parent involvement roles of African American mothers*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

- Cooper, Camille Wilson & Joseph, R. J. (2003, April). *Negotiating the participant-observer role in collaborative inquiry: Creating spaces for learning and growth*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Cooper, Camille Wilson (2003, January). *Collaborative research for social justice: Developing a humanizing methodology*. Paper presented at the annual Interdisciplinary Qualitative Studies Conference, University of Georgia, Athens, GA.
- Cooper, Camille Wilson & Christie, C.A. (2001, November). *Evaluating empowerment: An assessment of a university-sponsored parent education program in a California school district*. Paper presented at the annual meeting of the American Evaluation Association, St. Louis, MO.
- Cooper, Camille Wilson (2001, April). *School choice and the standpoint of African American mothers: The search for opportunity and empowerment in the educational marketplace*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Cooper, Camille Wilson (2001, February). *School choicemaking as "motherwork:" The educational choices, values and strategies of African American mothers with middle school students in public and private schools*. Paper presented at the annual meeting of the Sociology of Education Association, Pacific Grove, CA.

Regional/Local

- Wilson, Camille M. (2013, Dec). *Advancing Achievement and Equity*. Invited Faculty Symposium Speaker. College of Education, Wayne State University, Detroit, MI.
- Wilson, Camille M. (2013, Feb-Mar.). *Rethinking notions of "care" and "risk" in schools highly impacted by poverty: Lessons from transformative leadership*. Presented at the Wayne State University College of Education Conference on Understanding the Impact of Poverty on Education. Detroit, MI.
- ~Cooper, Camille Wilson & Crossling, L. (2005, February). *Culturally responsive education for transformation: Considering the "politics of difference" in Southern schools*. Paper presented at the annual meeting of the Southeastern Association of Educational Studies, The University of North Carolina at Chapel Hill.
- Cooper, Camille Wilson (2005, February). *Seeking social justice in diverse southern schools: Race, ethnicity and the "politics of difference."* Paper presented at the annual meeting of the Southeast Philosophy of Education Society, Orlando, FL.
- Cooper, Camille Wilson (2004, February). *Educational advocacy & African American mothers: Valuing women's acts of resistance*. Paper presented at the University of South Carolina's 17th annual Women's Studies Conference, Columbia, South Carolina.

Cooper, Camille Wilson (2000, Fall). *Choosing between public and private schools: Learning lessons from the educational choices, strategies and experiences of African American mothers*. Paper presented at the annual meeting of the Rivers Run Deep Institute, Los Angeles, CA.

Cooper, Camille Wilson (1996, Spring). *Educating the unwanted: An examination of Proposition 187*. Paper presented at graduate student conferences at the University of Chicago and the University of Michigan.

Invited Speaker Presentations

The University of KwaZulu-Natal. (2013, August), Invited Guest Lecture. *Infusing Critical, Cultural Perspectives in Qualitative Research*. Presented to the School of Education's graduate students. Edgewood Campus. Durban, South Africa.

The University of Alabama at Birmingham. Symposium on Urban Teacher Education. (2011, Sept.) *Partnering to prepare transformative teachers in schools highly impacted by poverty*. (Presented with Ms. Alison Coker, Executive Director of Human Resources, Guilford County Schools.) Center for Urban Education. Birmingham, AL.

The University of the West Indies – Cave Hill. School of Education. (2011, June). (Guest lecture). *African American motherwork in education: Leading from the margins through advocacy, activism, & care*. Barbados, West Indies.

Beloit College. McNair Scholar Speaker Series. (2011, February). (Community Speaker/Guest Lecturer). *African American motherwork in education: Leading from the margins through advocacy, activism, & care*. Beloit, WI.

John Hopkins University Center for School, Family, and Community Partnerships 15th International Roundtable on School, Family, and Community Partnerships (2010, April). (Symposium Organizer/ Paper Presenter). Invited Symposium on Partnership Building with Diverse Families and Communities. Denver, CO.

UNCG Symposium for Future Ready Schools. (2008, June). (Presenter). *Demographic change and transformative educational leadership*. Greensboro, NC.

UNCG Department of Educational Leadership and Cultural Foundations. Spring Scholarly Colloquium Series. (2008, April). (Featured presenter). *“Parent involvement” and the politics of caring: Considering the role of race, culture, gender and resistance*. Greensboro, NC.

American Educational Research Association Annual Meeting, Invited Session: [Division G](#). (2008, March). Social Context of Education Research Group. (Session Participant). [Studying Social Context within the Academy and AERA](#). New York, NY.

African Services Coalition and the UNCG Center for New North Carolinians. Symposium for Improving African Immigrant and African American Relations in Greensboro. (2008, March). (Panelist). Greensboro, NC.

North Carolina Association of School Administrators Annual Meeting, Invited Workshop. (2008, Feb.). *Impact of demographic changes on North Carolina public schools: Implications for culturally responsive leadership*. Greensboro, NC.

Appalachian State University. GEAR-Up Symposium for Middle School & High School Educators, Invited Workshop. (2007). *Reaching across cultures and class to improve school, family & community relations*. Boone, NC.

UNCG Educational Leadership Institute, Invited Workshop. *Leadership for culturally relevant practice*. (2007, June). (Presented with Drs. Misti Williams & Jewel E. Cooper). Greensboro, NC.

UNCG School of Education Research Symposium. (2006, March). *Bridging the Cultural Divide: A Study of School-Family Partnerships in Diverse School Communities*. Greensboro, NC.

Conference Organizing, Discussant, & Chair Activities

Conference Organizing Activities

Access, Equity & Inclusion: Removing Barriers in Education for People with Disabilities. (2010, February). Third annual conference of the School of Education Access & Equity Committee. The University of North Carolina at Greensboro. (Chair, Co-organizer)

Unity in Diversity: Immigration, Education, & Building Community. (2009, February). Second annual conference of the School of Education Access & Equity Committee. The University of North Carolina at Greensboro. (Vice Chair, Co-organizer)

The Evolving Meaning of Diversity: Access, Equity, and Activism in the New Century. (2008, February). Inaugural conference of the School of Education Access & Equity Committee. The University of North Carolina at Greensboro. (Co-organizer)

Discussant & Chair Activities (Selected)

Affirmative Action Advancing Educational Equity in U.S. Schools: Scholars Make the Case for Disadvantaged Students. (2014, April). AERA Annual Meeting in Philadelphia, Pennsylvania (Division A Invited Session. Co-organizer & discussant).

Risks and Opportunities for Advancing Educational Equity (2014, April). AERA Annual Meeting in Philadelphia, Pennsylvania (Symposium co-organizer, Chair/Discussant).

Bridging the Engagement Gap: Lessons for Equitable School-Community-Family Collaboration Within a Collective Impact Initiative. (2014, April). AERA Annual Meeting in Philadelphia, Pennsylvania (Invited Discussant).

Context Matters: Cultural Identity, Inequity and Choice. (2014, April). AERA Annual Meeting in Philadelphia, Pennsylvania (Discussant).

Alternate Routes to Education: A Critical Analysis of Economic, Intellectual, and Moral Poverty (2013, April-May). Symposium presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (Discussant)

Transgressing Boundaries and Reclaiming Progressive Black Masculinities. (2010, October). Symposium for the 21st Annual Conference on African American Culture and Experience. UNCG African American Studies Program. Greensboro, NC. (Discussant)

The Race for Educational Equity: An Examination of Supreme Court Decisions on School Desegregation. (2008, March). Symposium presented at the annual meeting of the American Educational Research Association, New York, NY. (Invited chair)

Cross Cultural Analysis of Zygmunt Bauman: Jewish, African American, and Pakistani perspectives. (2007, October). Symposium at the annual meeting of the American Educational Studies Association, Cleveland, OH. (Chair & Discussant)

Discursive Productions of Race, Identity, and Belonging. (2007, April). Session panel at the annual meeting of the American Educational Research Association, Chicago, IL. (Discussant)

Research Fellowships & Appointments

Research Fellow, Leonard Kaplan Education Collaborative for Critical Urban Studies
Wayne State University, Detroit, MI, 2013 – ongoing
Currently, I contribute to the development of this initiative, which is designed to advance social justice-oriented research and urban education improvement. The collaborative is slated to launch Fall 2014.

Early Career Scholar & Research Fellow, American Educational Research Association
Division G: Social Context of Education Research Project, 2006-2010
Principal Investigators: Dr. Vivian Gadsden & Dr. James Earl Davis
A collaborative inquiry project geared towards researching and documenting the history of AERA's Division G, developing manuscripts about the social context of education, and contributing to AERA's conference activities and organizational leadership.

Center for New North Carolinians Research Fellow, UNCG, 2007-2009
Research Director: Dr. Raleigh Bailey. A consortium designed to foster networking and collaboration among academics and other professionals who conduct research related to equity and access in immigrant and/or refugee communities.

Research Grant Activity

GIRLS UNITED: A Youth Leadership Development and Learning Partnership in the U.S. and South Africa (under development). I am currently developing a collaborative research project with U.S. colleagues and the founder of a South African non-governmental association. Principal Investigator.

UNCG Summer Excellence Grant: Funding Duration: Summer 2009. Mothering a Movement: Portraits of Women Whose Children Voluntarily Integrated Southern Public Schools, \$ 5,000. (Principal Investigator)

Mothering a Movement: Portraits of Women Whose Children Voluntarily Integrated Southern public schools, 1957-1971 (2008). Spencer Foundation Small Grant, \$35, 194 (not funded).

Mothering a Movement: Portraits of Women Whose Children Voluntarily Integrated Southern Public Schools, 1957-1971 (2008). National Endowment of the Humanities: Summer Stipend Program, \$6,000 (not funded).

UNCG Grant for an Undergraduate Research Assistantship: Funding Duration: 2005-06 school year. Bridging the Cultural Divide Study, \$2,000. (Principal Investigator)

UNCG New Faculty Research Grant. Bridging the Cultural Divide: A Study of School-Family Partnerships in Diverse School Communities. Funding Duration: Spring 2004-Spring 2005. \$ 4,450. (Principal Investigator)

Spencer Foundation Dissertation Fellowship. School Choice and the Standpoint of African American Mothers. Funding Duration: Spring 2000-Spring 2001. \$20,000. (Principal Investigator)

Research-related Press

Fraser-Burgess, S.A. (2008). *Keeping the promise: Essays on leadership, democracy and education*. [Online Book Review]. *Teachers College Record*, Retrieved August, 20, 2008 from <http://www.tcrecord.org> ID Number 15326. (This review complements a book chapter that I co-authored.)

Doss-Raines, J. (2006, June 5). Survey has meaningful information for Pickett educators. *The Dispatch*. [Electronic Version] Retrieved June 16, 2008 from <http://www.thedispatch.com/apps/pbcs.dll/article?Date=20060605&Category=NEWS&ArtNo=606050339>. (Local newspaper story about the Bridging the Cultural Divide Study that I conducted.)

Study will help Pickett tailor its efforts to reach parents of a diverse student body. (2006, June 6). [Letter to the editor]. *The Dispatch*. [Electronic Version] Retrieved June 16, 2008 from <http://www.thedispatch.com/apps/pbcs.dll/article?Date=20060605&Category=NEWS&ArtNo=606060318>. (Letter authored by an anonymous teacher in support of the Bridging the Cultural Divide Study that I conducted.)

Research Advisory Boards & Appointments

EC LEADS Advisory Board, Member (Principal Investigators, Drs. Belinda Hardin & Judy Niemeyer (UNCG). U.S. Department of Education funded study on preparing leaders of equity-oriented programs for exceptional children in early childhood. 2011-2012

TESOL for ALL Advisory Board, Member (Principal Investigators, Drs. Barbara B. Levin, Ye He, Kathryn Prater & Ann Harrington (UNCG). U.S. Department of Education funded study on English language learning and teacher development. 2009-2011

UNIVERSITY TEACHING & ADVISING

University of Michigan

EDUC 645 Education and Cultural Studies

Wayne State University, Fall 2012 – Wtr 2014

EDA 7660 Admin. Leadership in School-Community Relations and Public Relations

EPS 8710 General Readings in Educational Administration

EDA 7650 Secondary School Administration

Wayne State University, Advising Committees

Petra Stepp-Thomas, Qualifying Exam Committee

UNCG Courses Taught, Fall 2003- Spring 2012

ELC 616 Culturally Responsive Leadership
ELC 665 Approaches to Qualitative Inquiry
ELC 675 Schools as Centers of Inquiry (Action research)
ELC 683 Engaging the Public in Education (School-family-community engagement)
ELC 688A African American Families & Educational Equity
ELC 688B Racial Change, Immigration, & U.S. Schooling
ELC 694 Educational Governance & Policy
ELC 700 Critical Perspectives in Leadership and Cultural Foundations
ELC 749 Doctoral Dissertation Seminar
ELC 750 Advanced Seminar in School Law Research (School deseg.), (Co-instructor)
ELC 752 Theories in Educational Administration

UNCG Course Development

ELC 616 Culturally Responsive Leadership (co-developer)
ELC 688A African American Families & Educational Equity
ELC 688B Racial Change, Immigration, & U.S. Schooling
ELC 688 D Transformative Leadership in High Poverty Schools
ELC 694 Cultural and Political Dimensions of Schooling (co-developer)

UNCG Supervised Independent Studies

<u>Area of Focus</u>	<u>Term</u>
Mixed Methods Research in Education	Spring 2010
Female-headed African American Families	Summer 2008
African American Families and Social Work	Spring 2007
School-Family Engagement Research	Fall 2005
Latino Family Engagement	Fall 2005
Advanced Qualitative Research	Spring 2004

UCLA Courses Taught, Fall 2001-Winter 2002

EDUC: Case Study Research (Co-instructor)
EDUC: Educational Policy (Co-instructor)
EDUC: Social Foundations & Cultural Diversity

California State University, Dominguez Hills Courses Taught, Fall 2002

TED 415 Multicultural Perspectives for Teachers
TED 305 Introduction to the Urban/Multicultural Classroom

Dissertation Committees

Completed Committees as Chair: 6 (1, lead co-chair)
Completed Committees as Non-chair Member: 16

Supervised Dissertations

Brown, D. A. (2012). *The effective practices of culturally responsive English as a Second Language teachers in the high school setting: A case study*. Unpublished Dissertation. The University of North Carolina at Greensboro. (Committee Chair)

* Douglas, T.M.O. (2012). *Border crossing brothas: A study of Black Bermudian masculinity, success, and the role of non-traditional pedagogical spaces*. Unpublished Dissertation. The University of North Carolina at Greensboro. (Committee Chair)

*** 2013 Winner of the Distinguished Dissertation Award from AERA's Critical Educators for Social Justice Special Interest Group**

Jordan, D.H. (2012). *The role of the black church in socializing African American students for public school success: A collective case study into prophetic activism*. Unpublished Dissertation. The University of North Carolina at Greensboro. (Committee Chair)

Brown, A.R. (2011). *The freedom to be: African American women as public school superintendents*. Unpublished Dissertation. The University of North Carolina at Greensboro. (Committee Chair)

Haire, R. (2010). *The policies, politics, and players in the North Carolina parental school choice voucher debate: Why Wisconsin said yes, but North Carolina says no.* Unpublished Dissertation. The University of North Carolina at Greensboro. (Committee Chair)

Cox, R. D. (2009). *Evolution of the soul: The transformative connection between cultural consciousness, spirituality, and self-empowerment for African American community college adult learners.* Unpublished Dissertation. The University of North Carolina at Greensboro. (Lead Co-Chair)

Master's Thesis Committee Service

Robertson, R. (2012). *Enhancing home-school relationships in primary schools in St. Vincent and the Grenadines: A proposed policy (Master of Philosophy).* Unpublished Master's Thesis. University of the West Indies, Cave-Hill; Barbados. (Committee Member)

SERVICE

National

American Educational Research Association (AERA)

- Executive Committee, Member, Division A, 2013- 2016
- Vice Chair, Affirmative Action Committee, Division A, 2013- 2016
- Leadership for Social Justice Special Int. Group, Publications Cmte., 2011-12
- Presidential Appointee, Relating Research to Practice Award Cmte., 2009-2011
- Outstanding Dissertation Award Committee, 2010-2011: Division G
- Early Career Award Committee, Member, 2009-10: Division G
- Reviewer, chair and/or discussant: Divisions A and/or G, 1997-2014

University Council for Educational Administration

- Plenum Session Representative for Wayne State University, 2013-2014
- Barbara L. Jackson Scholar Program, Mentor, 2012-2014
- UCEA Center for Educational Leadership and Social Justice's 6th Annual Duquesne Educatnl. Leadership Symposium, Invited guest participant, May 2013

Editorial Boards/ Board of Directors

- Journal of School Leadership, 2004-2008
- Journal of Research on Leadership Education, 2006-2008
- Sociology of Education Association (Board of Directors), 2002-2004

Journal Reviewer

- Educational Studies
- Excellence and Equity in Education

- International Journal of Qualitative Studies in Education
- Journal of Educational Policy
- Journal of School Choice
- Journal of School Leadership
- Mentoring and Tutoring: Partnership in Learning
- Review of Educational Research
- Race and Ethnicity in Education
- Teachers College Record
- Urban Education

Grant Reviewer

- Spencer Foundation

Book Reviewer

- Routledge
- Thomson Wadsworth

External Reviewer for Tenure & Promotion

- The University of Kentucky, Forthcoming Fall 2014
- The University of North Carolina at Charlotte, Summer 2014
- University of Missouri – Kansas City, Summer 2012

University: Wayne State University

Wayne State University, (Provost-appointed) Educational Grant Development Cmte., 2014

Wayne State University Graduate School, Scholarship Committee, Winter 2013

College of Education Scholarship Committee, Winter 2014

College of Education Student Code of Conduct Committee, 2012–2014

College of Education, Ed. Evaluation & Research Department Search Committee, 2013-2014

College of Education International Committee, 2012- 2013

College of Education, Associate Dean for Research Search Committee, Winter 2013

College of Education Restructuring Work Group, Winter 2013

Educational Leadership & Policy Studies Program, Doctoral Admission Committee, Winter 2014

University: UNCG

University-wide

UNCG New Faculty Mentoring Program, Mentor, 2011-2012

University Budget Committee 2010-2012

Search Committee for Associate Vice Chancellor/Chief Diversity Officer, 2010-11

Jackson Library Oral History Ad-Hoc Committee, Summer 2010

University Advancement of Teaching and Learning Grant Committee, Member, 2004-2010

University Days of Caring, Steering Committee Member, 2005-2006

School of Education

SOE Dean's Executive Council, Elected 2011-12
SOE Tenure & Promotion Committee, Ex-officio member, Fall 2010
SOE Access & Equity Committee, Chair/Conference Co-organizer, 2009-10
SOE Access & Equity Committee, Vice Chair/Conference Co-organizer, 2008-09
Dean's Research Assignments Committee, Member, 2008-09
Summer Educational Leadership Institute, Dept. Representative, 2008-09
SOE Access & Equity Committee, Co-Founder/Secretary/Conference Co-organizer, 2007-2008
SOE Research Symposium, Organizational Assistance, Spring 2007
Search Committee for School of Education Director of Research, Member 2005-07
Faculty Collaborative for Research on Education, Diversity and Excellence, Member, 2005-06

Department of Educational Leadership and Cultural Foundations (ELC)

Ed.D/Ed. S Revisioning Committee, Chair, 2009-2011
Search Committee for Educational Leadership Faculty, Chair, Fall 2010
Cultural Foundations Curriculum Committee, Member, 2009-2010
Ed.D Admissions Committee, Member, 2003-2008, 2009-2010
Ph.D Admissions Committee, Member, 2004-06, 2008-10
Student Recruitment Committee, Member, 2009-10
Student Advising Ad Hoc Committee, Chair, 2008-10
Faculty Retreat Co-coordinator, 2010, 2006
Search Committee for Educational Leadership Faculty, Member, 2008-09
Search Committee for ELC Department Chair, Member, 2006-07
Recruitment, Admission & Outreach Committee, Coordinator, 2004-06
Coordinated Guest Scholar Lecture: Dr. Shuaib Meacham, University of Delaware, 2003-04
Ed.D Curriculum Revisions Committee, Member, 2003-04

PROFESSIONAL ASSOCIATIONS

American Educational Research Association, Member, 1997-Present

- Division A (Admin., Organization & Leadership)
- Division G (Social Context of Education)
- Family-School-Community Partnerships SIG
- Leadership for Social Justice SIG & Research on Black Education SIG

University Council for Educational Administration, 2005-Present

American Educational Studies Association, Member, 2007-Present

Motherhood Initiative for Research & Community Involvement (formerly ARM), 2010 – 2012

AmeriCorps, Professional Member, 2007-2008

International Sociological Association, Committee on Family Research, Member 2008-2010

Association for Research on Mothering (ARM), 2009-2010

Sociology of Education Association (U.S.), 2000-2004

RECENT CONSULTANCIES

Ukukhanya Development Trust, Project BIG (Beautiful Intelligent Girls)
Durban, South Africa – Fall 2013-ongoing

Scheff, Washington & Driver, P.C. – 2014-ongoing

Experiencia Preparatory Academy, Detroit, MI – Fall 2013

HONORS & AWARDS (Selected)

- Early Career Scholar selected for Division G Social Context of Education Research Project, 2006-2010: American Educational Studies Association
- Center for New North Carolinians Research Fellow, UNCG, 2007-2009
- Nominee for Faculty Mentoring Award, UNCG School of Education, 2008
- UCLA Urban Teacher Education Network, Alumni Fellow, 2004-2006
- Spencer Foundation Dissertation Fellowship: Outstanding Research in Education, 2000